

LEBANON VALLEY COLLEGE BULLETIN

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ANNVILLE, PENNSYLVANIA



BULLETIN

CATALOGUE

1953



1954

Register for 1952-1953

Announcement of Courses for 1953-1954

Volume XLI

February, 1953

Number 2

ANNVILLE, PENNSYLVANIA

George G. Struble, Editor

Publication Committee: George G. Struble, Clark Carmean, Gladys M. Fencil, Theodore Keller, Donald Fields, James Parsons, Edward Rutledge, Charles Sloca, Barbara Ranck. Published during the months of January, February, March, April, May, August, September, October, November, by Lebanon Valley College, Annville, Pa. Entered as second class matter at the Post Office at Annville, Pa., under the Act of Congress of August 24, 1912.

CALENDAR FOR 1953-1954

1953

January	February	March
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April	May	June
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Contents

College Calendar

1952-1953

FIRST SEMESTER—1952

1952
Sept. 17-19 Wednesday to Saturday Freshman Orientation; Registration
Sept. 22Monday, 8 a.mClasses begin
Oct. 18Saturday
Board of Trustees
Nov. 21Friday
Nov. 26, 1 p.m. to Dec. 1, 8 a.mThanksgiving Recess
Dec. 8-12 Monday to Friday Registration for second semester
Dec. 17, 4 p.m. to Jan. 5, 8 a.m Christmas Recess
1953
,
Jan. 19-28 Monday to Thursday Semester examinations
Jan. 31 Saturday noon First semester ends
SECOND SEMESTER—1953
SECOND SEMESTER—1953 Feb. 2 Monday, 8 a.m Second semester begins
Feb. 2 Monday, 8 a.m Second semester begins
Feb. 2 Monday, 8 a.m Second semester begins March 2-5 Monday to Thursday Religious Emphasis Week
Feb. 2 Monday, 8 a.m Second semester begins March 2-5 Monday to Thursday Religious Emphasis Week March 27, 4 p.m. to April 7, 8 a.m Easter Recess April 16-17 Thursday, Friday Music Festival
Feb. 2 Monday, 8 a.m Second semester begins March 2-5 Monday to Thursday Religious Emphasis Week March 27, 4 p.m. to April 7, 8 a.m Easter Recess
Feb. 2 Monday, 8 a.m Second semester begins March 2-5 Monday to Thursday Religious Emphasis Week March 27, 4 p.m. to April 7, 8 a.m Easter Recess April 16-17 Thursday, Friday Music Festival May 11-15 Monday to Friday Registration for 1953-1954 May 25-June 3 Monday to Wednesday
Feb. 2 Monday, 8 a.m Second semester begins March 2-5 Monday to Thursday Religious Emphasis Week March 27, 4 p.m. to April 7, 8 a.m Easter Recess April 16-17 Thursday, Friday Music Festival May 11-15 Monday to Friday Registration for 1953-1954
Feb. 2 Monday, 8 a.m Second semester begins March 2-5 Monday to Thursday Religious Emphasis Week March 27, 4 p.m. to April 7, 8 a.m Easter Recess April 16-17 Thursday, Friday Music Festival May 11-15 Monday to Friday Registration for 1953-1954 May 25-June 3 Monday to Wednesday Semester examinations June 3, 4
Feb. 2 Monday, 8 a.m Second semester begins March 2-5 Monday to Thursday Religious Emphasis Week March 27, 4 p.m. to April 7, 8 a.m Easter Recess April 16-17 Thursday, Friday Music Festival May 11-15 Monday to Friday Registration for 1953-1954 May 25-June 3 Monday to Wednesday Semester examinations June 3, 4

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College Calendar

1953-1954

FIRST SEMESTER—1953

	1953
ep	t. 15TuesdayFaculty organization
	t. 16-19 Wednesday to Saturday Freshman orientation; registration
	t. 21Monday
)ct.	. 24SaturdayHomecoming day; meeting of the Board of Trustees
Jov	7. 13FridayMid-semester reports due
VOV	v. 25, 1:00 p.m. to Nov. 30, 8:00 a.m Thanksgiving recess
	. 7-11 Monday to Friday Registration for second semester
Dec	. 18, 5:00 p.m. to Jan. 4, 8:00 a.m Christmas vacation
	1954
an	. 18-29 Monday to Friday Semester examinations
an	30 Saturday noon First semester ends
an.	. 30Saturday noonFirst semester ends
an.	SECOND SEMESTER—1954
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Feb. Mar Apr	SECOND SEMESTER—1954 1954 . 1Monday
₹eb. Mar Apr May	SECOND SEMESTER—1954 1954 . 1MondayClasses begin rch 1-4Monday to ThursdayReligious Emphasis Week ril 9, 5:00 p.m. to April 20, 8:00 a.m Easter recess y 3-7Monday to FridayRegistration for 1954-1955
Feb. Mar Apr May May	SECOND SEMESTER—1954 1954 . 1
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Feb. Mar Apr May May May May May	SECOND SEMESTER—1954 1954 . 1

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MRS. MARIO RUSSO Secretary, Conservatory of Music
Mrs. Erma G. Yeakel, B.S Secretary to Alumni Secretary
Dolores Hapner Secretary, Public Relations Office

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North Hall	GERTRUDE L. TURNER
South Hall	Mrs. NANCY E. MILLER
West Hall	MARY E. GILLESPIE
Sheridan Hall	Mrs. Henrietta Steele

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Professor Emeritus of History

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Professor of Physics and Mathematics

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A.B., Lebanon Valley College Library Science, Drexel Institute of Technology Librarian with rank of Professor

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Professor of Religion and New Testament Greek

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A.B., M.S., Lebanon Valley College; Ph.D., Johns Hopkins University

Professor of Biological Science

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B.S. in Ed., M.S. in Ed., University of Kansas; Ph.D., University of Wisconsin Professor of English, Secretary of the Faculty

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Professor of German

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Assistant Professor of Business Law

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A.B., Lebanon Valley College; B.D., Bonebrake Theological Seminary

Professor of Philosophy

RICHARD E. FOX

B.S., M.S., Temple University
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Assistant Professor of Economics and Business

LUELLA UMBERGER FRANK

A.B., Lebanon Valley College; A.M., Columbia University
Assistant Professor of French and Spanish

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A.B., Lebanon Valley College; M.A., University of Pennsylvania

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Instructor in English

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Professor of Education

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B.S., Lebanon Valley College; M.S., Pennsylvania State College
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Director of Athletics

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Assistant Professor of Psychology; Director of Testing Program

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B.S., Susquehanna University; Litt.M., University of Pittsburgh; M.A., Columbia University

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CHARLES SLOCA

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Assistant Professor of English

W. MAYNARD SPARKS

A.B., D.D., Lebanon Valley College; B.D., Bonebrake Theological Seminary; Ep.M., University of Pittsburgh

Assistant Professor of Religion, College Chaplain

DONALD E. FIELDS

A.B., Lebanon Valley College; M.A., Princeton; Ph.D., University of Chicago; A.B. in L.S., University of Michigan

Associate Librarian with rank of Associate Professor

CONSTANCE P. DENT

B.A., Bucknell University; M.A., Temple University
Assistant Professor of Psychology, Dean of Women

ALEX J. FEHR

A.B., Lebanon Valley College
Instructor in Political Science

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B.S., State Teachers College, Shippensburg; M.S., Columbia University

Associate Professor of Economics and Business

HANS SCHNEIDER

B.S., Pennsylvania State College Instructor in Chemistry

ALEXANDER R. AMELL

B.S., University of Massachusetts; Ph.D., University of Wisconsin
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B.S., State Teachers College, West Chester

Assistant Professor of Physical Education and Director of Athletics for Women

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B.S. in Ed., State Teachers College, Shippensburg; M.A., University of Maryland
Assistant Professor of Sociology

GEORGE R. MARQUETTE

A.B., Lebanon Valley College; M.A., Teachers College, Columbia University

Assistant Professor of Physical Education; Director of Physical Education
for Men; Head Coach of Basketball and Baseball

ANNA E. SMITH

B.S., University of Pennsylvania; M.A., Columbia University
Instructor in Education and Psychology

ROY SCOTT W. SNYDER

B.S., Pennsylvania State College; M.S., University of Southern California
Assistant Professor of Biology

RHODA Z. CARROLL

A.B., Lebanon Valley College; M.A., Temple University
Instructor in Mathematics

ROBERT O. GILMORE
A.B., Brown University; M.A., Yale University
Assistant Professor of Mathematics

REV. WILLIAM A. WILT, D.D. College Pastor

Conservatory Faculty

- MARY E. GILLESPIE, M.A. Director of the Conservatory of Music Valparaiso University, 1912-1913; Oberlin Conservatory, 1915-1916; B.S., Teachers College, Columbia University, 1926; Dalcroze School of Music, New York City, 1942; Public School Music Supervisor at Scottsburg, Indiana, and Braddock, Penna.; Director of Music at Women's College, University of Delaware, 1925-1930; M.A., Teachers College, Columbia University, 1934; Dean of Women, 1937-1948; Lebanon Valley College Conservatory of Music, 1930—; Professor of Music Education and Director of the Conservatory of Music.
- RUTH ENGLE BENDER, A.B. Theory, Piano and Piano Pedagogy A.B., Lebanon Valley College, 1951; Oberlin Conservatory, 1915–1916; Graduate of New England Conservatory of Music, 1918; Student of Lee Pattison, 1916–1918; Teacher of Piano, Lebanon Valley College, 1919–1921; Student of Ernest Hutcheson and Frank La Forge, New York City, 1921, 1924; Student of Sascha Gorodnitzki, New York City, 1942; Theory, Columbia University, Summer 1952; Director of Lebanon Valley College Conservatory of Music, 1924–1930; Lebanon Valley College Conservatory of Music, 1930—; Professor of Theory, Piano and Piano Pedagogy.

- EDWARD P. RUTLEDGE, M.A. Director of Musical Organizations
 Institute of Musical Art, New York, 1919-1921; B.S., Teachers College,
 Columbia University, 1925; Teacher of Instrumental Music, Public Schools,
 Neodesha, Kansas, 1925-1931; Instructor in Music Education, Summer Sessions, Columbia University, 1926-1931; M.A., Teachers College, Columbia

University, 1931; Instructor in Music Education, Summer Sessions, University of Pennsylvania, 1937-1941; Fred Waring Music Workshops, Summers of 1946-1952; Summer School, 1945, 1949-51, University of Michigan; Professor of Band and Orchestra Instruments, and Director of Musical Organizations, Lebanon Valley College Conservatory of Music, 1931—.

D. CLARK CARMEAN, M.A. . . Music Education and String Instruments A.B., Ohio Wesleyan University, 1926; M.A., Teachers College, Columbia University, 1932; Supervisor of Instrumental Music, Erie County, 1927-1929; Teacher of Music, Cleveland City Public Schools, 1929-1931; Teacher of Instrumental Music, Public Schools, Neodesha, Kansas, 1931-1933; Director of Admissions, Lebanon Valley College, 1949—; Lebanon Valley College Conservatory of Music, 1933—; Professor of Music Education and String Instruments.

Graduate of Juilliard Graduate School; Fellowship in Juilliard Graduate School, 1933-1937, student of Francis Rogers; Student of voice under Edgar Schofield, 1946—, opera under Pietro Cimara, 1946-1948; conducting under Ifor Jones, director of Bethlehem Bach Choir, 1951—; Head of Voice Department, Adelphi College, Long Island, 1938-1943; Head of Voice Department, Greensboro College, N. C., 1944-1945; Soloist in leading choir festivals throughout south and east; Appearances at Chautauqua and Worcester Music Festivals under Albert Stoessel; Baritone soloist Crescent Ave. Presbyterian Church, Plainfield, N. J., under Charlotte Lockwood Garden, 1940—; Lebanon Valley College Conservatory of Music, 1945—; Assistant Professor of Voice.

Frank E. Stachow, M.A.

Music Education, Theory and Woodwind Instruments Diploma in Clarinet, Institute of Musical Art, Juilliard School of Music, New York, 1941; B.S. in Music and Music Education, Teachers College, Columbia University, 1943; M.A., 1946; Eastman School of Music, summer of 1949; University of Michigan, summers of 1950, 1951, 1952; Study, bassoon with Simon Kovar, Hugh Cooper and Ferdinand Del Negro; clarinet with Arthur Christmann and William Stubbins, oboe with Richard Swingley, John Minsker and Lare Wardrop, flute with Nelson Hauenstein; Authorized teacher of Schillinger System, studied with Clarence Cox and Ted Royal Dewar, 1947; Private Woodwind Studio in Binghamton, N. Y., and New York City for ten years; Director of Instrumental Music, Fordham Preparatory School, Fordham University, New York City, 1937–1943; Director of Instrumental Music, Haverstraw Public Schools, Haverstraw, N. Y., 1942–1943; U. S. Armed Service, 1943–1946; bassoonist with Harrisburg Symphony Orchestra; Lebanon Valley College Conservatory of Music, 1946—; Associate Professor of Theory and Woodwinds.

Graduate (Fellowship Award) of Juilliard Graduate School of Music, New York City, 1931–37. Pupil of Felix Salmond; Chamber Music, Hans Letz and Felix Salmond; harmony and counterpoint, Rubin Goldmark and Bernhard Wagnaar; private 'cello study; Fernand Pollain, Paris, France, and Frank Miller, New York City, 1949—; B.S., 1948, M.A., 1951, Teachers College, Columbia University; Private studios: Roslyn, N. Y., 1935–1939; Oceanside, N. Y., 1939–1952, Darwin, Conn., 1949–1952; Faculty of the McIntosh School of Music, Rockville Centre, N. Y., 1939–1952, Cummington School of the Arts, Cummington, Mass., summer of 1951, member of Cunnington Trio; First 'cellist Nassau Philharmonic 1938–1942, soloist with orchestra, 1941; First 'cellist Hempstead Community Orchestra, 1950–1952, soloist with orchestra, 1952; Collaborator with Dr. George Bornoff in adapting his method for the violoncello "A Basic Method for Viola" (Gordon V. Thompson, publisher); Chamber music concerts and solo appearances in and about New York City, Long Island, and the New England states; Accepted by Teachers College, Columbia University, and name placed on Registers, as 'cello teacher with whom students of Columbia University may study for college credits; Lebanon Valley College Conservatory of Music, 1952—; Assistant Professor of Theory and 'Cello.

Faculty and Administrative Committees

1952-1953

ELECTED

Administrative Advisory Committee—Stonecipher, Grimm, Struble. Committee on Committees—Carmean, Gillespie, Struble

APPOINTED

Academic Progress—Kreitzer, Carmean, Dent, Hays, and the Head of the Department of Student concerned

Admissions-Carmean, Gillespie, Hays, Kreitzer

Athletics—Neidig, Bollinger, Kreitzer, Richie, Shay (Bowman—Advisory member)

Commencement—Struble, Bollinger, Brumbaugh, Frank, Keller, Neidig, Riley, Rutledge, Schneider, Shay, President of Senior Class—Eugene Tritch, President of Junior Class—Gail Edgar

Dramatics—Sloca, F. Fields, Keller, McKlveen, President of Wig and Buckle—Joan Rosenberry

Educational Policy—Kreitzer, Carmean, Dent, Gillespie, Grimm, Laughlin, Light, McKlveen, Neidig, Riley, Stonecipher, Struble

Sub-Committee-Auxiliary Schools: Carmean, Kreitzer, McKlveen

Sub-Committee—General Education, Science: Neidig, Grimm, Light, Consultant—Schneider

Faculty Manual Committee—Ehrhart, Robert Smith, Hays, Keller, Brumbaugh, Frank, Parsons

Flower and Gift-Myers, Bender, F. Fields

Freshman Week—Hays, Dent, Fencil, Harriman, Marquette, Myers, Rutledge, Sparks

Healing Arts-Grimm, Neidig, Ehrhart, Light, Bowman

Honorary Degrees-Richie, Grimm, Sparks, Stonecipher

Library-Myers, Ehrhart, D. Fields, Laughlin, Rutledge, Snyder

May Day—Bowman, Amell, Frank, Marquette, Riley, Rutledge, R. Smith, Snyder, Struble, Student—Shirley Schaeffer

Phi Alpha Epsilon-Stonecipher, Dent, Sloca

Program-Fehr, Bollinger, Harriman, Light, Lecarpentier

Publications—Struble, Carmean, Fencil, D. Fields, Keller, Parsons, Rutledge, Sloca, Student—Barbara Ranck

Religious Activities—Sparks, Ehrhart, Frank, Myers, Richie, Stonecipher, Wilt, Student—Glenn Dietrich

Scholarship-Carmean, Bollinger, Moyer, Dent

Social—Frank, Amell, Brumbaugh, Fox, Harriman, Lecarpentier, Mc-Klyeen

Student Conduct—Hays, Dent, F. Fields, Light, Marquette

Student Organization—Constitutions—Hays, Brumbaugh, Dent, Fehr, Laughlin

Student Personnel Services—Hays, Bowman, Dent, Frank, Marquette, Moyer, Riley, Shay, Sparks

Sub-Committee-Student Faculty Council-Hays, Dent, Frank

Sub-Committee—Student Finance—Riley, Dent, Moyer, Shay, Student—John Ralston

Who's Who-Kreitzer, Dent, Gillespie, Hays, Keller

The President and the Dean of the College are members ex officio of all committees

Advisers

Freshmen Academic:

A.B. Stonecipher, Ehrhart, Struble

A.B. Pre-Legal-Laughlin

A.B. Pre-Theological—Richie, Sparks

B.S. Economics and Business-Riley

B.S. Chemistry—Neidig

B.S. Music Education—Gillespie Pre-Medical—Light, Neidig

Societies:

Philokosmian-Ehrhart

Kalozetean-Light

Clionian-Mrs. Bender

Delphian-Mrs. Fields

Veterans-Keller

Knights of the Valley-Marquette

"L" Club—Bollinger

Student Government:

Association of Men Dormitory Students-Hays, Keller, Marquette

Association of Men Day Students-Hays, Fehr, R. Smith

Resident Women's Student Government Association-Dent. Frank, Hays

Association of Women Day Students-Dent, F. Fields, Hays

Classes (Social):

Freshman—Sloca

Sophomore—R. Smith

Junior-Riley

Senior-Bollinger

DEPARTMENTAL ASSISTANTS-1952-1953

Athletics (Women's) Evelyn Eb
Athletics (Women's) Irmgard Plessma
Athletics (Women's) Rebecca Reit
Athletics (Men) Fred P. Sample (Football
Biology Gloria Gullive
Biology Robert Housto

Biology I	Harry Hall
Biology Edward	Ralshaugh
Chemistry Jack	R Celeste
Chemistry Mar	lin Gluntz
Chemistry	lin Krouse
Chemistry Robe	rt H Boyd
Chemistry William	H Kellev
Chemistry Henry	Hollinger
Dean of Women	ene Snyder
Economics and Business Bet	ty Criewell
Economics and Business	C Smith
English Lu	cie Portion
English Bar	bara Dank
English Theo	doro Store
French and Spanish Dar	lone Mover
History	Isma En
Library Arde	th Coumon
Library Pa	in Gaumer
Library Ly	tricia Oyer
Library Thom	nn Sparks
Library Inon	las Francis
Library Shirl	ey warker
Library Charles 3	
Library Charles 2	
Mathematics Dona	
Mathematics Cha	
Mathematics James R	. Enterline
Music Mari	o J. Kusso
Music Georg	ge Councill
Music Julia	A. Ulrich
Physics Chester Political Science Franc	Snedricker
Psychology Shirle	ara Latsna
Sociology How	ard Ancell
PRESIDENTS	
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Rev. D. D. DeLong, A.M.	
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Rev. Cyrus J. Kephart, A.M.	1000 1007
E. Benjamin Bierman, A.M., Ph.D.	1890-1897
Rev. Hervin U. Roop, A.M., Ph.D., LL,D.	
Rev. Abram Paul Funkhouser, B.S.	
Rev. Lawrence Keister, S.T.B., D.D.	1907-1912
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Rev. Clyde Alvin Lynch, A.M., B.D., D.D., Ph.D., LL.D.	1932-1950
Frederic K. Miller, A.M., Ph.D Acting President	
President	1951-

Lebanon Valley College

HISTORY

HE quiet growth of Lebanon Valley College, now in its eighty-sixth year, has behind it an instructive and stimulating history. It is the history, not of a few brilliant men, but of a people and an ideal. The people were the members of the eastern conferences of the Church of the United Brethren in Christ; the ideal, that of a co-educational institution of learning in which the highest scholarship should be fostered in a Christian atmosphere, and in which religion should subsist without sectarianism. To give form to that ideal, Lebanon Valley College was founded at Annville, Pa., in 1866.

To an outside observer, the history of the College from its opening by President Thomas Rees Vickroy on May 7, 1866, in a building donated by the old Annville Academy and with a student body of forty-nine, might seem to consist merely in increases in the number of students, corresponding increases in the faculty, the purchase of new grounds, and the erection of new buildings. But the inner history was marked by a long and bitter struggle against what often seemed insuperable obstacles, a struggle carried on by heroic men and women on the faculty, among the students, and in the conferences.

There was, to begin with, the old controversy over the wisdom of providing higher education for the Church's young people. In the first year of the College's life a fierce attack upon the educational policy of which it was the fruit came near to putting an end to it at once. But the conference stood loyally by the institution it had created and fought the matter through, though it meant in the end the dropping of valued members from the Church.

Some twenty years later another crisis developed over the question of relocating the College. The debate, which lasted for some years, so seriously divided the friends of the College that in the uncertainty all progress came to a stop. In the emergency Dr. E. Benjamin Bierman was called to the presidency, which he assumed in 1890. On the wave of enthusiasm which he was able to set in motion, the policy of permanency and enlargement was accepted. Buildings were renovated, the student body increased, and when that year the College received the Mary A. Dodge Scholarship Fund of ten thousand dollars—by far the largest single amount that had ever come to the institution—Lebanon Valley College was enabled to close its first quarter century with a complete renewal of the confidence in which it had been founded.

In 1897, under the presidency of Dr. Roop and with the assistance of old friends and new patrons, the College entered on a fresh period of expansion which saw the erection of the greater part of the present plant. Engle Music Hall, the Carnegie Library, and North Hall were first built. The destruction by fire of the old Administration Building tested the loyalty of college supporters but did not interfere with the program of expansion. The friends of the College rallied to build a new and larger Administration Building, a residence for the men, and a heating plant. Dr. Roop also provided proper quarters and modern equipment for the science departments. His vision and initiative laid the foundation for the success that has since come to the College.

The inauguration of President George Daniel Gossard marks the beginning of the greatest era of prosperity. During his term of office the student body trebled in numbers, the faculty increased not only in numbers but also in attainments, and the elimination of all phases of secondary education raised the institution to true college status. During this same period two great endowment campaigns were completed.

Dr. Gossard was succeeded by President Lynch, who built soundly upon the foundations previously laid. Under his administration the bonds of affection between the College and the Church were strengthened, the active support of the alumni was vastly stimulated, academic standards were raised, the services of the College were extended over a wider area, and, as a visible symbol of his energetic administration, a half-million-dollar gymnasium was added to our physical plant.

After Dr. Lynch's death in 1950 the Trustees saw fit to elevate to the presidency one of the younger members of the faculty, Dr. Frederic K. Miller. This decision was greeted with the warmest enthusiasm by both faculty and constituents. Under his leadership courses in general education, projected by Dr. Lynch, have been established, the administrative staff reorganized, and relationships with the local community and alumni strengthened.

As Lebanon Valley College moves forward, she looks back with a feeling of reverence over her past. She sees there the small but proud history of a democratic institution, established by a pious people in the faith that "The truth shall make you free," and carried through dark days by the unswerving devotion and self-sacrifice of a faculty and a constituency poor in the world's goods but rich in faith in the ideals for which the College was founded. Lebanon Valley College is proud of its beginnings; and now, with established policies and a vigorous administration, now strengthened as it is in its economic sinews and assured of still stronger institutional support through the merger, in 1946, of the Church of the United Brethren

in Christ and the Evangelical Church, it looks forward in the spirit of its founders to taking rank among the leading educational institutions of the state.

A STATEMENT OF AIMS

The motto of Lebanon Valley College, Libertas Per Veritatem, reveals the educational policy of its founders, which remains essentially unchanged. This commits the institution to the purposes of Christian liberal education. That is, it seeks to unite, first of all. Christian ideals and cultural ideals, to develop Christian character familiar with the great books and "the chief rival attitudes towards life" of all times, familiar with the values that underlie all human relationships; persons able to think for themselves on the problems around them. The college aims to assist students in formulating for themselves a satisfying philosophy of life and in linking themselves with the spiritual forces necessary to their personal development and service to humanity.

In harmony with the Christian way of life, student organizations provide centers of religious influence. The faculty and students cooperate in fostering Christian ideals of conduct. The entire college meets weekly in an hour's service of devotion. All students are encouraged to be faithful to the church of their choice. Non-sectarian courses in religion and philosophy stress the importance of the spiritual approach to human problems. The services of several able religious counselors are available to our students at all times.

The college is in harmony with the American way of life. It is our purpose to help our students become well informed, intelligent and responsible citizens who will be socially serviceable in their communities and whose political-mindedness and activities will transcend a narrow partisanship and nationalism by assisting our American Republic to become a vital member of the world community. Appropriate courses prepare students for citizenship in our democracy; various student activities provide training in cooperation and leadership; and the responsibilities of campus government are shared by faculty and students alike.

The college provides opportunities for certain types of professional education. Students are prepared here for careers in business, teaching, and music, into which fields they may enter immediately on graduation. Fully accredited pre-professional courses are offered in the ministry, medicine, and law. Such courses, however, are not pursued in isolation, but are taken in connection with studies in the liberal arts.

ACADEMIC STANDING

Lebanon Valley College is fully accredited by the Department of Public Instruction of Pennsylvania and by the Middle States Asso-

ciation of Colleges and Secondary Schools. It is a member of the Association of American Colleges and of the American Council on Education, and is on the approved list of the Regents of the University of the State of New York.

Lebanon Valley College is a member of the National Association of Schools of Music. The Conservatory of Music is fully accredited by the Department of Public Instruction of Pennsylvania.

LOCATION

The College is situated in Annville, twenty-one miles east of Harrisburg, in the heart of Lebanon Valley, midway between two ranges of the Allegheny system, the Blue Mountains and the South Mountains. It is on the Benjamin Franklin Highway and the Philadelphia-Reading Railroad, and is quickly reached by train or bus from Harrisburg, Reading, Philadelphia, Baltimore, and New York.

BUILDINGS AND EQUIPMENT

The campus, of twelve acres, occupies a high point in the centre of Annville. Around it are grouped seventeen college buildings, including the Administration Building, the Carnegie Library, the Engle Conservatory of Music, Washington Hall, the Men's Dormitory, and four dormitories for women: North Hall, South Hall, West Hall, and Sheridan Hall, and the new Lynch Memorial Physical Education Building.

The Administration Building contains, in addition to the administrative offices: college lecture rooms, science laboratories, biology and chemistry museums.

Accommodations for study are provided on the lower floor of the library. These rooms are under the supervision of a librarian. The Y. M. C. A. lounge is also available to members as study quarters.

Extramural and intramural sports are encouraged, the College providing equipment where needed. The following special provisions have been made for sports: two athletic fields, one of five and the other of sixteen acres, a fine new physical education building, a field for girls' hockey, together with full equipment.

A well-equipped and comfortable Infirmary has been provided, with two graduate nurses in residence.

THE COLLEGE LIBRARY

The present library equipment is being expanded rapidly to meet the growing needs of the College.

The library already contains a good collection of the foundation books needed by the various college departments. It is excellently equipped with works of general reference, such as encyclopedias, dictionaries, atlases, indexes, and year books. The periodicals room

is provided with a large and growing list of technical journals and

magazines of general interest.

Incoming students are instructed in the use of catalogues and reference books, and in the best methods of working in the library. Books, unless specially reserved for reference work, may be taken out by students. Inter-library loan courtesies enable the librarian to provide student or faculty member with books not found on the college shelves.

The library is open during these hours:

Monday to Friday.... 8 A.M. to 5 P.M.; 7 P.M. to 9:30 P.M. Saturday 9 A.M. to 12 NOON; I P.M. to 3 P.M.

The Hiram Herr Shenk Collection, which includes the well known Heilman Library, provides material for the study of the history of printing, the history of religious denominations, the history and customs of the Pennsylvania Germans, and other items of local interest. It is especially rich in early Pennsylvania imprints, including many of the rare Saur Bibles and a large collection of Ephrata imprints. There are also sixteenth, seventeenth, and eighteenth-century foreign imprints.

The C. B. Montgomery Memorial includes many transcripts and manuscripts dealing principally with the history of the iron industry in this region, early Pennsylvania German settlement, and the Indians of Colonial Pennsylvania. This collection also contains some fine old French prints and the famous American edition of the Boydell Shakespeare prints.

These collections are housed in special rooms. They are open for reference use under staff supervision.

Student Activities

OBJECTIVES

Lebanon Valley College is fully aware of the educational values to be found in extra-curricular activities. Because of this appreciation twenty-nine organizations have been established to carry on a well-rounded program.

Through these varied activities the students on the campus learn to live together in a friendly and democratic manner. Here friendships for life are formed that neither time nor space can destroy. Out of this web of activity the College desires that its students develop standards of behavior which are consistent with our Christian and democratic way of life.

THE RELIGIOUS LIFE

Lebanon Valley was founded as a Christian college and it is still dedicated to that objective. All students are invited and urged to participate in some phase of religious activity.

Chapel

The College Chapel service is held on Tuesday morning at 11:00 a.m., in the College Church. Students are required to attend. Faculty, students, local clergymen from the various denominations as well as other outside speakers carry on this worship service.

Sunday Services

Although the College does not have a morning church service on campus it does urge all students to attend the church of their choice. The College Church, located on the corner of the campus, as well as the other churches of the community extends a warm welcome to all college students who wish to worship with them. A Sunday School class especially for college students is conducted in the College church each Sunday during the school year.

The Student Christian Association

As a part of its program the S.C.A. conducts weekly devotional services, campus-wide Bible studies, special seasonal services as well as intercollegiate exchange religious programs. In addition to numerous other activities the S.C.A. sponsors a number of social events throughout the year and arranges for the Big Sister-Little Sister and the Big Brother-Little Brother program for incoming freshmen.

By virtue of enrolling in the College a student becomes a member of the Student Christian Association. However, all students are

urged to become active members by participating in the studentcentered religious program.

Religious Emphasis Week

This annual week has been firmly established as one of the highlights of our school year. Outstanding speakers of the country are invited to share their experiences with the student body through classroom lectures, seminars, convocations, and personal interviews.

Religion and Life Lectureship

During the academic year of 1950-51 the Religion and Life Lectureship was inaugurated on the campus for the purpose of deepening our understanding as touching both the current problems that affect human endeavor and, also, the religious resources that are available to meet such courageously. At least one Christian leader of national or international reputation is invited annually to spend a day on campus,—conferring with faculty members and students, conducting seminars, and addressing the entire college community.

Christian Vocation Week

This week is becoming more and more important in the list of religious activities. During this week special emphasis is given to the establishment of the Christian way of life as the basis for all vocations, professions, etc.

Life Work Recruits

Students who make up this group have definitely decided to devote full-time service to the Christian church. They hold regularly scheduled meetings, conduct social action programs at the various hospitals and county homes as well as provide some service to the community.

FACULTY-STUDENT GOVERNMENT

The ultimate responsibility for the things that happen on the College campus rests upon the faculty. However, the faculty has delegated considerable powers to the student governing bodies so that to a large extent students govern themselves. The College encourages student initiative and self-government as a part of the democratic training students should receive in college.

Faculty-Student Council

The over-all coordination of the complex student affairs is under the direction of the Faculty-Student Council. The Council is composed of representatives from each of the recognized organizations on campus plus three faculty members. The purpose of this organization, in addition to coordinating student activities, is to consider

all things pertaining to student welfare, to work toward the improvement of the social life of the campus, to serve as the mediator for students and faculty and to suggest and initiate programs for the over-all improvement of the College.

Governing Bodies

Four student governing bodies are functioning on the Lebanon Valley College campus. Each student is a member of one of these groups. The Senate exists for dormitory men, the Congress for day student men, the Council for day student women and the Executive Board for dormitory women. These four governing bodies, with the approval of the faculty, make and administer the rules which set the standard of living for the campus.

SOCIAL ACTIVITIES

Societies

Wholesome social life on the campus is promoted by all the organizations. However, there are four Societies whose sole purpose is to enrich the social program. These four, Philokosmian and Kalozetean Societies for the men, Clionian and Delphian Societies for the women, conduct a rushing season, hold formal dinners, have a share in campus dramatics, and assist in the over-all college social program wherever they are able. Another social club, Knights of the Valley, has received faculty recognition.

Dramatics

Those interested in dramatics, and especially prospective teachers who wish to prepare themselves to coach high school plays, will find experience in the anniversary plays presented by the literary societies and the Wig and Buckle Club. "Cub" membership in the Wig and Buckle is open to all students who desire experience in any branch of dramatics—acting, directing, stage mechanics, etc. Regular membership is limited to those who, on taking part in a college production, show real proficiency.

Journalism

A group of students possessing ability in management and writing is selected annually by the Faculty to bring out a weekly periodical, La Vie Collégienne, devoted to college and student interests. La Vie affords training of a highly specialized kind to those interested in reporting and editorial work. Other opportunities for training in authorship are afforded by The Quittapahilla, the annual year-book published by the Junior Class; and by the Green Blotter Club, whose membership consists of a selected group of writers, of whom four are chosen each year from among the first year students.

Athletics

Lebanon Valley College participates in three intercollegiate sports for men (football, basketball, baseball) and two for women (basketball and hockey). This intercollegiate sports program is under the direction of the Director of Athletics for Men and the Director of Athletics for Women.

Two athletic organizations are to be found on campus: the "L" Club for the men who win Varsity letters, and the Women's Athletic Association for the women athletes.

Intramural Activities for Men

Intramural leagues and tournaments are held in the following activities: touch football, basketball, handball (singles and doubles), table tennis, quoits, softball, tennis, volleyball, free throws, squash (singles and doubles), and badminton (singles and doubles).

Women's Athletic Association

All students receiving sufficient number of points in the intramural and intercollegiate sports program become members of this association. The aims of the association are to provide a wide scope of recreational activities, to sponsor Play Days, and to participate in athletic events offered by other colleges and women's athletic organizations.

Intramural Activities and Sports for Women

All women participating in the intramural program will receive points towards individual awards. The activities are: archery, badminton, basketball, bowling, dancing, golf, handball, hiking, hockey, ping pong, riding, shuffleboard, soccer, softball, stunts and tumbling, swimming, tennis, and volleyball. Co-recreational sports are also planned with the men's physical education department.

Intercollegiate Sports for Women

For the student with interest and ability in field hockey and basketball, there are scheduled practice hours at which time the varsity and junior varsity squads work upon techniques, plays, and scrimmages for their scheduled games with other colleges. Lebanon Valley College is a member of the National Association of Physical Education and National and Central Pennsylvania Field Hockey Associations.

Recreational Facilities

The athletic equipment and facilities of the college are available to all men and women on week days (Monday to Friday) from 8 a.m. to 6 p.m. for recreational purposes.

Standard Course in First Aid

A class will be arranged, meeting once a week during the second

semester. American Red Cross certification will be granted upon completion of requirements. Students engaged in any form of public welfare work, part-time or full-time, are urged to attend this course.

Senior Life Saving and Water Safety

Classes will be conducted, during the second semester, under licensed instructors cooperating with authorized swimming pools. American Red Cross certification will be granted upon completion of requirements.

An Instructor's Course will be offered to those completing the Senior Course. Area representatives from National Headquarters, Washington, will give the final work of this course.

Departmental Clubs

Many departmental clubs have been formed on the campus by groups of students interested in certain fields of investigation. At informal gatherings reports on current topics are presented and discussed, and visiting lecturers are entertained. The following is a list of such clubs: The Biology Club, Chemistry Club, French Club, Future Teachers of America, German Club, Green Blotter Club, Life Work Recruits, Political Science Club, Psychology Club, Wig and Buckle Club, and Pi Gamma Mu, social science honor society.

Music

Those who play musical instruments or who sing are eligible for membership in the musical organizations maintained on the campus, such as the L. V. C. Band, Symphony Orchestra, College Orchestra, Glee Club, and College Chorus. For detailed announcement concerning these organizations turn to page 115 of this catalogue.

Phi Alpha Epsilon

This honorary scholarship society gives recognition to those who have achieved a high scholarship record during their college course. Those who have attained an average of 88 per cent during the first three and a half years of their college course and are of good moral character are eligible for membership.

PRIZES-1952

Max F. Lehman Memorial Mathematics Prize

Established by the Class of 1907, in memory of a classmate. Awarded to that member of the freshman class who shall have attained the highest standing in mathematics.

Awarded in 1952 to Robert Herman Ayers.

Sophomore Prize in English Literature

Established by the Class of 1928. Awarded to the three best students in Sophomore English (Humanities 20a–20b), taking into account scholarship, originality, and progress.

The prize was awarded in 1952 to Wiley Edgar Daniels, Gail

Gwendolyn Edgar, Barbara Grace Ranck.

Alice Evers Burtner Memorial Award

Established in 1935 in memory of Mrs. Alice Evers Burtner, Class of 1883, by Daniel E. Burtner, Samuel J. Evers, and Evers Burtner.

Awarded to an outstanding member of the Junior Class selected by the faculty on the basis of scholarship, character, social promise, and financial need.

Awarded in 1952 to Joyce Cooley Hammock.

Baish Memorial History Award

Established in 1947 in memory of Henry Houston Baish by his wife and daughter Margaret.

Awarded to a member of the Senior Class majoring in history; selected by the head of the History Department on basis of merit.

Awarded in 1952 to Dorothy Ann Bontreger.

Pi Gamma Mu Scholarship Award

Authorized by the National Social Science Honor Society Pi Gamma Mu, Incorporated, and established at Lebanon Valley College in 1948 by the Pennsylvania Nu Chapter of the Society for the promotion of scholarship in the Social Sciences.

As an additional incentive for effort toward this end, this annual award, in the form of a nationally uniform and attractive medal, is granted upon graduation to a senior, selected by the Chapter's Executive Committee, for outstanding improvement in scholarship in economics, government, history or sociology, and high proficiency or other distinction attained in pursuit of same during his or her years at the College.

Awarded in 1952 to Evelyn Toser.

Music Scholarship Award

Given by the Conservatory of Music to the senior and junior who have attained the highest scholarship in Music.

Awarded in 1952 to George Edward Rutledge, senior; Joyce Cooley Hammock, junior.

Award of the Pennsylvania Institute of Certified Public Accountants

THE ACCOUNTS HANDBOOK, awarded to a senior on the basis of accounting grades and qualities of leadership on campus.

Awarded in 1952 to Jay Neil Dutweiler.

Andrew Bender Memorial Chemistry Award

Established in 1952 by the Chemistry Club of the College and alumni. Awarded to an outstanding senior majoring in Chemistry. Awarded in 1952 to Sterling Franklin Strause.

The Chuck Maston Memorial Award

Established in 1952 by the Knights of the Valley. This award will be made annually to a male member of a varsity team who has displayed the exceptional qualities of sportsmanship, leadership, cooperation and spirit.

Awarded in 1952 to Frederick P. Sample.

The Biological Scholarship Award

Established in 1918 by alumni and friends. Awarded annually by the head of the Biology Department on the basis of merit.

Awarded in 1952 to Daniel McGary.

The Medical Scholarship Award

Established in 1918 by alumni and friends. Awarded annually by the head of the Biology Department on the basis of merit. Awarded in 1952 to Gloria Gulliver.

Counseling and Placement

Lebanon Valley College recognizes as part of its responsibility to its students the need for providing sound educational, vocational, and personal counseling. These services are under the supervision of trained psychologists. Measures of interest, ability, aptitude and personality, in addition to other counseling techniques, are utilized in an effort to help each student come to a fuller realization of his total personality. An important part of the counseling program consists of a series of lectures and discussions conducted as a non-credit course for freshmen. See listing below.

In addition to administering tests during freshman week, Lebanon Valley College acts as an examining center for nationally administered projects such as the Graduate Record Examination, and the National Sophomore Testing Program.

Students who have difficulty in the reading area are encouraged to make use of the remedial reading program which is designed to overcome reading and study-habit problems.

The College maintains a placement bureau which aids students in procuring part-time employment while in College, and positions upon graduation. An up-to-date file is maintained which contains information about positions, Civil Service opportunities and examinations, various companies and institutions, entrance to professional schools, and assistantships.

Freshman Orientation.

One hour. First semester. No credit.

This is a required course consisting of lectures and discussions on problems which confront the student in his transition from high school and home to the college environment.

Admission

Students are admitted to Lebanon Valley College on the basis of scholarly achievement, character, personality, and general ability to make profitable use of the college experience. Although most of the new students each year are admitted as freshmen, those applicants whose work at other colleges has been of acceptable quality may be admitted with advanced standing.

APPLICATION FOR ADMISSION

All communications concerning admission should be addressed to the Director of Admissions, Lebanon Valley College, Annville, Pennsylvania.

The required forms for application will be furnished on request. Each application should be accompanied by a fee of five dollars, which is refunded if the application is not approved. A transcript of the high school record, on a form provided for that purpose, should be sent by the principal directly to the college.

A student applying for advanced standing must present a certificate of honorable dismissal from the college attended previously and an official transcript of his scholastic record in that institution.

All new students are required to present a physician's certificate showing that they have been successfully vaccinated within a period of seven years before their entrance to college.

ADMISSION TO THE FRESHMAN CLASS

In selecting the members of the freshman class, the following factors apply:

1. The applicant's secondary school record.

2. Recommendations by the principal, teachers, and other responsible persons as to the applicant's special abilities, integrity, sense of responsibility, seriousness of purpose, initiative, self-reliance, and concern for others.

3. A personal interview, arranged by special appointment, whenever possible.

4. The results of entrance examinations which may be required when the applicant ranks in the lower half of his class in high school.

CONSERVATORY ENTRANCE REQUIREMENTS

It is recommended that applicants for the Conservatory present units which conform to the general requirements for admission. However, if they have fewer units in some subjects than the recommended total and are strong in their major field, their applications will be considered.

For specific entrance requirements to the Conservatory of Music, consult page 107 of this catalogue.

ADMISSION UNITS

All candidates must offer sixteen units of entrance credit, acquired by graduation from an accredited senior high school or equivalency certificate acquired through examination. Admission may be granted on the basis of GED tests, provided that the candidate receives a grade of 50 or better on each of the tests.

Units acceptable for admission are from the following groups of subjects: English, foreign languages (ancient or modern), mathematics (algebra, geometry, trigonometry), sciences (biology, chemistry, physics, general science), social studies (civics, history, etc.). Other subjects may be accepted at the discretion of the Committee on Admissions.

Entrance Requirements

English	4	units
*Foreign Language (in one language)	2	"
**Mathematics	2	,,
Science (laboratory)	1	,,
Social studies		
Electives	6	,,
Total required	16	,,

RECOMMENDATIONS

Mathematics and Science

Candidates planning to go on with science should include at least 1½ units of algebra and a unit of plane geometry. Those who plan to proceed with the mathematical sciences (mathematics and physics) should include 2 units of algebra, a unit of plane geometry, and, wherever possible, solid geometry. It is desirable that science majors present 1 unit in each of biology, chemistry, and physics.

Advanced Standing

A candidate who desires advanced standing through credits earned at another institution must submit an official transcript of his record for evaluation. This transcript should be sent directly to the Director of Admissions, Lebanon Valley College by the Registrar, at the candidate's request.

Credits from an approved institution will be recognized, provided

^{*} If an applicant (Conservatory excepted) cannot present the two units of foreign language, he will be required to take a minimum of two years of some one language in college. His credits for this work will be counted toward graduation requirements.

^{**}A deficiency in algebra or plane geometry must be made up before sophomore classification is granted.

they carry a grade of "C" or better and that the work parallels

courses listed in the college catalogue.

Subject to the conditions listed in the preceding paragraph, Lebanon Valley College will recognize for transfer credit a total of 17 hours of USAFI course work, provided that the work was done under actual classroom supervision. College credit is not granted on the basis of GED tests.

REGISTRATION

Registration is the process of class assignment and is completed over the signatures of the adviser and the Registrar. No student will be admitted to any class without the proper registration card, which is sent direct to the department of instruction from the Registrar's office.

The registration days for the collegiate year 1953-1954 are as follows: First semester, September 18; second semester, December 7-11.

Pre-registration

To expedite the opening of the school year in September, all students of 1952-1953 will be registered May 11-15 for the ensuing year's work. Changes in registration will be made in September without charge.

Late Registration

Students registering later than the days specified will be charged a fee of one dollar. Students desiring to register later than one week after the opening of the semester will be admitted only by special permission.

Change of Registration

When change of registration is advisable or necessary such changes must be made in the same way as the original registration, namely, over the signature of the adviser. Such changes will not be permitted after the close of the second week of the session.

Classification

Classification will be made on the following credit basis: freshman standing, 16 units; sophomore standing, 30 semester hours and 30 quality points; junior standing, 65 semester hours and 65 quality points; senior standing, 95 semester hours and 95 quality points.

LIMIT OF HOURS

Every full time resident student must take at least twelve hours of work as catalogued. Seventeen hours of acadmic work is the maximum permitted.

FRESHMAN ORIENTATION

Two days are set apart at the beginning of the college year for the purpose of helping new students to become familiar with their academic surroundings. There are lectures, placement tests, hikes, and informal meetings with members of the faculty in their homes. New students are made acquainted with the College traditions, and are advised concerning methods of study and the use of the library. All incoming students are required to take a thorough physical examination during this period.

Freshmen are also required to attend, during the first semester, a series of lectures and discussions on campus problems. See page 31.

ADVISERS

The student will find little opportunity for specialization in the first year at college, but before registering for the second year, or the third year, at the latest, he must choose a department in which to pursue work of special concentration. This department shall be known as his major. The head of the department in which a student has elected to major becomes the adviser for that student. The adviser's approval is necessary before a student may register for or enter upon any course of study, or discontinue any work. He is the medium of communication between the Faculty and the students majoring in his department, and stands to his students in the relation of a friendly counselor.

Administrative Regulations

The rules of the College are as few and simple as the proper regulation of a community of young men and women will permit. The dormitories are under the immediate control of the Dean of Students, Dean of Women, and the student government bodies. Possession of alcoholic beverages on the campus will be construed as a major offense. It is likewise a major offense for any student to appear on the campus while under the influence of liquor.

Class
Absences

Each professor shall determine for each class and for each student when a student's repeated or continued absence from class has jeopardized his class standing with respect to that subject. The professor will then notify the Dean of the College, who will counsel with the student regarding his work. If after this the student continues to be absent, the professor may, at his discretion, drop the student's name from his class roll, and the student may reinstate himself only by taking an examination or by giving other evidence, as the professor sees fit to demand, of his ability to continue the course. The professor is free to say that a student who maintains an A average in that course may have unlimited cuts, and he may also say that a student who is doing below C work will be allowed no cuts at all.

A fee of three dollars will be charged for each examination for reinstatement.

Chapel Chapel service is conducted once a week. Attendance is required of all full-time students. Three absences are allowed during a semester. For each additional unexcused absence one hour will be added to the required hours for graduation.

Hazing is strictly prohibited. Any infringement by members of the other classes upon the personal rights of freshmen, or any discrimination against freshmen because of their class standing, is interpreted as hazing.

Enrollment and Credits

The college reserves the right to withdraw or discontinue any course for which an insufficient number of students have registered. In such an event, no fee will be charged for transfer to another course.

A student enrolled for a degree at Lebanon Valley College may not carry courses concurrently at any other institution without the

consent of his/her major adviser. Neither may a regular student carry courses concurrently in the Evening or Extension Division of the college without permission of the major adviser.

A student registered in Lebanon Valley College may not obtain credit for courses taken in other colleges during the summer unless such courses have prior approval by the (major adviser) head of the

department concerned.

Transcripts Each student, former student, or graduate is entitled to one transcript without charge. For each copy after the first, a fee of one dollar is charged.

REGULATIONS REGARDING STUDENTS ON ACADEMIC PROBATION

- 1. A student who does not pass, with a C average, at least 60% of his academic load per semester will be placed on probation.
- 2. A student may, upon action of the Academic Progress Committee, be put on academic probation, whenever the character of the work is such as to indicate that the student is in danger of failing to complete the work necessary for graduation.
- 3. A student placed on probation, who fails to pass all of his work and who does not have a C average for the semester, will be subject to suspension from the college for the semester following, or subject to dismissal. In case of suspension he may be permitted to apply for readmission.
- 4. A student placed on academic probation will be notified by the Dean and informed of the college regulations governing probationers. Thereafter, infraction of these regulations renders the student liable to dismissal.
- 5. When a student is put on probation, faculty and parents will be notified by the Dean of the College. The Academic Progress Committee, upon advice of the Dean, may terminate the period of probation of any student.
- 6. Students on probation are required to regulate their work and their time so as to make a most decided effort to bring their work up to the required standard.
- 7. The conduct of the probationer is governed by the following rules:
 - a. No unexcused class absences will be permitted.
 - b. Any office or activity in any college organization that involves such excessive expenditure of time as to jeopardize the successful prosecution of academic work must be given up.

Expenses

The rates on the following pages apply to the college year 1953-1954.

MATRICULATION

A Matriculation Fee of five dollars must be paid by all full-time students who are entering the College for the first time or applying for a degree. This fee should accompany the application for admission. If a student's application is not accepted, the fee will be returned.

All students not enrolled in regular College or Conservatory courses will be required to pay a matriculation fee of one dollar, once in each school year.

TUITION AND STUDENT ACTIVITIES FEES

An annual charge of \$485 for tuition (entitling the student to seventeen hours per semester in the College and Conservatory) and \$35 for a student activities fee will be made for all students in regular courses.

Fifteen dollars will be charged for each additional semester hour of work taken in regular classes when the total number of hours for the year exceeds seventeen per semester. Students who enroll for fewer than twelve hours in regular courses will be charged at the rate of \$20 per semester hour.

The payment of the annual student activities fee entitles the student to the following privileges: the use of the library, gymnasium, and athletic field; admission to athletic games on the home grounds or in Lebanon; subscription to La Vie Collégienne and the College year book; membership in the Christian Associations and student government associations; use of the Infirmary by residence students; and use of day-student quarters by day-students.

LABORATORY FEES

To cover the cost of materials used in the laboratories, the following fees are charged:

	EACH
	SEMESTER
Biology 49	\$ 4.00
All other Biology courses, each	10.00
Geology 20	5.00
Chemistry 10, 11, 40	
Chemistry 21, 22, 30, 31, 41, 43	12.00

Chemistry 35, 44	6.00
	0.00
	4.00
Education 30	1.00
Education 41	1.00
Physical Science 40	2.00
Psychology 21. Psychology of Childhood	1.00
Psychology 22	1.00
Psychology 24	1.00
Psychology 30. Applied Psychology	2.00
Psychology 35. Experimental Psychology	5.00
Psychology 41. Methods of Clinical Psychology	3.00
Psychology 42. Mental Tests and Measurements	5.00

There will be no refund of laboratory fees.

A deposit of \$2 is required of each student in the Biological Laboratory as a guarantee for the return of keys and apparatus. This amount, less any deductions for loss or breakage, is refunded when keys and apparatus are returned.

Breakage deposit for chemistry courses: Chemistry 10, \$5; Chemistry 11, \$5; Chemistry 21, \$5; Chemistry 22, \$10; Chemistry 30, \$5; Chemistry 31, \$5; Chemistry 40, \$5; Chemistry 41, \$10; Chemistry 44, \$10; Chemistry 43, \$6. All breakage in the chemical laboratory will be charged against the individual student. Any balance of the above deposits due the student at the completion of his course will be returned or credited to his account, and any deficit beyond his deposit will be charged to his regular college account.

All deposits shall be paid at the Treasurer's office.

BOARDING

The domestic department is in charge of a skilled and competent dietitian. Plain, substantial, and palatable food especially adapted to the needs of the student is provided. The kitchen is furnished with modern equipment, and all food is prepared in the most sanitary manner.

The boarding rate for the college year 1953-1954 is \$350. The College reserves the right to increase this amount at any time during the year in case of unusual change in food prices. These rates do not include Christmas and Easter vacations.

Students who leave college during the term will be required to pay board at the rate of \$12.00 per week during their stay in college.

All students who do not room and board at their homes are required to room and board in the College unless special permission is obtained to do otherwise. Students refusing to comply with this regulation forfeit their privileges as students in the College.

ROOM RENT

Room rent varies from \$90 to \$120 except when double rooms are assigned to only one student, in which case the occupant will pay the regular rent for two. Rooms are reserved only for those who make an advance payment of \$35. This amount will be credited to the semester account, and will not be returned except in case of emergency. There is no refund on room rentals.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatever for which the students are responsible. A breakage fee of \$10 is required of each student rooming in the Men's Dormitory. All or part of this may be returned at the end of the year. A dormitory service fee of \$10 is charged men in the Dormitory. A breakage fee of \$5 is required for each student in the women's dormitories. After deducting the cost of repairing any damage to the room, estimated at the end of the college year, the balance will be returned or applied on account.

Each room in the Men's Dormitory is furnished with a chiffonier and book case, and for each occupant a cot, a mattress, one chair, and a study table. Students must provide their own bedding, rugs, towels, soap, and all other furnishings.

The Men's Dormitory is under the supervision of a member of the staff who occupies a suite of rooms in the building.

A reception room on the first floor is provided for the accommodation of parents and other visitors.

Each room in the women's dormitories is furnished with a rug, bed, mattress, chair, dresser, book-case, and study table. All other desired furnishings must be supplied by the student.

All students to whom rooms are assigned are strictly forbidden to sublet their rooms to day students or to others for a money or any other consideration.

The College reserves the right to close all the dormitories during vacations.

A day-students' room for women is provided in South Hall, for men in Washington Hall, and for music students in the Conservatory.

SCHEDULE OF ANNUAL CHARGES

Tuition	\$485.00
Student Activities Fee	35.00
Boarding	350.00
Room Rent 90.00 to	
Service Charge, Men's Dormitory	\$10.00
Matriculation Fee-payable only once, i.e., when the stu-	
dent first enters the College	5.00

FEE FOR PRACTICE TEACHING

A fee of \$40.00 is charged to all students in the College and the Conservatory who do practice teaching.

GRADUATION FEE

Sixty days prior to Commencement, candidates for degrees are required to pay the following fees:

Students graduating in the College, \$20; students graduating in

Music, \$20.

In addition, students applying for degrees who have not been previously regularly matriculated in the College, are required to pay an initial registration fee of \$5.

PAYMENT OF FEES

An advance payment must be made by each student to provide for registration. Students who reserve rooms in the dormitories are required to make a payment of \$35.00 by August 1 to secure the reservation. After this date rooms not so secured may be assigned to other applicants. All other students in order to be certain of admission to the College must make this advance payment of \$35.00 by August 1. Registration is not completed and students will not be admitted to class until this payment is made. No refund will be made on this fee.

Bills for regular college expenses, including tuition, laboratory fees, boarding, and room rent, are issued at the beginning of each semester, covering the expenses for the full semester. These bills are due on the day of registration. Unless the deferred payment plan is used a minimum cash payment of \$100 is required on all bills on or before registration, the balance to be paid in full within ten days thereafter. Otherwise, the student will be required to withdraw from college.

Satisfactory settlement of all bills and fees is required before an

honorable dismissal may be granted or grades recorded.

Students who are candidates for diplomas must make full settlement entirely satisfactory to the Finance Committee before diplomas will be sealed and delivered.

DEFERRED PAYMENTS-THE TUITION PLAN

Since some parents may prefer to pay tuition and other fees in equal monthly installments during the academic year, we are glad to offer this convenience under the Tuition Plan. The cost is 4% greater than when payment is made in cash at the beginning of each semester.

Parents who prefer to pay in installments need merely notify us and we shall send them the necessary forms promptly. Application should be made within the ten days following the opening of the semester.

ABSENCE AND SICKNESS

When students retain their class standing during absence from college because of sickness or for any other reason, no rebate or refund will be allowed on tuition. In case of suspension for any reason there will be no rebate.

In case of sickness which occasions loss of class standing, or in case of withdrawal for any other cause, a reasonable refund will be allowed on tuition, and charges made according to the following schedule:

Tuition Refund Schedule

Period of Student's Actual		
Attendance in College	%	Charge
from Date of Enrollment	on	Tuition
One week or less		20%
Between one and two weeks		20%
Between two and three weeks		40% 60% 80%
Between three and four weeks		60%
Between four and five weeks		80%
Over five weeks		
No refunds will be allowed on room rents.		, .

AID TO STUDENTS

Help is extended annually to a limited number of students, but only to those pursuing full courses in the College or Conservatory. This help is given in the form of scholarships, waiterships, janitorships, tutorships, or library assistantships. Such help is given on the explicit condition that the recipient comply with all the rules and regulations of the College and give evidence of real need.

A student forfeits the privilege of a scholarship or other help from the College when he fails to maintain satisfactory scholastic standing, when in any way he refuses to cooperate with the College, or when he disregards the regulations of the institution.

Students rooming in dormitories and boarding at the college dining hall will be given preference when work of various kinds is assigned.

SCHOLARSHIPS, TRUST FUNDS, AND REBATES

The College offers a limited number of tuition scholarships upon recommendation of the Scholarship Committee. It also makes some loans.

Competitive scholarship examinations are conducted at the College each year. All high school seniors in the upper third of their respective classes are eligible to participate. Information may be procured by writing to the Office of Admissions.

Students preparing for the ministry in the Evangelical United Brethren Church will, if living at the College, be entitled to \$190.00

reduction in tuition, provided they maintain satisfactory academic standing. Day students, preparing for the ministry, will be entitled to \$95.00 reduction, under the same conditions.

Ministers' children are entitled to an annual reduction of \$80.00 on full tuition, in either the College or the Conservatory, unless they are day students, in which case they are entitled to a reduction of \$40.00. Scholarships do not cover the tuition for extra work taken.

Scholarships which are won in the Competitive Examinations, or granted for high scholastic standing, can be retained only if the student maintains an average of 80 per cent or higher.

Scholarships are not applied to accounts in Summer School or Extension School.

No scholarship or rebate will be granted for a period shorter than a semester.

Endowment Aids

PROFESSORSHIPS	
Chair of Bible and Greek Testament	\$15,230.00
Josephine Bittinger Eberly Professorship of Latin Language and Literature	25,000.00
John Evans Lehman Chair of Mathematics	36,430.04
Rev. J. B. Weidler Fund	200.00
STUDENT AID	
Mary A. Dodge Fund	\$11,361.36
Daniel Eberly Scholarship Fund	451.86
Evangelical United Brethren Church Loan Fund	5,144.33
Henry B. Stehman Fund	2,108.71
Alumni Giving Fund	4,867.96
Chas. E. Merrill Fund	554.10
Dr. Wagner Fund	223.02
Washington, D. C., Memorial E. U. B. Ministerial Loan Fund	1,050.00
SCHOLARSHIPS	
Allegheny Conference C. E. Society, Scholarship	\$ 1,000.00
Dorothy Jean Bachman Scholarship Fund	1,000.00
Lillian Merle Bachman Scholarship Fund	1,000.00
Baltimore Fifth Church, Otterbein Memorial Sunday School Scholarship	3,000.00
E. M. Baum Scholarship Fund	500.00
Dr. and Mrs. Andrew Bender Scholarship Fund	1,000.00
The Andrew Bender Chemistry Scholarship Fund	1,000.00 2,517.00
Eliza Bittinger Scholarship Fund	7,800,00
Mary A. Bixler Scholarship Fund	500.00
I. T. Buffington Scholarship Fund	2,000.00
Alice Evers Burtner Memorial Award Fund	2,000.00
The Collegiate Scholarship Fund of the Evangelical United Brethren	
Church Isaiah H. Daugherty and Benjamin P. Raab Memorial Scholarship	4,000.00
	1,500.00
United States Senator James J. Davis Scholarship Fund	100.00 6,347.22
William E. Duff Scholarship Fund	600.00
East Pennsylvania Branch W. M. A. Scholarship	3,000.00
East Pennsylvania Conference C. E. Scholarship	5,000.00
Samuel F. and Agnes B. Engle Scholarship Fund	6,000.00
M. C. Favinger and Wife Scholarship Fund	1,000.00
Fred E. Foos Scholarship Fund	1,000.00
C. C. Gingrich Scholarship Fund	3,000.00 3,300.00
Peter Graybill Scholarship Fund	1,000.00
Jacob F. Greasley Scholarship Fund	500.00
Harrisburg Otterbein Church Scholarship Fund	2,120.00
Harrisburg Otterhein Sunday School Scholarship Fund	1,100.00
J. M. Heagy and Wife Scholarship Fund	500.00
Bertha Foos Heinz Scholarship Fund	1,000.00
Harvey E. Herr Memorial Scholarship Fund	1,000.00
Edwin M. Hershey Scholarship Fund	400.00
Henry G. and Anna S. Kauffman and Family Scholarship Fund	5,000.00 1,000.00
John A. H. Keith Fund	100.00
Barbara June Kettering Scholarship Fund	1,020.00
Rev. and Mrs. J. E. and Rev. A. H. Kleffman Scholarship Fund	1,000.00
The A. S. Kreider Ministerial Fund	15,000.00
W. E. Kreider Scholarship Fund	2,000.00

The Lorenz Benevolent Fund	\$ 7,500.00 1,000.00
Lykens Otterbein Church Scholarship Fund	1,000.00
Mechanicsburg U. B. Sunday School Scholarship	2,000.00
Medical Scholarship Fund	245.00
Elizabeth Meyer Endowment Fund	500.00
Elizabeth May Meyer Musical Scholarship Fund	1,550.00
Mrs. Elizabeth H. Millard Memorial Scholarship Fund	5,000.00
Bishop J. S. Mills Scholarship Fund	5,500.00
The Ministerial Student Aid Gift Fund of the E. U. B. Church	1,396.81
Elizabeth A. Mower Beneficiary Fund	225.00
Pennsylvania Branch W. M. A. Scholarship Fund	3,000.00
Pennsylvania Conference C. E. Scholarship	3,000.00
Rev. H. C. Phillips Scholarship Fund	4,465.00 1,300.00
Philadelphia Alumni Scholarship Fund	361.30
Sophia Plitt Scholarship Fund	6,380.00
Ezra G. Ranck and Wife Scholarship Fund	1,000.00
Levi S. Reist Scholarship Fund	300.00
Harvey L. Seltzer Scholarship Fund	3,000.00
The Rev. and Mrs. Cawley H. Stine Scholarship Fund	1,000.00
BOOKS FOR LIBRARY	
Library Fund of Class of 1916	\$ 1,350.00
MAINTENANCE OF BUILDINGS	
Hiram E. Steinmetz Memorial Room Fund	\$ 200.00
MISCELLANEOUS	
Class of 1928 Prize for Proficiency in English	\$ 835.00
Rev. John P. Cowling Memorial Fund	1,000.00
Harnish-Houser Publicity Fund	2,000.00
Max F. Lehman Prize in Freshman Mathematics	400.00
Henry H. Baish Memorial Fund for Annual History Prize	1,000.00
Dr. Warren H. Fake and Mabel A. Fake Science Memorial Fund	10,000.00

Requirements for Degree

The degrees conferred in course are Bachelor of Arts (B.A.), Bachelor of Science (B.S.), Bachelor of Science in Chemistry (B.S. in Chemistry), Bachelor of Science in Nursing (B.S. in Nursing), and Bachelor of Science in Medical Technology (B.S. in Medical Technology).

The degree of Bachelor of Arts will be conferred upon students who complete the requirements for graduation in the following areas: English, French, German, Greek, History, Mathematics, Philosophy, Political Science, Psychology, Religion, Sociology, or Spanish.

The degree of Bachelor of Science will be conferred upon students who complete the requirements in the following areas: Biology, Chemistry, Mathematics, Physics, Economics and Business, Music Education.

The professional degrees of Bachelor of Science in Chemistry, Bachelor of Science in Nursing, and Bachelor of Science in Medical Technology will be conferred upon students who complete the requirements in the respective professional areas.

For detailed information see pages 49, 57, 56.

Semester
Hours

The requirements for degrees are stated in "semester hours credit" which are based upon the satisfactory completion of courses of instruction. One semester hour credit is given for each class hour a week through a semester. Not less than two hours of laboratory work a week through a semester will be required for a semester hour credit. A semester is a term of approximately seventeen weeks or one-half of the college session.

Candidates for degrees must obtain a minimum of 126 semester hours credit in academic work, and in addition 4 semester hours in physical education, making a total of 130 semester hours. It is understood, however, that a student who has a physical disability may be excused (on recommendation from the college physician) from the requirement in physical education without being obliged to substitute other work in order to bring his total of semester hours from 126 to 130.

Major and Minor As a part of this total requirement, every candidate must present at least 24 semester hours in one department (to be known as his Major), and at least 18 semester hours in another department (to be known as his Minor). Both Major and Minor may be selected before registration for the sophomore year, the Minor to be suitably related to the Major, and

chosen with the advice and approval of the Head of the major department.

Residence Requirement Degrees will be conferred only upon candidates who have earned at least 30 semester hours work in residence.

Quality Points Candidates for degrees must also obtain a minimum of 130 quality points, computed in accordance with the grading system indicated below.

The work of a student in each subject is graded System of Grading A, B, C, D, or F. These grades have the foland Quality Points lowing meanings: A (90-100%), distinguished; B (80-89%), good; C (70-79%), average; D (60-69%), passing, lowest sustained grade; F, failing, student must drop or repeat the subject. If a student fails twice in a subject, he may not register for it a third time. For each semester hour credit in a course in which a student is graded A he receives 3 quality points; B, 2; and C, 1. D carries credit but no quality points. A grade of F shall entail a loss of I quality point per credit hour. In addition to the above grades the symbols "I", "W", "WP", and "WF" are used on grade reports and in the college records. "I" indicates that the work is incomplete (that the student has postponed, with the consent of the instructor, certain required work), but otherwise satisfactory. This work must be completed within the semester following. If not completed the tollowing semester the 'I" is converted to an F.

Withdrawal from Courses

W indicates withdrawal from a course any time within the first six weeks of a semester. If, however, a student withdraws after six weeks, the symbol WP will be entered if his work is satisfactory, and WF if his work is unsatisfactory. The mark WP will be considered as without prejudice to the student's standing, but the mark WF will be counted as a grade of 50 in averaging the grades.

Transfer Students
Students

Students transferring from other institutions must secure an average grade of C or better (a quality point average of at least 1.0) in work taken at Lebanon Valley

GENERAL REQUIREMENTS

English 10a-10b	6 hours
Foreign Language (above beginner's level)	6 hours
Students who start with the beginner's course must	
take an additional year in the same language.	
Humanities 20	8 hours
Social Studies 30	8 hours

History 24a–24b	6 hours no credit
Mathematics	
See requirements in various curricula outlined on	
pages 49-56	
Orientation (required of all freshmen)	no credit
Physical Education	4 hours
Psychology 20	3 hours
Religion 10a-10b, or 11a-11b	4 hours
Religion 32 or Philosophy 31 2 or	3 hours
Science (Biol. 12 or 18 or Chem. 11 or 10 or Phys. 20	
	8 hours
For Science requirements in special curricula see	
pages 49-60	

Special Plans of Study in Preparation for Professions¹

CHEMISTRY

Adviser: Dr. Neidig

Curriculum Leading to the Degree of B.S. in Chemistry

This program meets all of the requirements of the American Chemical Society for the training of chemists for industry and for advanced study.

First Year	Hours 1st Sem.	Credit 2d Sem.
Chemistry 10 English 10a–10b German 1 or 10 Mathematics 20 Orientation 11, Health Education 11 Physical Education 10 Religion 10 or 11	5 3 3 3 0 1 2	5 3 3 0 1 2
Second Year		
Chemistry 21 Chemistry 22 Humanities 20 History 24a-24b Mathematics 33–34 Physical Education 20	2 4 4 3 4 1	2 4 4 3 4 1
Third Year		
Chemistry 34 Chemistry 41 Social Studies 30 Physics 20, 21 Psychology 20 Religion 32 Elective	3 -4 4 3 -3	3 4 4 2 4
Fourth Year		
Chemistry 30 Chemistry 31 Chemistry 40 Chemistry 44 Electives	3 -4 2 8	3 4 2 8

It is recommended that electives be chosen from Biology, Physics or Mathematics. It is suggested that those students who plan to take graduate work acquire a reading knowledge of French.

¹ For the special course in Music, see page 107.

ECONOMICS AND BUSINESS ADMINISTRATION

Adviser: Associate Professor Riley

Suggested program for majors in Economics and Business Administration

First Year

	III J	cai	
First Semester Orientation	3 3 3 3 4	Second Semester Economics 11	3 3 3 4
	Second	Year	
First Semester Religion 10a or 11a	Hours Credit 2	Second Semester Religion 10b or 11b	
Humanities 20 Economics 20 Economics 23 Physical Education *Political Science 10a	3 4 1	Humanities 20 Economics 20 Economics 23 Physical Education *Political Science 10b	3 4 1
	_		_
	17		17
	Third	Year	
First Semester	Hours Credit	Second Semester	Hours Credit
Economics 32 Economics 36 History 24a Social Studies 30 Psychology 20	3 3 4	Economics 32 Economics 37 History 24b Social Studies 30 Electives	3 3 4
	16		16
		Var	10
	Fourth	1 car	
First Semester	Hours Credit	Second Semester	Hours Credit
Economics 48 Economics 44 Economics 35 Religion 32 or	. 3	Economics 49	3 3
Philosophy 31	2 or 3		 15

^{*} Those requiring second year of language may schedule it instead of Political Science 10a and 10b.

17

15

Electives 6 or 5

COOPERATIVE FORESTRY PROGRAM

ADVISER: DR. LIGHT

Lebanon Valley College offers a program in forestry in cooperation with the School of Forestry of Duke University. Upon successful completion of a five-year coordinated course of study, a student will have earned the Bachelor of Science degree from Lebanon Valley College and the professional degree of Master of Forestry from the Duke School of Forestry.

A student electing to pursue this curriculum spends the first three years in residence at Lebanon Valley College. Here he obtains a sound education in the humanities and other liberal arts in addition to the sciences basic to forestry. Such an education does more than prepare a student for his later professional training; it offers him an opportunity to develop friendships with students in many fields, expand his interests, broaden his perspective, and fully develop his potentialities.

The student devotes the last two years of his program to the professional forestry curriculum of his choice at the Duke School of Forestry. Since Duke offers forestry courses only to senior and graduate students, the student from Lebanon Valley finds himself associating with a mature student body. He is well prepared for further per-

sonal and professional development.

Candidates for the forestry program should indicate to the Director of Admissions of Lebanon Valley College that they wish to apply for the Liberal Arts-Forestry Curriculum. Admission to the College is granted under the same conditions as for other curricula. At the end of the first semester of the third year the College will recommend qualified students for admission to the Duke School of Forestry. Each recommendation will be accompanied by the student's application for admission and a transcript of his academic record at Lebanon Valley College. No application need be made to the School of Forestry prior to this time.

The following course of study indicates the nature of work to be taken under this program. Each student selects one of the curricula

indicated for the fifth year.

Curriculum for Lebanon Valley College

First Year	Hours 1st Sem.	Credit 2nd Sem.
English 10a–10b	3	3
Foreign Language	3	3
General Biology 18a–18b	4	4
Religion 10a-10b or 11a-11b	2	2
Mathematics 13, 14 or 28, 20		3-4
Physical Education		1
Orientation	0	0
	16	16_17

Second Year

	Hours (Credit
	1st Sem.	2nd Sem.
Foreign Language (or elective)	3	3
Chemistry 10	5	5
Humanities 20	4	4
History 24a–24b	3	3
Physical Education	1	1
Geology 20a-20b		2
	_	_
	18	18

Third Year

	Hours 1st Sem.	Credit 2nd Sem.
Social Studies 30	4	4
Physics 20, 21	4	4
Economics 20		3
Psychology 20	3	
Réligion 32 or Philosophy 31		2 or 3
Electives	3	4_{-3}
	_	
	17	17

Suggested subjects for electives

Biology 28a–28b (Botany)	Philosophy 21
Organic Chemistry 20	Biology 22 (Genetics)
Economics 23	Biology 34 (Plant Physiology)
English 22, 23	· · · · · · · · · · · · · · · · · · ·

Professional Forestry Curricula at the Duke School of Forestry Summer Forestry Field Work (Prerequisite to fourth year courses)

Plane Surveying Forest Surveying Forest Mensuration	4 5 4
Total Melisuration	12

Fourth Year

	Hours	Credit
	1st Sem.	2nd Sem.
Dendrology; Forest Pathology	3	3
Anatomy of Wood; Sampling Methods	3	3
Forest Soils: Silvics	3	3
Economics of Forestry	3	
Harvesting and Processing Forest Products		4
Electives	3	2
	_	
	15	15

Fifth Year General Forestry Curriculum

	Hours	Credit
	1st Sem.	2nd Sem.
Forest Entomology	3	
Silviculture	3	
Applied Silviculture	1	
Forest Protection	2	
Forest Management	3	
Thesis research and electives		9
Soils and Silviculture Spring Trip		1
Forest Valuation		3
Management Plans		2
•		
	15	15

Forest Products Curriculum

	Hours 1st Sem.	Credit 2nd Sem.
Seasoning and Preservation	3	
Forest Management		
Advanced Forest Utilization	3 3	6
Forest Products Entomology		3
Properties of Wood		3 3
		_
	15	15

PRE-LAW CURRICULUM

ADVISER: PROFESSOR LAUGHLIN

The following curriculum is reco	ommended for students intending	
to enter a law school.	Vear	
First Semester Hours Credit	Second Semester Hours Credit	
Biology 12 or Chemistry 11 4 English 10a 3 Foreign Language 3 Orientation 0 Physical Education 10 1 Political Science 10a 3 Religion 10a or 11a 2 16	Biology 12 or Chemistry 11 4 English 10b 3 Foreign Language 3 Health Education 0 Physical Education 10 1 Political Science 10b 3 Religion 10b or 11b 2 16	
Second		
First Semester Hours Credit Economics 20 3	Second Semester Hours Credit Economics 20	
Humanities 20 4 *Foreign Language 3 Physical Education 20 1 Political Science 20 3 Psychology 20 3	Humanities 20 4 *Foreign Language 3 Philosophy 11 3 Physical Education 20 1 Political Science 21 3	
17	17	
Third Year		
First Semester Hours Credit Econ. 32—Business Law 3 History 24a 3 Political Science 30 3 Sociology 20 3 Social Studies 30 4	Second SemesterHours CreditEcon. 32—Business Law3History 24b3Political Science 313Sociology 213Social Studies 304	
16	16	
Fourth	Year	
First Semester Hours Credit Credit History 31 3 Political Science 32 2 Political Science 40 3 Religion 32 or 2 or 3 Philosophy 31 2 or 3 Sociology 33 3 Electives 3 16 or 17	Second Semester Hours Credit History 32 3 Political Science 41 3 Sociology 30 3 Electives 6 ————————————————————————————————————	

Note: Math. 13 (College Algebra) and 19 (Math. or Finance) or 28 (Adv. College Alg.) are recommended as valuable in connection with the statistical and accounting problems of legal practice; also Econ. 23 (Accounting).

* See catalogue statement on page 47 regarding foreign language requirements.

Major-Political Science

PRE-MEDICAL COURSE

HEALING ARTS ADVISORY COMMITTEE: GRIMM, NEIDIG, EHRHART, LIGHT

The following courses of study are outlined for those desiring to qualify for admission to medical schools.

The work offered for a two-year course includes the subjects specified by the Bureau of Professional Education of the Pennsylvania Department of Public Instruction as the minimum requirement for admission to any medical school.

The four-year course includes all of the subjects required for admission to the medical schools which require a collegiate degree for admission and fulfills the requirements of the College for the Bachelor of Science degree. The student ranks as a Pre-Medical Major.

The student should maintain a standard of not less than "B" in required courses in order to obtain the recommendation of the college for admission to a medical school.

In addition to the courses outlined the student is advised to read the following:

Locy, Biology and its Makers; Stieglitz, Chemistry in Medicine; Mendel, Nutrition: The Chemistry of Life; Garrison, History of Medicine.

Current Biological Literature including Journals of Wistar Institute of Anatomy and Biology.

Bio-Chemistry by such authors as Bodansky, Hawk, Gortner.

Four-Year Course

First Year Religion 10a-10b or 11a-111 Chemistry 10 English 10a-10b French 10 or German 10¹ Mathematics 13 and 14 Physical Education 10 Orientation 11, Health Education 11	. 10 . 6 . 6 . 6	Second Year Biology 18	. 8 . 8 . 3 . 2
Third Year Biology 48a-48b	. 8	Fourth Year Biology 31, 32 or 45 Chemistry 22 History 24a, 24b Religion 32 or Philosophy 31 Electives	. 8 . 6

¹ A few medical schools require both French and German.

MEDICAL TECHNOLOGY CURRICULUM

HEALING ARTS ADVISORY COMMITTEE: GRIMM, NEIDIG, EHRHART, LIGHT

Admissions

Applicants for admission to the curriculum must meet the admission requirements of Lebanon Valley College as stated on pages 32 and 33 of the current catalogue. At the same time they shall secure approval by the School for Medical Technologists for the status of pre-registered students, to be admitted on the successful completion of the academic part of the curriculum at the College. The School for Medical Technologists shall be the final judge of a student's qualifications to pursue its curriculum.

Curriculum

The first three years will be spent at Lebanon Valley College in pursuit of the following courses of study which include all the general requirements for graduation and certain courses especially suitable as preparation for the study of medical technology:

First Year	Hours	Credit
Courses	1st Sem.	
Eng. I0a-10b (Eng. Comp.)	3	3
Foreign Language	3	3
Biology 18 (General)	4	4
Math. 13 (College Algebra)	3	
Math. 14 (Trigonometry)		3
Religion lla-llb (Introduction)	2	2 1
Phys. Education	1	1
Orientation	0	0
		_
	16	16
Second Year		
	1st Sem.	2d Sem
Humanities 20	4	4
Chem. 10 (Gen. Inorg. and Qual. Anal.)	5	5
Biol. 21 (Microbiology)	4	
Biol. 32 (Animal Physiology)		4
Foreign Language or, if this requirement has been		
satisfied, an elective	3	3
Phys. Education	1	1
	-	=
PPR 1 1 V	17	17
Third Year		
	1st Sem.	2d Sem.
Social Studies 30	4	4
History 24a-24b (U.S. and Penna.)	3	3
Psychology 20 (General)	3	
Philos. 31 (Philos. of Rel.)		3 or 2
Chem. 22 (Organic)	4	4
Elective	2 or 3	2 or 3
	16 or 17	16 or 17

Following the completion of this curriculum the student will spend twelve (12) months at the Harrisburg Hospital School for Medical Technologists in pursuit of its regular curriculum as prescribed by The American Society of Clinical Pathologists. On the successful completion of both phases of the curriculum the student will be awarded the degree of Bachelor of Science in Medical Technology by Lebanon Valley College.

NURSING

HEALING ARTS ADVISORY COMMITTEE: GRIMM, NEIDIG, EHRHART, LIGHT

The five-year Nursing Plan offers to young women intending to enter the field of nursing an opportunity to obtain a liberal arts education in connection with their nurse's education.

Lebanon Valley College has entered into an affiliation with the Harrisburg Hospital School of Nursing, Harrisburg, Pennsylvania, in order to establish a five-year curriculum in nursing.

Curriculum

The first two years will be spent at Lebanon Valley College in pursuit of the following courses of study:

First Year		Credit
rirst rear	1st Sem.	2d Sem.
English 10a–10b	3	3
Foreign Language	3	3
Biology 18	4	4
Sociology 20–21	3	3
Psychology 20	3	_
Music Appreciation 31	-	3
Physical Education	1	1
Orientation and Health Education		-
		_
	17	17
Second Year		
Humanities 20	4	4
History 24a-24b U. S. and Penna	3	3
Chemistry 10	5	5
Religion 11a-11b	2	2
Foreign Language or elective	3	3
Physical Education	1	i
* ** joiour Daddulon		
		_
	18	18

The next three years will be spent at the Harrisburg Hospital School of Nursing in pursuit of the regular curriculum. At the end of these five years the student who has successfully completed both phases of the curriculum will be awarded the degree of Bachelor of Science in Nursing by Lebanon Valley College and the diploma in nursing by the Harrisburg Hospital School of Nursing.

PRE-LABORATORY TECHNOLOGY, PRE-DENTAL, PRE-VETERINARY COURSES

The need of each applicant is considered individually. The course outlined will include the subjects prescribed or recommended by the professional school which the candidate expects to enter.

PRE-THEOLOGICAL

Advisers: Dr. Richie and Dr. Sparks

The following schedule is suggested for students planning to enter the Christian ministry:

Second Year

Hours

First Year

First Year	Credit	Second Year	Credit
Religion 10a-10b or 11a-11 English 10a-10b	. 6	Religion 10a-10b or 11a-111 Humanities 20	. 8
Greek 1	. 6	Greek 10	. 6
Choice of: Biology 12		Philosophy 20a–20b	. 6 . 3
Chemistry 11	8	Psychology 20 Physical Education 20	. 3
Orientation 11		Electives	
Health Education 11		Electives	. <u> </u>
Philosophy 10–11			34
Physical Education 10	. 2		
,	_		
	32		
Third Year	Hours Credit	Fourth Year	Hours Credit
Philosophy 35a-35b	. 6	Religion 42	. 2
Religion 31 and 32	. 4	Psychology 34	. 3 . 3 . 3
History 24a-24b		Philosophy 30	. 3
Greek 20		Philosophy 31	
Social Studies 30		Greek 30	
Electives	. 4	Electives	. 13
Electives	. 4 34	Electives	. 13 — 30

Students are advised to elect such courses in philosophy, history, science, political science, sociology, English, economics, and education as will give a thorough, basic preparation for the advanced studies offered by the theological seminaries.

Students who plan to enter Bonebrake Theological Seminary must have twelve or more hours credit in college Greek if they wish to elect Greek in the Seminary.

TEACHING

Adviser: Professor McKlveen

The main purpose of the instruction in the Education Department of Lebanon Valley College is to train future teachers to become efficient, conscientious, capable members of a growing and responsible profession.

Course requirements are fulfilled to meet state certification. The offerings selected have been chosen to cover a sufficient area to develop a well rounded curriculum for teacher training without undue over-lapping of materials presented.

Certification Requirements

Certification requirements in the various states make it imperative that prospective teachers begin planning their work during the freshman year in college. The planning should take into consideration two factors:

A. Requirements in professional courses.

B. Requirements in academic subject matter.

Requirements in Professional Courses

The following professional courses are designed to meet the Pennsylvania requirements for certification:

Education 20—Introduction to Education . . . 3 semester hours Psychology 23—Educational Psychology 3 semester hours

(Prerequisite: General Psychology)

The electives may be selected from the following courses:

Education 30—Educational Measurements

Education 32—Educational Foundations

Education 41—Guidance for the Secondary School

Education 45-Visual and Sensory Techniques

Education 47—Principles and Techniques of Secondary School Teaching

Education 49—Special Methods

Public Speaking (English 22) is a college requirement for all students entering the teaching field.

For all Provisional College Certificates, a basic course in the History of the United States and Pennsylvania is now required.

The minimum requirement of six semester hours of student teaching is based upon not less than 180 hours of actual teaching including the necessary observation, participation and conferences under approved supervision in a laboratory or cooperative school.

The Provisional College Certificate entitles the holder to teach for three years in any public secondary school of the Commonwealth the subjects indicated on its face. The subjects placed on the certificate will be those in which a student has earned twenty-four or eighteen college credits. This is, of course, work completed in the academic field beyond the educational requirements.

Any student desiring information concerning the requirements to teach in other states should contact the Office of Education.

Requirements in Academic Subject Matter

- A. Students can be certified in the following secondary school subjects: English, French, German, Latin, Spanish, History, Social Science, Mathematics, Physical Science, and Biological Science. At least eighteen hours of credit in the various fields are required for certification to teach in those fields.
- B. The following programs are designed to meet Pennsylvania requirements in the respective subject matter fields:
 - 1. English: 10a-10b, 30a or 30b, 21a, Humanities 20.
 - 2. French: 10, 20, six hours advanced work.
 - 3. German: 10, 20, six hours advanced work.
 - 4. Latin: 11, 20, 42, two hours elective.
 - 5. Spanish: 10, 20, six hours advanced work.
 - 6. Mathematics: 20, 33, 34, four hours elective.
 - 7. History 10, 24a-24b, six hours of electives.
- 8. Social Studies: Teachers certified in Social Studies can teach history and social science. Students will be recommended for certification in this field upon satisfactory completion of History 24a-24b, six hours of European history, Economics 20, Political Science 10a-10b, and Social Studies 30.
- 9. Physical Sciences: Chemistry 10, Physics 20 and 21, two hours elective in either field.
 - 10. Biological Sciences: Biology 18, 28a-28b, 38a-38b.
- 11. Science: Teachers certified in science can teach physical and biological sciences. Students will be recommended for certification in this field upon satisfactory completion of Biology 18, Physics 20 and 21, Chemistry 10.

The combination fields in science and social studies are concessions to students experiencing difficulties in meeting all requirements for certification in the separate fields covered by these terms. At no time should the student seek certification in either social studies or science unless he is meeting all requirements in one of the divisions included in these fields, i.e., history or social science in the case of social studies, and biological or physical sciences in the case of science. Furthermore, social studies or science should be added only as a third field in which certification is being sought.

Scholastic Record of Prospective Teachers

Students whose college work falls below the median grade of the College are strongly advised not to consider education as a profession. The College reserves the right to refuse such persons admission into education courses.

Placement Bureau

In order to give students the benefit of calls that are received for teachers and to render greater assistance in finding employment, the College provides for a Placement Bureau to keep on file records of stu-

dents with their credentials for those who desire it. For registration with the bureau a fee of two dollars is charged. The services of the Placement Bureau will be available to graduates for one year after date of graduation by virtue of this fee. If any graduate desires further services an additional fee of two dollars is charged for each year.

Future Teachers of America

As an integral part of the Education Department, the George D. Gossard Chapter of the Lebanon Valley College Future Teachers of America holds monthly meetings throughout the year.

The purpose of this organization is to enrich the offerings of the Education Department and to acquaint students with the practical problems

of teaching.

The college chapter is affiliated with the National Education Associa-

tion and the Pennsylvania State Educational Association.

Any student on the college campus interested in the teaching profession is eligible to join.

Integrated Studies

1. Statement of Aims

In harmony with a widespread trend among colleges, Lebanon Valley College is currently engaged in revising its program of studies. The key word for an understanding of this trend is integration—the subject matter of education so organized and so presented that the student is constantly aware of the interrelatedness of all knowledge. The ideal of integrated studies would be to construct for the student a broad highway over which he might travel in his pilgrimage toward his goal—a single avenue rather than the many little parallel paths over which he has formerly traveled under the departmentalized system of education. For obvious practical and administrative reasons, however, that ideal has not yet been attained in any college. Lebanon Valley College is neither ready, on the one hand, to abolish departments, nor, on the other hand to offer a single course that will embrace all knowledge. But we have attempted to organize the fundamental knowledge of a college education into three main courses: one embracing the sciences, one arts and letters, and a third the social studies. Plans to interrelate these three in terms of teaching techniques are still in the process of formulation.

The program of integrated studies, as offered at Lebanon Valley College, is designed to give the student an adequate conception of the nature of the physical universe in which he lives, a knowledge of the workings of physical laws, and some grasp of what is meant by the scientific method. It should awake in the student an intelligent interest in personal, family, social, and civic problems. It will not indeed provide ready-made answers to these problems, but it will give the student a better understanding of the problems, and an increased awareness of the historical backgrounds that brought these problems into being. It will present in an orderly fashion various rival views of life in the belief that the student, once aware of their differences, may intelligently shape his own attitudes. In addition to all this, it will provide the student with an enhanced appreciation of the highest reaches of the human spirit as found in literature, art, and music. Behind our plan of integrated studies is the fundamental premise that our students will go into the world not only to follow chosen professions, but also to be men and women: human beings confronted daily with the wide variety of choices in thinking and action which modern living entails. It is to prepare the student to live with himself and with others that we present these courses.

We wish to make it explicit at this point that we do not oppose specialization. For the student who has chosen his profession, integrated courses will provide the background on which later specialization may be built. In addition, by showing how his chosen subject fits into the pattern of the larger whole, it will make his specialization more meaningful and therefore more effective. For the student who is uncertain about his plans for the future, integrated studies will provide opportunity to explore wide areas of knowledge and experience, and will aid him in discovering his own aptitudes and interests. It will equip all students better to assume their responsibilities as members of their local communities and citizens of a democracy.

To achieve this we propose three fundamental courses to be required of all students:

The Sciences—a course which will acquaint the student with the nature of the physical universe. *In preparation; not given 1953–1954*.

The Humanities—a course which will familiarize him, intellectually

and emotionally, with his cultural heritage.

The Social Studies—a course which will provide him with the proper orientation with reference to the human relationships of the world in which he lives.

2. Divisional Organization

In order to provide these courses of integrated studies, cutting as they do across departmental lines, and in order to attain greater efficiency in administration, divisional organization has been initiated. Departments of study which fall within related areas of learning are organized into Divisions, each with a Director in charge. Three Divisions have been thus organized, and further extension of the system is contemplated.

The Humanities Division comprises the Departments of English, French, Spanish, German, Russian, Greek, Latin, Philosophy, and (as a Department in the College) Music.—Professor Struble, Director.

The Social Studies Division comprises the Department of History, Political Science, and Sociology.—Professor Laughlin, Director.

The Division of Physical Education, Health, and Athletics—Required Physical Education and Hygiene, Teacher-Education, Intramural Sports, and Intercollegiate Athletics.

Each course in integrated studies is administered by the appropriate Division and differs from departmental courses in that it is not confined to one branch of knowledge, but incorporates subject matter from various Departments within the Division. By this means the student is enabled to coordinate his knowledge, one branch with another, the various branches with his chosen specialty, and with the problems of living in a complex environment.

Courses of Study by Divisions

Humanities 20. Man's Quest for Values as Recorded in the Literature of the Western World.

Mr. Struble, Mr. Stonecipher, and Mr. Ehrhart Four hours. Throughout the year. Required of all sophomores.

A detailed study will be made of significant material from the ancient and modern literatures of continental Europe, and from English and American literature. The aim will be to trace the developing mind of man and the growth of his sense of aesthetic and ethical values. Attempts will be made, throughout the course, to show how developments in literature are paralleled by similar developments in art and music. To this end free use will be made of picture exhibits, slides, motion pictures, and phonograph records. One aim of the course will be to provide the student with genuinely aesthetic experiences.

Social Studies 30. Mrs. Laughlin and Miss Brumbaugh
Four hours, Throughout the year, Required of all juniors.

This course is designed to provide the student with an understanding of the origins and operation of contemporary society. It will offer training helpful in making thoughtful appraisals of social situations, and it will integrate subject matter from the fields of history, economics, political science, and sociology by a study of the historical development and current functioning of institutions in these areas. Materials used will include library references, visual aids, and field trips.

Political Science 32. Contemporary World Affairs. Mr. Fehr
Two hours. First or second semester.

The purpose of this one-semester course is to acquaint students with current developments in the field of public affairs, literature, science, religion, music, drama, art. Students are instructed in procedures useful in evaluation of material received through various media of communication, such as publications, motion pictures, radio. Instructors from the departments concerned cooperate in teaching the course. No prerequisite required.

Courses of Study by Departments

Note: If no year is indicated after a course, it is understood that the course is offered every year. In regard to courses that run throughout the year, there are two types of listings. If either semester may be taken as a separate unit, without the other semester, the course will be listed as a and b. For example, a student may take English 21b even though he has not had English 21a and does not expect to take it. But if no letter is indicated with the course number, the entire year's work must be taken if credit is expected, and a student may not enter the course at midyear.

BIOLOGY

PROFESSOR LIGHT, ASSISTANT PROFESSORS BOLLINGER
AND SNYDER AND ASSISTANTS

The work outlined in the following courses in biology is intended to develop an appreciation of man's relation to his universe, to acquaint students with those fundamental facts necessary for the proper interpretation of the phenomena manifested by the living things with which they are surrounded, and to lay a broad foundation for specialization in universities in professional courses in biology.

Those completing the courses will be well prepared for the work in medical schools, schools for medical technologists, hospital schools for training of nurses, for graduate work in colleges and universities, for teaching the biological sciences in high schools, and for assistantships in university and experiment station laboratories in the departments of agriculture and the United States Biological Survey.

For outline of complete Pre-Medical Course, see page 55.

Major: Biology 18 and any additional courses of higher number, including laboratory work, in the department, amounting to twenty-four semester hours.

Minor: Biology 18 and ten semester hours from courses of higher number in the department.

Those preparing to teach biology should take Biology 18, 28a, 28b, 38a, 38b, and as many additional courses as their elective hours will permit.

12a-12b. General Biology (Cultural). Mr. Light and Mr. Bollinger Four hours. Throughout the year.

Three class periods and two hours laboratory work each week.

This course is designed primarily for those students who do not intend

to major in the sciences. The cultural value of all the sciences is stressed, with the greater emphasis on the biological sciences. Laboratory fee \$10.00 per semester.

18a-18b. General Biology (Professional).

Mr. Light

Four hours. Throughout the year.

Three hours class work and four hours laboratory work each week.

Required of all science students who are preparing to enter medical schools or other lines of professional biological work. In this course representative forms of plant life are studied the first semester and representative forms of animal life the second semester. Structure, and biological laws and principles are stressed. Laboratory fee \$10.00 per semester.

21. Microbiology.

Mr. Snyder

Four hours. First semester.

Two class periods and four hours laboratory work each week.

This course deals with the biology of bacteria, molds, yeasts, richettsias, and viruses, including laboratory technique in sterilization and in methods of cultivating, isolating, and staining bacteria.

Required of those preparing for medical technology. Laboratory fee \$10.00 per semester.

22. Genetics.

Mr. Light

Four hours. Second semester. Offered 1954-1955.

Three class periods and two hours laboratory work each week.

This course deals with the mechanism and laws of heredity and variation, and their practical applications. Laboratory fee \$10.00 per semester.

23. Entomology.

Mr. Light

Four hours. First semester. Offered 1954-1955.

Two class periods and four hours laboratory work each week.

This course is designed to acquaint the student with the various orders of insects, their characteristics and life histories, and includes a study of their economic importance. Field trips and a carefully prepared collection of insects are supplementary to the classroom work. Laboratory fee \$10.00 per semester.

28a-28b. Botany.

Mr. Bollinger

Four hours. Throughout the year. Offered 1954-1955.

Three class periods and four hours field and laboratory work each week. The object of the course is to give the student a general knowledge of the plant kingdom. One or more types of each of the classes of algae, fungae, liverworts, mosses, ferns, and seed plants are studied.

Special attention is given to the phylogeny and ontogeny of the several groups, and constant comparisons are made of those structures indicating relationships. The principles of classification are learned by the identification of about one hundred and fifty species of plants represented in the local fall and spring flora. These studies are conducted in the field so that the plants are seen as dynamic forces adapted to their environment. Laboratory fee \$10.00 per semester.

Vertebrate Embryology.

Four hours. Second semester. Offered 1953-1954.

Mr. Snyder

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Two class periods and six hours laboratory work each week.

This course consists of a survey of the principles of development, with laboratory work on the frog. chick, and pig.

Recommended to those preparing for medicine, medical technology, and nursing and for biology majors. Laboratory fee \$10.00 per semester.

32. Animal Physiology.

Mr. Snyder

Four hours. Second semester.

Two class periods and four hours laboratory work each week.

This course presents the basic concepts of physiology, with special reference to man.

Recommended to those preparing for medicine. Laboratory fee \$10.00 per semester.

33. Introduction to Forestry.

Mr. Bollinger

Four hours. First semester. Offered 1953-1954.

Two class periods and four hours of laboratory work each week.

In this course the student is taught to identify the common trees and shrubs. Special attention is given to their ecological importance also the importance of forest products such as fruits, wood, paper, resins as well as the distribution of trees in the United States. A collection of seeds and leaves when possible will be required of the various species studied. Laboratory fee \$10.00 per semester.

34. Plant Physiology.

Mr. Bollinger

Four hours. Second semester. Offered 1953-1954.

Two class periods and four hours of laboratory work each week.

A course designed to acquaint the student with the various functions of parts of plants. It includes lectures and experimental work on the processes of photosynthesis, nutrition, respiration, growth, the role of hormones, digestion, absorption, etc. Laboratory fee \$10.00 per semester.

38a-38b. Zoology.

Mr. Light

Four hours. Throughout the year. Offered 1953-1954.

Three lectures or recitations and four hours each week of laboratory or field work.

The course is intended to acquaint the student with the structure, life history, and behavior of representatives of each phylum of animals. In the study of types, structure, function, and adaptation are given equal emphasis. The principles of phylogeny and ontogeny are considered.

The laboratory and class work is supplemented by field studies including observations of habits, ecological conditions, and the use of keys for identification and classification. Laboratory fee \$10.00 per semester.

42. Parasitology.

Mr. Snyder

Two hours. First semester. Offered 1953-1954.

Two lectures and demonstrations each week with ample use of suitable audio-visual teaching aids.

This course deals with the morphology and physiology of animal parasites and their relationships to history, to society, and to the individual.

Recommended for students preparing for medicine and for biology majors. Laboratory fee \$10.00 per semester.

44. Biological Problems.

Staff

Credit hours and time adjusted to the problem assigned.

Laboratory work with conferences.

This course is open to a limited number of students majoring in biology who have made a distinguished record in their previous courses. It consists in working out problems assigned to them involving a practical application of various methods of technique, originality of method and interpretation, and the development of the spirit of research. A weekly conference and report on the progress of the work will be required, and a detailed report including complete records of the work done must be presented before semester examinations. Laboratory fee \$10.00 per semester.

45. Vertebrate Histology and Microtechnique.

Mr. Snyder

Four hours. First semester. Offered 1953-1954.

Two class periods and six hours laboratory work each week.

This course deals with the cells, tissues, and organ systems of the vertebrate body, with special reference to the mammal, together with modern microtechnical procedures.

Recommended to those preparing for medicine and medical technology and to biology majors. Laboratory fee \$10.00 per semester.

48a-48b. Comparative Vertebrate Anatomy.

Mr. Snyder

Four hours. Throughout the year. Offered 1954-1955.

Two class periods and six hours laboratory work each week.

This is a comprehensive course on chordates, with emphasis on comparative morphology and progressive differentiation of the various organ systems.

The laboratory work includes dissection of amphioxus, the lamprey, the spiny dogfish, the haddock skull, necturus, the turtle, the pigeon, and the cat.

Recommended for those preparing for medicine, medical technology, and nursing, and for biology majors. Laboratory fee \$10.00 per semester.

49a-49b. Materials and Techniques for the Biology Teacher.

Mr. Light

Two hours. Throughout the year. Offered 1953-1954.

Two class or laboratory periods each week.

In the first semester this course is designed to acquaint students of the sciences with methods of obtaining, preparing, and preserving all kinds of biological materials, various types of tests and devices used in teaching, sources of equipment, lists of books and periodicals useful to science students and teachers, and the making of charts and models.

In the second semester will be studied the fundamentals of taxidermy, the preparation of skeletons, photography and lantern-slide making. Laboratory fee \$4.00 per semester.

BUSINESS ADMINISTRATION

See Economics and Business, page 71.

CHEMISTRY

Associate Professor Neidig, Assistant Professor Amell, and Mr. Schneider

The department of chemistry provides the students of liberal arts, who study chemistry as an elective subject, with an appreciation of the methods and techniques employed by the chemist. In addition, the impact of physical science upon modern civilization is emphasized in an attempt to show the student how chemistry fits into the mechanism of everyday life.

Students majoring in chemistry are rigorously schooled in the techniques and principles of modern chemistry. Coupled with a liberal arts education, such training prepares the student for a successful life both as a citizen and a scientist. Pre-medical and predental students majoring in chemistry follow a curriculum especially designed to meet the requirements of the best medical and dental schools. The department provides students interested in the teaching profession an opportunity to engage in a program which includes not only the study of chemistry but also various techniques of teaching chemistry. In addition adequate training is provided for those students who are interested either in industrial work or advanced study in chemistry.

For outline of complete Pre-Medical Course, see page 55.

For outline of course leading to the degree of B.S. in Chemistry, see page 49.

Requirements for Major: Chemistry 10, 21, 22 and 40 or 43.

Requirements for Minor: Chemistry 10 and 8 additional hours in chemistry.

Requirements for B.S. in Chemistry: Chemistry 10, 21, 22, 30, 40 and 8 additional hours in chemistry.

General Inorganic Chemistry and Qualitative Analysis. Staff Five hours, Throughout the year.

First semester four class hours and four hours laboratory per week. Second semester three class hours and eight hours laboratory per week. The first semester covers fundamental chemical principles and the study of non-metallic elements. The second semester is devoted to the micro separation and identification of cations and anions. Included in this study is the chemistry of metals and metallic ions as well as the theory of separation of cations. Laboratory Fee: \$12.00 per semester. Breakage deposit: \$5.00.

11a-11b. General Inorganic Chemistry (Non-science students). Staff Four hours. Throughout the year.

Three class hours and two hours laboratory per week. The aims of this course are to promote some degree of appreciation for the influence of scientific advancement on social trends, to present the methods of analysis and synthesis of experimental findings in logical order to admit a conclusion by the student, to present a sufficient amount of knowledge to enable the student, as a citizen, to evaluate relative importance and significance of recent and future developments of physical science, and to demonstrate to the non-scientist a logical process of critical examination of facts and the drawing of justifiable conclusions which is applicable in making analyses in other disciplines. Laboratory Fee: \$12.00 per semester. Breakage Deposit: \$5.00.

21. Quantitative Inorganic Analysis.

Mr. Schneider

Four hours. Second semester.

Two class hours and eight hours laboratory per week. A coverage of the fundamentals of gravimetric, volumetric and colorimetric analysis. The presentation of the theory of quantitative analytical procedures.

Prerequisite: Chemistry 10. Laboratory Fee: \$12.00. Breakage Deposit: \$5.00.

22. Organic Chemistry.

Mr. Neidig

Four hours. Throughout the year.

Three class hours and four hours laboratory per week. A study of the preparation, chemical behavior and industrial use of aliphatic and aromatic compounds.

Prerequisite: Chemistry 10. Laboratory Fee: \$12.00 per semester. Breakage Deposit: \$10.00.

30. Advanced Quantitative Analysis.

Mr. Amell

Three hours. First semester. Offered 1953-1954.

One class hour and 8 (eight) hours laboratory per week. The study of the methods employed for the sampling and analysis of industrially important materials. The use of modern analytical instruments is illustrated in this course. The techniques involved include polarography, chromatography, spectrophotometry, polarimetry, spectrography, and potientiometry.

Prerequisite: Chemistry 21. Laboratory Fee: \$12.00. Breakage Deposit: \$5.00.

31. Qualitative Organic Analysis.

Mr. Neidig

Three hours. Second semester. 1953-1954.

One class hour and eight hours laboratory per week. This course is concerned with the principles and methods of organic analysis. The laboratory work includes the identification of organic compounds, the separation of mixtures and the interpretation of laboratory data.

Prerequisite: Chemistry 22. Laboratory Fee: \$12.00. Breakage Fee: \$5.00.

34. Advanced Inorganic Chemistry.

Three hours. First semester. Offered 1954-1955.

Three class hours per week. A study of the elements based upon the

periodic table including a presentation of modern concepts of atomic and molecular structure.

Prerequisite: Chemistry 21.

35a-35b. Laboratory Techniques.

One or two hours. Throughout the year. Offered 1954-1955.

A course designed to introduce the student to advanced laboratory methods by the preparation and analysis of inorganic and organic compounds. Laboratory Fee: \$16.00 per semester. Breakage Fee: \$10.00.

40. Physical Chemistry.

Mr. Amell

Four hours. Throughout the year.

Three class hours and four hours laboratory per week. This course is concerned primarily with the rigorous approach to chemical principles. The use of physico-chemical methods is emphasized in the laboratory.

Prerequisites: Chemistry 21 and 22, Physics 20 and Mathematics 34. Laboratory Fee: \$12.00 per semester. Breakage Fee: \$6.00.

41. Advanced Organic Chemistry.

Three hours. Second semester. Offered 1954-1955.

Two class hours and four hours laboratory per week. A study of the preparation and reactions of multi-functional, heterocylic and alicylic compounds including a fundamental approach to reaction mechanisms. Laboratory Fee: \$12.00. Breakage Fee: \$10.00.

43a-43b. Physical Bio-Chemistry.

Mr. Amell

Four hours. Throughout the year.

Three class hours and four hours laboratory per week. A course designed especially for pre-medical, biology and biochemistry students to present the physical chemistry of living systems.

Prerequisite: Chemistry 22. Laboratory Fee: \$12.00 per semester. Breakage Fee: \$6.00.

44a-44b. Special Problems.

Mr. Neidig and Mr. Amell

One or two hours. Throughout the year, Offered 1953-1954.

Intensive library and laboratory study of topics of special interest to advanced students in the major fields of chemistry. Laboratory Fee: \$16.00 per semester. Breakage Fee: \$10.00.

ECONOMICS AND BUSINESS

ASSOCIATE PROFESSOR RILEY, ASSISTANT PROFESSORS EGLI AND FOX

The department aims to give students majoring in Economics and Business a thorough training in the essential principles of business and economics and at the same time to offer sufficient electives to provide students preparing for a business career, the teaching profession, law schools or graduate schools, with a general cultural education.

For an outline of the complete course in Economics and Business see page 50.

Major: Economics 20 and 23 and 18 additional hours in economics as approved by the adviser. (These additional hours should include Economics 35, 36, 40-2, 48.) Economics 20 is a prerequisite for all courses in Economics except 10, 11, 23, and 32.

Minor: Economics 20 and 12 additional hours in economics with the consent of the chairman of the Department of Economics and Business Administration.

ECONOMICS

10. Economic Geography. Three hours. First semester.

Mr. Fox

The course deals with the field and function of economic geography; distribution of population; the earth; land forms; influence of soils; temperature; winds and ocean currents; climates of the world. Much of the course will deal with the more important commodities of the world's trade—their production, export, and import in the various countries of the world. Stress will be laid on the chief sources of raw materials and their industrial uses and the marketing and transportation problems connected therewith.

11. Introduction to American Business and Industry. Mr. Fox Three hours. Second semester.

This course presents an understanding of our present business set-up. It makes an analysis of our business system as a whole and of its various divisions, and presents business in its relations to the broader aspects of our national life. It provides a background for the more specialized business courses that follow. The course is valuable to all students, whether or not they are majoring in business.

20. Principles of Economics. Three hours. Throughout the year.

Mr. Fox and Mr. Riley

An introductory course in Economics designed to explain the fundamental principles of underlying economic theory. It treats on the subject matter of economics: productive enterprise; income and consumption; value theories; money and prices; functional and institutional distribution of wealth and income; foreign exchange; international economic relations. Prerequisite for courses of a higher number within the Department of Economics.

23. Principles of Accounting.

Mr. Riley

Four hours. Throughout the year.

A course in accounting principles and their application in business to single proprietorships, partnerships, and corporations. Books of original entry; accounts; financial statements; columnar books; controlling accounts; departmental accounting; the voucher system; partnership and corporation accounting; elements of cost and manufacturing accounting; agencies and branches; consolidations and mergers.

30. Intermediate Accounting.

Mr. Riley

Three hours. First semester, in alternate years. Offered 1954-1955.

Continued study of the general principles and practices of accounting

combined with application of these principles to institutional, governmental, and managerial accounting. Problems of system installations and accounting for taxation and the preparation and interpretation of statements and reports are also studied.

Prerequisite: Accounting 23.

31. Advanced Accounting.

Mr. Riley

Three hours. Second semester, in alternate years. Offered 1954-1955.

Accounting for joint ventures; installment sales; consignments; agency and branch accounts; consolidated statements, including corporate combinations; receiverships; estates and trusts; actuarial science and applications.

Prerequisite: Accounting 30.

32. Business Law.

Mr. Egli

Three hours. Throughout the year. Alternate years. Offered 1954-1955.

A course dealing with the elementary principles of law generally related to the field of business, including contracts, agency, sales, bailments, insurance, and negotiable instruments.

34. Retailing and Sales Management.

Mr. Fox

Three hours. First semester, in alternate years. Offered 1954-1955.

Organization of the sales department; study of the product and the buyer; problems of procurement; selection and training and motivation of the sales force; advertising and sales promotion; media; dealer aids; displays; trade marks; slogans: packaging; copy and layout; reports; costs and control. Demonstrations and practice in selling techniques and formulation of advertising campaigns.

35. Marketing.

Mr. Fox

Three hours. Second semester, in alternate years. Offered 1953-1954.

Methods and policies of the marketing of agricultural products and the merchandising of manufactured commodities; meaning and importance of marketing distribution; marketing functions; trade channels; development of marketing methods; co-operative marketing; price policies; trade information; market analysis; merchandising costs and prices; an analysis of the merits and defects of the existing distributive organization.

36. Money and Banking.

Mr. Riley

Three hours. First semester, in alternate years. Offered 1953-1954.

This course deals with the nature and functions of money; monetary standards and systems; monetary development in the United States; the National banking system; the structure and functions of the Federal Reserve System; commercial banking; credit and its uses; credit control.

37. Public Finance

Mr. Riley

Three hours. Second semester, in alternate years. Offered 1953-1954.

Economic functions of the state; federal and state expenditures; economic and social aspects of public spending; budgetary control; nature of taxation and distribution of the tax burden; the shifting and incidence of

taxes; the general property tax; estate and inheritance taxation; sales taxes; personal and corporate income taxes; the excess profits tax; social security taxes; other taxes and administrative revenues; problems of the tax system; public debts and their redemption.

38. International Economics.

Mr. Riley

Three hours. Second semester, in alternate years. Offered 1953-1954.

This course includes the study of international trade; foreign exchange; protectionism; and the economic interdependence of nations. Current international economic problems will be studied.

42. Income Tax Accounting.

Mr. Riley

Three hours. First semester, in alternate years. Offered 1953-1954.

Prerequisite, Accounting 23.

An analysis of the Federal Income Tax Law and its applications to individuals, partnerships, fiduciaries, and corporations; case problems; preparation of returns.

43. Cost Accounting.

Mr. Riley

Three hours. Second semester, in alternate years. Offered 1953-1954.

Prerequisite, Accounting 23.

A study of industrial accounting from the viewpoint of material, labor, and overhead costs; the analysis of actual costs for control purposes and for determination of unit product costs; assembling and presentation of cost data; selected problems.

44. Corporation Finance.

Mr. Riley

Three hours. First semester, in alternate years. Offered 1954-1955.

Economic services of corporations; capitalization; detailed study of stocks and bonds; financing of extensions and improvements; management of incomes and reserves; dividend policy; insolvency; receiverships; reorganizations.

Prerequisite: Economics 23.

45. Investments.

Mr. Riley

Three hours. Second semester, in alternate years. Offered 1954-1955.

The course deals with the development and place of investment in the field of business and its relation to other economic, legal, and social institutions. The fundamental principles are presented along with a description of investment machinery. An analysis is made of the various classes of investments.

46. Economics of Transportation.

Mr. Fox

Three hours. First semester, in alternate years. Offered 1954-1955.

The various types of transportation systems and services; costs; regulation by State and Federal governments; rates and rate technique; valuation and rate of return; combinations; labor in the transport industries; public aids to the transport industries; and government ownership.

48. Labor Problems.

Mr. Fox and Mr. Riley

Three hours. First semester, in alternate years. Offered 1953-1954.

The nature of the labor problem; the rise of industry and labor; the new technology and the wage earner; unemployment; the problem of child and woman labor; hours of labor; industrial accidents; unemployment insurance; old age pensions; economic program of organized labor; industrial conflict; agencies of industrial peace; modern industrial policies; international control of labor relations.

49. Personnel Administration and Industrial Management.

Mr. Fox and Mr. Riley

Three hours. Second semester, in alternate years. Offered 1953-1954.

The nature and problems of business administration and management; personnel policies and practices; techniques in organizing, planning, performance, supervision, budgeting, and control. Recruitment and training; employee evaluation and placement; labor wage scales and turnover; factors of harmonious employer-employee relations; efficiency records and incentives; time and motion study; work simplification; standards; office management.

40-1. History of Economic Thought.

Mr. Riley

Three hours. First semester, in alternate years. Offered 1953-1954.

The evolution of economic thought through the principal schools from the Physiocrats to the present, giving special attention to the analysis of current theories of value, interest, rent, and wages. Required readings in the works of Adam Smith, Malthus, Ricardo, J. S. Mill, Karl Marx, Böhm-Bawerk, Gide, Rist, Haney, Homan, Gray, Roll, and others.

40-2. Contemporary Economic Problems.

Mr. Riley

Three hours. Second semester, in alternate years. Offered 1954-1955.

This course is for Juniors and Seniors. The course will be conducted largely through Seminar discussions, readings and papers on current economic problems. It is designed to enable the student to apply principles of Economics (Econ. 20) toward the solution of current problems and to develop the power of critical analysis.

Economic History of the United States. See History 29a-29b, page 88.

Elementary Statistics. See Mathematics 22, page 93.

EDUCATION

PROFESSOR MCKLVEEN, ASSISTANT PROFESSOR HARRIMAN

The major aim of the Education Department is to develop teachers that have learned to appreciate the value of the teaching profession. Students are made aware of the responsibilities of the profession and are encouraged to accept those obligations.

The department endeavors to present, by its instruction, better techniques of teaching as well as prevailing principles of education.

For statement of requirements for those planning to enter the teaching profession, see page 59.

20. Introduction to Education.

Mr. McKlveen

Three hours. First semester. Freshman or sophomore year.

An introduction to the field of education through the study of the American educational system, the place of the school in society, the training and function of the teacher.

(Psychology 23.) Educational Psychology. See page 99.

30. Educational Measurements.

Mr. Harriman

Three hours. First semester. Offered 1953-1954.

In this course the student studies principles of validity and reliability, appraises and constructs test items and considers the uses of test results. Prerequisite: Psychology 20. Laboratory fee of one dollar.

32. Educational Foundations.

Mr. McKlveen

Three hours. First semester.

The purpose of this course is to acquaint the student with historical and philosophical backgrounds of present day educational trends and issues. Covering the period from primitive times down to the present it presents the aims, contents, and organization of the educational system as practices by various countries and presents the great leaders of educational thought.

Recommended as an elective in Education.

40. Student Teaching.

Mr. McKlveen

Six hours. First or second semester. Open to seniors only except by permission of the Head of the Department.

This course is designed to meet the following Pennsylvania certification requirement.

The minimum in student teaching is based on not less than one hundred eighty clock hours of actual teaching under approved supervision, including the necessary observation, participation and conference.

The Lebanon Valley, College Student Teaching Program consists of twelve weeks of teaching and observing in the public schools. Seniors will please arrange their schedules in order that they might have three consecutive hours free every day.

Seven conference hours held on campus are also part of the program. Students having an average less than C during their first three years in college will not be admitted. A laboratory fee of \$40.00 is charged.

Summer Student Teaching Program.

Six hours. Six weeks of student teaching in the Derry Township Public Schools of Hershey, Pennsylvania.

For information concerning the Summer Student Teaching Program, see the Head of the Education Department or the Director of Admissions.

41. Principles of Guidance Organization and Administration.

Three hours. Second semester.

Mr. Harriman

The purpose of this course is to acquaint the student with the fundamental principles underlying the administration of guidance programs.

Laboratory fee of one dollar.

45. Visual and Sensory Techniques.

Mr. McKlveen

Three hours. Second semester.

Psychological bases for sensory aids; study and appraisal of various aids; use of apparatus; sources of equipment and supplies. Laboratory fee of four dollars.

47. Principles and Techniques of Secondary School Teaching.

Three hours. Second semester.

Mr. McKlveen

A study of principles, practices, and methods with their significance to secondary school teaching.

49. Special Methods.

Three hours. Second semester. Open only to seniors.

The course covers the various approaches that may be employed in teaching. Emphasis is primarily placed on methods. Techniques of teaching are demonstrated, classroom observations are made in the public schools and successful high school teachers are inivted to the class to share their methods of teaching.

ENGLISH

PROFESSOR STRUBLE, ASSISTANT PROFESSOR SLOCA, MR. KELLER

The purpose of the Department of English is to afford students a vital contact with the literature of our language, and to assist them to write and speak effectively.

Major: Beyond the required course in freshman English (10a–10b) and the required Humanities 20, English majors will take 21a, 30a-30b, 31, 35, 49, and three hours of electives in the field of English.

Minor: Beyond the required course in freshman English (10a-10b) and the required Humanities 20, English minors will take 21a and 31.

01. Remedial English.

Mr. Keller

Two hours. No credit. First or second semester.

An intense review carried out by group discussion and individual conference of the fundamentals of English grammar, punctuation and basic sentence structure. Advance permission for enrollment must be had from both the Dean of Students and the instructor in charge of the course.

10a-10b. English Composition.

Mr. Keller, Mr. Sloca

Three hours. Throughout the year. Required of all students.

ENGLISH

11a-11b. Word Study.

Mr. Struble

One hour. Throughout the year.

This course will have a two-fold purpose: (1) to give the student some insight into linguistic processes, particularly as pertains to the growth of the English vocabulary, and (2) to increase the range of the student's vocabulary, in order that he may have greater mastery over his own native tongue. Attention to problems of pronunciation and spelling will go hand in hand with vocabulary building.

Humanities 20. The Humanities: Man's Quest for Values as Recorded in the Literature of the Western World.

See page 64.

Mr. Struble, Mr. Stonecipher, Mr. Ehrhart

Four hours. Throughout the year.

21a. American Literature: From the Beginnings to the Civil War.

Three hours. First semester.

Mr. Struble

An attempt, through the study of native authors, to see in perspective the evolving American mind; to observe how Puritanism, the Cavalier spirit, and the Romantic Movement have contributed to making us what we are; and to understand the spiritual resources of which we are the heirs.

21b. American Literature: From the Civil War to the Present Day.

Three hours. Second semester.

Mr. Struble

22. Public Speaking.

Mr. Sloca

Two hours. Each semester.

This course is required of all prospective teachers.

23. Advanced Composition.

Two hours. First semester.

Mr. Struble

24. Contemporary American Literature.

Two hours. Second semester. Offered 1953-1954.

Mr. Sloca

A study of American thought as it is expressed in the literature produced in America since World War I.

30a. Shakespeare.

Mr. Sloca

Three hours. First semester.

A survey of English drama from its beginnings to the time of Shakespeare, a study of the life and times of Shakespeare, and an analysis of Shakespearean comedy.

30b. Shakespeare.

Mr. Sloca

Three hours. Second semester.

A study of the Elizabethan stage and an analysis of Shakespearean tragedy.

31. History of the English Language.

Three hours. First semester.

Mr. Struble

Historical study of English sounds, inflections, and vocabulary. Standards of correctness; current usage. Required of all prospective teachers of English composition.

32. Chaucer.

Mr. Struble

Two hours. Second semester. Offered 1953-1954.

33. Literature of the Victorian Period.

Mr. Sloca

Two hours. Second semester. Offered 1954-1955.

35. Poetry of the Romantic Movement.

Two hours, First semester.

Mr. Keller

An intensive study of the principal poets of the early nineteenth century: Wordsworth, Coleridge, Byron, Shelley, and Keats.

37. Contemporary Drama.

Mr. Sloca

Two hours. First semester. Offered 1953-1954.

A survey of Continental, British, and American drama since 1890.

38. The Novel.

Mr. Keller

Two hours. Second semester. Offered 1953-1954.

A study of the development of the novel in England from Richardson to Joyce.

40. Eighteenth Century Literature.

Mr. Keller

Two hours. Second semester. Offered 1954-1955.

A rapid survey of the principal English authors from Dryden to Blake in an effort to indicate the way in which the work and thought of these writers have influenced modern life and literary traditions.

Seminar in the History of English Literature.

Three hours. Second semester.

Mr. Struble

Required of all English majors in their senior year; elective for English minors. Intensive review of the student's earlier work in English; systematic coverage of the gaps in the student's knowledge of the field.

Methods of Teaching English. See Education 49.

FOREIGN LANGUAGES

Professors Stonecipher and Richie, Assistant Professor Frank, Mrs. Fields

The immediate aim of this department is to assist the student to acquire a working knowledge of the language or languages which he chooses to study, such as will enable him to proceed to more advanced study or to make practical use of it in other fields. The ultimate aim is to foster a broader and more sympathetic culture

through the study of foreign literatures and contact with the life

and thought of other peoples.

Major: The student may elect a major in some one language, as indicated below, or a departmental major. The departmental major shall consist of at least eighteen hours, above the beginner's level, in some one language and at least twelve hours in a second language.

Minor: See listings under the separate languages below.

FRENCH

Major: Courses 10, 20, 30 and 40 or 41.

Minor: Courses 10, 20, and six additional hours of advanced work.

Those preparing to teach French should take French 10, 20, and six additional hours of advanced work.

1. Elementary French.

Mrs. Frank

Three hours. Throughout the year.

This course is intended for those who begin French in college. Its aim is to enable the student to write simple French sentences, to carry on a conversation in easy French, and to read French of ordinary difficulty.

10. First Year College French.

Mrs. Frank

Three hours. Throughout the year.

This is a continuation and extension of course 1, and includes further drill in the principles of grammar, practice in conversation, composition, and dictation, and more extensive reading.

Prerequisite: Course 1 or 2 years of high school French.

20. French Literature of the XVI and XVII Centuries.

Mrs. Frank

Three hours. Throughout the year. Not offered 1953-1954.

A survey of French literary history from the Renaissance to the end of the period of absolute Classicism. Composition and conversation.

30. French Literature of the XVIII and XIX Centuries.

Mrs. Frank

Three hours. Throughout the year. Not offered 1953-1954.

A continuation of the preceding survey, beginning with the Quarrel of the Ancients and Moderns. Composition and conversation.

40. The French Novel.

Mrs. Frank

Three hours. Throughout the year. Offered 1953-1954.

A study of the development of this genre in France, special attention being given to the later XIX Century and contemporary novels. Composition and conversation. Courses 20 or 30 are prerequisite to this course.

41. French Drama.

Mrs. Frank

Three hours. Throughout the year. Not offered 1953-1954.

A study of the evolution of the drama in France with extensive reading

of XVII, XVIII, and XIX Century plays. Composition and conversation. Courses 20 or 30 are prerequisite to this course.

Humanities 20. See page 64.

GERMAN

Major: Course 10 and eighteen additional hours.

Minor: Course 10 and twelve additional hours.

1. Elementary German.

Mr. Stonecipher

Three hours. Throughout the year.

For students with no previous knowledge of German. A study of the forms, syntax, and vocabulary of the language, accompanied by reading of simple German and exercises in pronunciation and conversation.

10. Intermediate German.

Mr. Stonecipher

Three hours. Throughout the year.

This course is a further study of the language through selected readings, especially of the short story, accompanied by additional study of grammar and written and oral composition. Attention is also given to the historical and cultural background of the German people.

Prerequisite: Course 1 or two years of high school German.

20. Scientific German.

Mr. Stonecipher

Two hours. Throughout the year.

This course is designed to familiarize the student with the style and vocabulary of German scientific writing. Selected articles dealing with the various sciences are read for the purpose of gaining facility in reading and accuracy of interpretation.

Prerequisite: Course 10.

22. Lessing and Schiller.

Mr. Stonecipher

Three hours. Throughout the year. Not offered 1953-1954.

Introduction to the classical period of German Literature.

30. The German Drama.

Mr. Stonecipher

Three hours. Throughout the year. Not offered 1953-1954.

Theory and development of the German drama with special emphasis on the nineteenth century.

40. The German Novel and Short Story.

Mr. Stonecipher

Three hours. Throughout the year. Offered 1953-1954.

Theory and development of the novel and short story with special emphasis on the nineteenth century.

41. Goethe.

Mr. Stonecipher

Three hours. Throughout the year. Not offered 1953-1954.

A study of Goethe's life, of his lyrics, ballads, prose works.

Humanities 20. See page 64.

GREEK

Major: Courses 1, 10 and twelve additional hours. Minor: Courses 1, 10 and six additional hours.

1. Elementary Greek.

Mr. Richie

Three hours. Throughout the year.

Study of forms and syntax, with easy prose composition. Selections from Xenophon's *Anabasis*. This course is intended for students who entercollege with no Greek.

10. Intermediate Greek.

Mr. Richie

Three hours. Throughout the year. Offered 1954-1955.

Xenophon: The Anabasis; selections previously unread. Homer: selections from the Iliad; scansion and epic poetry. Herodotus: selections from several of the books.

20. The Gospel According to John and Selected Readings.

Three hours. Throughout the year. Offered 1953-1954. Mr. Richie Prerequisite: Greek 1 and 10.

30. The Gospel According to Luke and Selected Readings.

Three hours. Throughout the year. Offered 1953-1954. Mr. Richie Prerequisite: Greek 1 and 10.

40. Readings from the Book of Acts and the General Epistles.

Three hours. Throughout the year. Offered 1954-1955. Mr. Richie Prerequisite: Greek 1 and 10.

Humanities 20. See page 64.

LATIN

Note: Courses listed below will be given when there is sufficient demand.

10. Subfreshman Latin.

Mr. Stonecipher

Three hours. Throughout the year.

For those who have had two years of preparation. Reading of high school grade, syntax, and composition.

11. Freshman Latin.

Mr. Stonecipher

Three hours. Throughout the year.

The reading of Sallust's Catiline, Cicero's De Senectute or De Amicitia, and selections from Pliny's Letters. Study of syntax from text and grammar; Roman life and institutions; graded exercises in prose composition.

Readings from Livy, Horace, and Catullus. Mr. Stonecipher Three hours. Throughout the year.

Study of syntax, style, and the history of Latin literature. Latin 11 prerequisite.

31. Vergil.

Mr. Stonecipher

Three hours. Second semester.

Readings from Books VII-XII of the Aeneid and other works of Vergil. Latin 20 prerequisite.

SPANISH

Major: Courses 10, 20, 30, and 40.

Minor: Courses 10, 20, and six additional hours of advanced work.

1. Elementary Spanish.

Mrs. Frank

Three hours. Throughout the year.

This course is intended for those who begin Spanish in college. Its aim is to enable students to write simple Spanish sentences, to carry on a conversation in easy Spanish, and to read Spanish of ordinary difficulty.

First Year College Spanish. 10.

Mrs. Fields

Three hours. Throughout the year.

This is a continuation and extension of course 1 and includes further drill in the principles of grammar, practice in conversation, composition, and dictation, and more extensive reading.

Prerequisite: Course 1 or two years of high school Spanish.

20. Spanish Literature of the Nineteenth Century. Mrs. Fields Three hours, Throughout the year, Not offered 1953-1954.

Survey of Spanish literature from the Middle ages to the present with emphasis upon the nineteenth century. Composition and conversation.

30. Spanish Literature of the Nineteenth and Twentieth

Mrs. Fields Centuries.

Three hours. Throughout the year. Not offered 1953-1954.

A continuation of Course 20. Composition and conversation. 40. Spanish Literature of the Sixteenth and Seventeenth

Centuries. Mrs. Fields

Three hours. Throughout the year. Offered 1953-1954.

Reading of outstanding authors of seventeenth and eighteenth centuries, with emphasis upon Cervantes, Lope de Vega and Calderon. Composition and conversation.

GEOLOGY

Professor Light

20a-20b. Structural and Historical Geology. Mr. Light Two hours. Throughout the year. Offered 1954-1955.

Two class or laboratory periods each week.

First semester-structural geology. A course designed to acquaint the student with the forces and dynamic agencies by which the earth has

been formed and evolved into its present condition.

Second semester—historical geology. This course deals with the probable location of land and sea areas of each of the various geologic periods, and the development of the plants and animals which lived during these periods as identified by their fossil remains. Laboratory fee \$5.00 per semester.

GENERAL EDUCATION

See Integrated Studies, page 62.

GERMAN

See Foreign Languages, page 81.

GREEK

See Foreign Languages, page 82.

HEALTH AND PHYSICAL EDUCATION

The aim of this department is to develop the student's physical capacity and to maintain his health by encouraging his participation in an all-round program.

In order that the student may gain the fullest benefit from the department's program, a physical and medical examination, including a tuberculin test, under competent physicians, will be required of all entering students.

It is strongly recommended that all entering students undergo a thorough visual examination. The health laws of Pennsylvania require successful vaccination against smallpox.

All freshmen and sophomores are required to take two hours of Physical Education a week throughout the year, for which one semester hour's credit will be given each semester.

In the field of physical education and health, emphasis will be placed on theory, through the professional courses, and practice, through the activities courses.

REQUIRED PHYSICAL EDUCATION FOR MEN

Assistant Professor Marquette

10. Health, Physical Education and Hygiene for Men.

Two hours. Throughout the year.

The health aims of this course are to give the student adequate knowledge of hygiene and to encourage proper attitudes towards his personal health.

The physical education activities in the first semester are: touch football, fleetball, soccer, volleyball, handball, squash, badminton, and basketball.

The physical education activities in the second semester are: basket-ball, handball, squash, badminton, softball, trampoline, and weight-lifting.

20. Physical Education for Men.

Two hours. Throughout the year.

First Semester: Advanced instruction and practice in touch football, fleetball, soccer, volleyball, handball, squash, badminton, and basketball.

Second Semester: Advanced instruction and practice in basketball, handball, squash, badminton, softball, tennis, track and field, trampoline, and archery.

11. Corrective and Adaptive Physical Education for Men.

Two hours. Throughout the year.

Special activities for those students who have a physical handicap or deficiency. (Not open to students qualified for Health and Physical Education 10.)

21. Corrective and Adaptive Physical Education for Men.

Two hours. Throughout the year.

Special activities for those students who have a physical handicap or deficiency. (Not open to students qualified for Physical Education 20.)

PHYSICAL EDUCATION FOR WOMEN

Assistant Professor Bowman

Students are required to wear the regulation gymnasium outfit. Forms will be sent to students; these are to be completed and returned to the Business Office one week before the beginning of classes.

Following the physical and medical examinations, a postural examination will be given all entering students.

Health, Physical Education and Hygiene for Freshmen Women. Two hours. Throughout the year.

First Semester: Fundamental skills and practice in field hockey, soccer, archery, folk and American square dancing, stunts and tumbling, and marching; corrective postural exercises.

Health: This course aims to give the student adequate knowledge of hygiene and to encourage proper attitudes towards her personal health.

Second Semester: Fundamental skills and practice in basketball, volley-ball, softball, and tennis.

20. Physical Education for Sophomore Women.

Two hours. Throughout the year.

First Semester: Advanced skills and practice in field hockey; fundamental skills and practice in speedball, apparatus, and interpretative dancing; conditioning exercises.

Second Semester: Advanced skills and practice in basketball, volleyball, and softball. Fundamental skills and practice in individual sport activities: golf, riding, shuffleboard, badminton, bowling, handball, squash, ping pong, and quoits.

- 11. Corrective and Adaptive Activity Class for Freshmen Women.
 (Not open to students registered in 10 and 20.)
- 21. Corrective and Adaptive Activity Class for Sophomore Women.
 (Not open to students registered in 10 and 20.)

A corrective and adaptive activity class will be offered for those students who are unable to participate in active exercise. This class will include relaxing recreational activity. Therefore, all students will be required to participate in some phase of the physical education program.

PROFESSIONAL COURSES IN PHYSICAL EDUCATION AND HEALTH

13a. Professional Physical Education Activities.

Two hours. First semester.

Instruction and practice in fundamental techniques of fall and winter activities; a study of the playing rules and participation in each activity. Women: Volleyball, field hockey, soccer, tennis, and badminton.

Men: Soccer, touch football, volleyball, and badminton.

13b. Professional Physical Education Activities.

Two hours. Second semester.

Instruction and practice in fundamental techniques of winter and spring activities; a study of the playing rules and participation in each activity. Women: Basketball, archery, softball, track, and gymnastics and apparatus.

Men: Gymnastics and apparatus, squash, handball, softball, track and field.

24. History and Principles of Physical Education and Health. Three hours. Second semester.

Study of the place physical education has occupied throughout the history of this country. Orientation of new students in physical education and health. Start of professional thinking in field of physical education and health.

25. Personal Hygiene.

Three hours. First semester.

A study of the basic facts relating to improving students' habits, attitudes and knowledge of personal hygiene; background for later professional courses in methods and student teaching in Health Education.

HISTORY AND POLITICAL SCIENCE

PROFESSOR LAUGHLIN, ASSISTANT PROFESSOR SHAY, MR. FEHR

The aim of the Department of History and Political Science is to aid the student in acquiring such knowledge in the field of social

studies as will serve as a background for an unemotional and unbiased study of mankind's activities. It is hoped that such study will assist the student to arrive at opinions only after examining and evaluating evidence. It is believed that such training will help to promote good citizenship.

The Department also provides broad training for those who plan to teach in the public schools or who seek government positious. Provision is also made for those who intend to pursue graduate work in the area either of history or of political science.

Majors are offered in (1) history, (2) political science.

HISTORY

Major: In addition to Social Studies 30, majors will take History 10, 24a-24b, 31, 32, ten additional semester hours of history. It is suggested that students who plan to study history on the graduate level select History 44 as one elective.

Minor: History 10, 24a-24b, six additional semester hours of history, Social Studies 30.

10. The History of Western Civilization.

Mr. Fehr

Three hours. Throughout the year.

It is the purpose of this course to introduce the student to the principal developments of mankind from early historical times to the present. Emphasis will be placed upon the history of Western Civilization in its political, social, and cultural achievements. Some attention will also be given to proper forms of note taking, the preparation of reports, and the elements of research.

12. Medieval History.

Mr. Shay

Two hours. Second semester.

Political, social, cultural ideas of the Middle Ages will be treated through a study of typical institutions such as the manor, guilds, courts, the church, universities, and monarchical institutions.

21. The Renaissance and the Reformation.

Mr. Shay

Three hours. First semester.

A study of the political, economic, cultural and religious changes that occurred from the thirteenth to the sixteenth centuries. Special attention is given to the artistic developments of the Renaissance.

22. Seventeenth and Eighteenth Century Europe. Mr. Shay

This course includes a study of the Wars of Religion, the age of Louis XIV, the old Regime in France, the French Revolution, Napoleon, and the Congress of Vienna.

23. Political and Social History of the United States and Pennsylvania.

Three hours. First semester.

A general course in American and Pennsylvania History from Independence to the present time. Emphasis will be placed on the role of Pennsylvania in national, political, and cultural developments. This course is open only to students in the Conservatory of Music.

24a-24b. Political and Social History of the United States and Pennsylvania. Mrs. Laughlin, Mr. Shay

Three hours. Throughout the year.

A survey of American History from the earliest settlements to the Truman Administration. Special attention is given to the history of the colony and state of Pennsylvania. This course is designed to fulfill the state requirements for United States and Pennsylvania history.

27. Diplomatic History of the United States. Mr. Fehr Two hours. Throughout the year. Offered 1953-1954. This course will alternate with History 37.

A survey of the foreign relations of the United States since its inception as a nation. Emphasis is placed on the development of notable foreign policies and their effect on American life, the relation of the nation with specific areas, the influence of personalities in the field of diplomacy, the effect of domestic conditions upon foreign relations, and the current international position of the United States.

29a-29b. Economic History of the United States.

Two hours. Throughout the year. Offered 1954-1955. This course will alternate with History 38.

A study of the economic background of American History, including the growth of American agriculture and industrial interests, from colonial beginnings to their present day development.

31. Europe from 1815 to 1914. Three hours. First semester.

Mr. Shay

Mr. Shay

Nineteenth century Europe from the Congress of Vienna to the outbreak of World War I.

32. Europe from 1914 to the Present.

Mr. Shay

Three hours. Second semester.

A study of World War I and World War II. Attention will be given to the problems involved in the post-war periods.

33. History of the Far East.

Three hours. First semester, Offered 1954-1955. This course and History 34 will alternate with History 36.

A study designed to acquaint the student with the social, political, economic, and cultural institutions of the Far East prior to 1500 and the subsequent changes growing out of contact with the Western World since

that time. Special emphasis will be placed upon the trends since 1500; and particular attention will be devoted to the emergence of Japan from isolation and her development as a world power; the reformation and revolution in China, and her struggle for unity; and the rise of nationalism in Southeastern Asia.

34. History of Russia.

Three hours. Second semester. Offered 1954-1955. This course and History 33 will alternate with History 36.

A study of the history of Russia from ancient times to the present. Special attention will be given to the late seventeenth, eighteenth, and nineteenth centuries; to the Revolutions of 1905 and 1917; and to the period of communist control.

36. History of England and the British Empire.

Mr. Shay

Three hours. Throughout the year. Offered 1953-1954. This course will alternate with History 33 and History 34.

A survey of the history of England and the Empire from earliest times to the present.

37. The History of the Middle East.

Two hours. Throughout the year, Offered 1954-1955. This course will alternate with History 27.

A study of the development of the countries of the Middle East with emphasis on events of the nineteenth and twentieth centuries and the significance of such happenings in world affairs. Attention is paid to the relations between Europe, the Americas, and the Middle East during the rise and decline of the Ottoman power, western imperialism in the Middle East, and the strategic and economic importance of the area in international affairs.

38. History of Latin America.

Mr. Shay

Two hours. Throughout the year. Offered 1953-1954. This course will alternate with History 29a-29b.

A survey of the political and cultural development of the Latin American Republics. The period of independence, internal development, and relations with the United States will be emphasized.

42a-42b. American Biography.

Mr. Fehr

One hour. Throughout the year.

A study of the achievements of American men and women who typify important social and political trends. For the year 1951-1952 the selections

43. History of Pennsylvania.

Three hours. First semester.

will be made from the period 1865-1900.

Mrs. Laughlin

A study of the political and social history of Pennsylvania with special emphasis on the different types of settlers and on the contribution of the Commonwealth to the history of the nation.

44. Source Problems in American History. Mrs. Laughlin

Two hours. Throughout the year. Open only to History majors, except by special permission.

A course designed to acquaint the student with the use of source material and methods of historical research.

Methods of Teaching History. See Education 49.

Social Studies 30. See page 64.

POLITICAL SCIENCE

Major: In addition to Social Studies 30, majors will take Political Science 10a-10b, 20, 21, 30, 31, 32, 40, 41.

Minor: Political Science 10a-10b, 20, 21, 30, 32, three additional hours. Social Studies 30.

10a-10b. American Government and Politics. Mr. Fehr Three hours. Throughout the year. Offered 1953-1954.

An introduction to the study of government in the United States. A study of the relationships which exist between municipal, state, and national government, a comparison of the governmental powers exercised by each of these units, and a consideration of the institutions through which these functions are exercised. Some attention is devoted to current world affairs.

This course is a prerequisite, or a corequisite, to all other courses in the field except Contemporary World Affairs (Political Science 32).

20. Comparative Government.

Three hours. First semester. Offered 1954-1955.

A comparative study of the important governmental systems of the world, both democratic and authoritarian. Comparison and contrasts are made between unitary and federal forms. Special study is made of the governmental system in force in the Soviet Union.

Political Science 10a-10b is a prerequisite, or a corequisite.

21. Foreign Relations.

Three hours. Second semester. Offered 1954-1955.

The study of the history and development of the foreign policy of the United States constitutes the background of the course. Special emphasis is placed on contemporary world politics and on the current position of our nation in international relations.

Political Science 10a-10b is a prerequisite, or a corequisite.

30. Political Parties in the United States.

Three hours, First semester, Offered 1955-1956.

A study of the history and origins of political parties, their organization, development, and methods of operation, leaders, machines and bosses, campaigns and platforms.

Political Science 10a-10b is a prerequisite, or a corequisite.

31. American Constitutional Government.

Three hours. Second semester. Offered 1955-1956.

A study of the growth and development of the Constitution through the medium of judicial construction. Recent decisions illustrating its application to new conditions of the present age, and proposals for court modification, are given particular attention.

Political Science 10a-10b is a prerequisite, or a corequisite.

32. Contemporary World Affairs.

Mr. Fehr

Two hours. First or second semester. Offered 1953-1954.

The purpose of this one-semester course is to acquaint students with current devlopments in the field of public affairs, literature, science, religion, music, drama, art. Students are instructed in procedures useful in evaluation of material received through various media of communication, such as publications, motion pictures, radio. Instructors from the departments concerned cooperate in teaching the course. No prerequisite required.

40. Political Theory.

Mr. Fehr

Three hours. First semester. Offered 1953-1954.

A survey of the different philosophies and theories of government, ancient and modern, with special reference to political philosophy since the sixteenth century.

Political Science 10a-10b is a prerequisite, or a corequisite.

41. International Politics.

Mr. Fehr

Three hours. Second semester. Offered 1953-1954.

This course is designed to acquaint students with the origin, forms, dynamics, prospects of the international political pattern. Special emphasis is placed on current developments and changing concepts in world politics. Political Science 10a–10b is a prerequisite, or a corequisite.

Social Studies 30. See page 64.

Humanities 20. See page 64.

HUMANITIES

See Integrated Studies, page 62.

LANGUAGES

See Foreign Languages, page 79.

LATIN

See Foreign Languages, page 82.

MATHEMATICS

PROFESSOR GRIMM AND ASSISTANT PROFESSOR GILMORE

The Department of Mathematics has the following aims:

1. To enable the students to feel and to enjoy the beauty of in-

tellectual honesty and to create in them the desire and the habit of controlling their thought processes and of mastering the art of clear thinking;

- to convey to them, and in particular to the students majoring in mathematics, a thorough understanding and a good knowledge of the ideas and the technique of mathematics and to give them desirable and useful mathematical skills, according to their requirements and within the growing limits of their abilities:
- 3. to enable the students who will use mathematics as a tool to apply it to other fields.

Major: Courses 20, 33, 34, 35, 36, 40 and six additional hours of mathematics.

Minor: Courses 20, 33, 34 and four additional hours of mathematics.

NOTE: Students majoring in mathematics are required to take Physics 20 and 21, in addition to the required courses in mathematics.

A major in mathematics may lead to either the B.S. or A.B. degree. If the B.S. is desired, the candidate must take the general requirements for the degree (see page 47), and must select as his minor either biology, chemistry, or physics.

If the A.B. is desired, the candidate must take the general requirements for that degree (see page 47), and may take his minor in any department other than those named in the preceding paragraph.

Those preparing to teach mathematics should take Mathematics 13, 14, 20, 33, 34, and at least 3 additional hours of advanced work.

13. College Algebra.

Three hours. First semester.

Minimum contents: Factoring, fractions, exponents and radicals, logarithms, linear and simultaneous linear equations, quadratic equations, systems of quadratic equations.

14. Plane Trigonometry.

Three hours. Second semester.

Definitions of trigonometric functions, right and oblique triangles, computation of distances and heights, development of trigonometric formulae, and DeMoivre's theorem.

Prerequisite: Mathematics 13 or its equivalent.

19. Mathematics of Finance.

Mr. Gilmore

Three hours. Second semester.

The course seeks to present the mathematical principles and operations used in financial work. A detailed study of compound interest, compound discount, and annuities is undertaken. Application of these principles is

then made to practical problems of amortization, sinking funds, depreciation, valuations of bonds, and building and loan associations.

Prerequisite: Mathematics 13.

20. Analytic Geometry.

Three hours. Throughout the year.

The equations of the straight line, circle, ellipse, parabola and hyperbola are studied, numerous examples are solved, and as much of the higher plane curves and of the geometry of space is covered as time will permit.

Prerequisite: Mathematics 13 and 14, or sufficient high school prepara-

tion.

22. Elementary Mathematical Statistics.

Mr. Gilmore

Three hours. Second semester.

Covering graphic representations, averages, dispersion, skewness, correlation, curve fitting, normal probability curve, index number, involving problems in social sciences, business administration, and natural sciences. Prerequisite: Consent of Instructor.

28. Advanced College Algebra.

Three hours. First semester.

Covering mathematical induction, arithmetic and geometric progressions, permutations, combinations, probability, complex numbers, and additional material.

Prerequisite: Mathematics 13 and 14, or sufficient high school preparation.

33. Differential Calculus.

Four hours. First semester.

The concepts of limit and derivative, differentiation of algebraic and transcendental functions, maxima and minima, rates.

Prerequisite: Mathematics 20 or 18.

34. Integral Calculus.

Four hours. Second semester.

Formal integration rules and applications, constant of integration, the definite integral with applications to surfaces, volumes, work, and centroid, multiple integration, and some partial derivatives.

Prerequisite: Mathematics 33.

35. Advanced Calculus.

Three hours, First semester.

Review of differential and integral calculus with further investigations of multiple integration, partial derivatives, hyperbolic functions, expansion of series.

Prerequisite: Mathematics 34.

36. Theory of Equations.

Three hours. First semester. Offered 1954-1955.

Introduces the student to the basic theory of equations concerning roots and their properties, limits to the roots, solutions by radicals of cubical

and quartic equations, number of real roots, numerical solution of equations by Horner's and Newton's methods, symmetric functions, and to the theory of determinants and matrices.

Prerequisite: Mathematics 20.

40. Differential Equations.

Two hours. Throughout the year.

A course in the elements of differential equations.

Prerequisite: Mathematics 33, 34.

41. Survey of Mathematics.

Two hours. Throughout the year. Offered 1953-1954.

A course designed to show the relationship among various important fields of mathematics, and to provide an introduction to selected topics in modern mathematics. Both a terminal course in undergraduate mathematics, especially for future mathematics teachers, and a presentation of a clarified picture of the field of mathematics preparatory for graduate work. Prerequisite: Mathematics 36 and 40, or permission of the head of the department.

42. Higher Geometry.

Three hours. First semester. Offered 1953-1954.

An introduction to the more advanced parts of geometry, as higher Euclidean geometry including four and n-dimensional geometry, non-Euclidean geometries including projective geometry, and the foundations of geometry (axiomatics). May be taken only with the approval of the head of the department.

44. Vector Analysis.

Three hours. Second semester. Offered 1954-1955.

A first course in vector analysis with application to geometry and physics. Prerequisite: Mathematics 33 and 34.

46. Analytical Mechanics.

Mr. Grimm

Two hours. Throughout the year. Offered 1954-1955.

Resolution of force, two and three force pieces, center of gravity, acceleration, moment of inertia, friction.

Prerequisite: Mathematics 33, 34 and Physics 20, 21.

48. Introduction to Abstract Algebra.

Three hours. First semester. Offered 1954-1955.

An introduction to modern algebraic concepts and ideas dealing with integral domains, fields, rings, and ideals. This course emphasizes the axiomatic approach to the subject, and also gives an introduction to the theory of numbers and to abstract mathematical logic. May be taken only with the approval of the head of the department.

49. Group Theory (Abstract Algebra II).

Three hours. Second semester. Offered 1954-1955.

This course deals with the elementary theory of finite groups and their applications in pure mathematics, geometry, physics and natural sciences. Prerequisite: Mathematics 48.

MUSIC

PROFESSORS GILLESPIE, RUTLEDGE, BENDER; ASSOCIATE PROFESSOR STACHOW; ASSISTANT PROFESSORS SMITH, LECARPENTIER

Music is recognized as having a proper place in a liberal education. Three types of participants are necessary to create a concert: composer, performer, listener. The following courses, available to students in the liberal arts, are intended primarily to promote the appreciation of music and furnish the intelligent listener.

Major: See The Conservatory of Music, page 107.

Minor: Twenty semester hours, of which at least four hours must be in applied music. The selection of courses must be supervised and

approved by the Music Department adviser.

Courses must be selected from the following: Sight Reading 10, 11, 20; Ear Training 10, 11, 20; Harmony 10, 11, 20, 22, 30, 40, 43 (Arranging and Scoring for the Modern Orchestra); History and Appreciation of Music, 30, 31; Festivals and Pageants 30; Conducting 20, 30, 40; College Chorus. For description of courses see pages 109-118.

The above courses may be taken as electives for credit toward any

degree conferred by the college.

Courses in applied music will not be credited toward any degree except the Bachelor of Science with a major in Music Education unless they are taken as part of a full major or minor in music.

N.B. No student may receive credit for chorus more than one year.

ORIENTATION

11. Freshman Orientation. See page 31.

PHILOSOPHY

PROFESSOR EHRHART

Philosophy is man's quest for *universal* knowledge both about the world in which he lives and about himself, understood in their broadest and deepest relationships. The method of philosophy is free and open inquiry. Its goal and purpose is the increase of wisdom among men.

Major: Philosophy 10, 11, 20a-20b, 35a-35b and six additional semester hours. Two hours credit in Humanities 20 is transferable to a Philosophy major.

Minor: Philosophy 10, 11, 20a-20b, 35a-35b.

10. Introduction to Philosophy.

Mr. Ehrhart

Three hours. First semester.

This course is intended to introduce beginners to the basic problems and

theories of philosophy and quicken them to some appreciation of the role played by philosophy in the whole movement of civilization, while at the same time giving them at least an inkling of the work of the greatest thinkers and an opportunity to do some philosophizing of their own.

11. Introduction to Logic.

Mr. Ehrhart

Three hours. Second semester.

Introduction to the rules of clear and effective thinking, as well as those of exact communication and the logical use of language. Attention is given both to the classical syllogism of deductive logic, and inductive logic and scientific method. The aim of this course is primarily practical, with considerable use being made of exercises and problems.

20a. Ancient Philosophy.

Mr. Ehrhart

Three hours. First semester. Offered 1953-1954.

The aim in this course is to trace the rise of Western philosophy from its non-philosophical origin in Greek religion, through the teachings of Plato and Aristotle, and the Hellenistic philosophies of Stoicism and Epicureanism.

20b. Medieval Philosophy.

Mr. Ehrhart

Three hours. Second semester. Offered 1953-1954.

This course continues the history of Western philosophical thought, tracing it through the thinking of the early Church Fathers, Neo-Platonism, and the Scholastic period of medieval philosophy.

30. Ethics.

Mr. Ehrhart

Three hours. First semester. Offered 1953-1954.

An inquiry into the major theories on the nature of the good and the good life for man; examination of the problems of moral relativism and moral freedom; and discussion of the practical problems of morality as they are encountered in personal, political, and economic life.

31. Philosophy of Religion.

Mr. Ehrhart

Three hours. Second semester.

The purpose of this course is to inquire into the validity of religious knowledge, as evidence is available from the realms of nature, moral experience, aesthetic experience, religious experience, and history. The difficulties involved in religious belief are examined, with the aim of arriving at an adequate religious viewpoint.

35a. Modern Philosophy.

Mr. Ehrhart

Three hours. First semester. Offered 1954-1955.

In this course, which is the logical continuation of Philosophy 20a-20b, the changes brought about in philosophical thinking by the cultural and scientific renaissance are followed and a study made of philosophical developments from Bacon and Descartes through Kant.

35b. Recent and Contemporary Philosophy. Three hours, Second semester, Offered 1954-1955.

Mr. Ehrhart

Here the history of Western philosophy is brought down to the present, starting with the philosophy of Fichte and concluding with a study of

the living philosophers as well as the outstanding contemporary schools of philosophy.

41. Aesthetics.

Mr. Ehrhart

Two hours. First semester. Offered 1952-1953.

A survey of the philosophy of the beautiful, the correlation of the same with the development of the fine arts, and a consideration of fundamental principles of criticism.

PHYSICAL EDUCATION

See Health and Physical Education, page 84.

PHYSICS

Professor Grimm

The Physics Department aims not only to provide its majors an introduction to the techniques and applications of physical science, but aims also to give students of Liberal Arts an insight into the behavior of non-living matter and to indicate the possible extent, as well as the limitations, of our knowledge of the physical universe.

Major: Physics 20, 21, 32, 33, 43, 45, Mathematics 46 and any eight additional hours.

Minor: Physics 20, 21 and any ten additional semester hours.

20. General College Physics.

Mr. Grimm

Three hours. Throughout the year.

Three hours lectures and recitations per week. This course will be a thorough investigation of the fundamental principles of physical science, and is especially intended as a preparation for advanced courses in Physics, and for those interested in the practical applications of physical laws and principles. When accompanied by Physics 21, it meets the minimum requirements of those who are candidates for the bachelor's degree in science and for admission to the Medical Schools.

21. General Physics Laboratory.

Mr. Grimm

Two hours. Throughout the year. One hour credit per semester.

Laboratory work associated with the subject matter of Physics 20. This course should accompany Physics 20. Laboratory fee: \$10.00 per semester.

30. Mechanics.

Mr. Grimm

Three hours. First semester.

This course will be a thorough investigation of the mechanics of solids. liquids, gases, and sound. Prerequisite: Physics 20, 21.

31. Mechanics Laboratory.

Two hours. First semester.

Mr. Grimm

Experimental work in precise measurements. Conventional experiments with momentum, rotation, and physical moduli of materials. Laboratory fee: \$10.00.

32. Magnetism and Electricity.

Mr. Grimm

Three hours. First semester.

This course will be a thorough consideration of the laws of the electric and magnetic fields and the power applications of electricity as direct and low frequency alternating currents.

33. Electrical Measurements.

Mr. Grimm

Two hours. Throughout the year, Offered 1952–1953. One hour credit per semester.

Measurements of potential, current, resistance, capacity, and inductance in the field of direct currents and of alternating currents at low and high frequencies. This course should accompany Physics 32 and 46, and may be divided into two parts. Laboratory fee: \$10.00 per semester.

43. Light: Optics and Spectroscopy.

Mr. Grimm

Three hours. First semester. Offered 1953-1954.

This course will be concerned with the nature of light and its transmission through various media including reflection, refraction, and dispersion. Prerequisite: Physics 20, 21.

44. Optics Laboratory.

Mr. Grimm

Two hours. Throughout the year. Offered 1953-1954.

Experimental work with reflection, refraction, and dispersion of light. This course should accompany Physics 43 and Physics 45. Laboratory fee: \$10.00 per semester.

45. Modern Physics.

Mr. Grimm

Three hours. Second semester. Offered 1952-1953.

An investigation of the application of physical principles to molecular, atomic, and electronic phenomena. Recent developments in nuclear physics.

46. High Frequency Alternating Currents.

Mr. Grimm

Three hours. Second semester. Offered 1953-1954.

The generation of high frequency alternating currents and their application to radio transmission and its associated equipment.

47. Heat and Thermodynamics.

Mr. Grimm

Three hours. Second semester. Offered 1952-1953.

The theory of heat, kinetic theory of gases, and the laws of thermodynamics.

POLITICAL SCIENCE

See History and Political Science, page 86.

PSYCHOLOGY

Assistant Professors Harriman and Dent; Professor Ehrhart

The courses offered by this department are designed (1) to promote the development of ethical, moral, and religious character by helping the student to make wholesome social adjustments; (2) to encourage in the student an awareness and appreciation of the environmental and biological bases of human behavior so that he may understand the application of psychological knowledge to contemporary social problems; (3) to provide such self-knowledge as may aid in the solution of personal problems related to life and work; and (4) to furnish a practical acquaintance with principles, methods, and techniques which are not only basic to graduate study and employment in psychology but also are beneficial in the many occupations where psychology is applied.

Major: Twenty-four hours, to include Psychology 20 and 35.

Minor: Eighteen hours, to include Psychology 20.

Note: Psychology 20 is prerequisite to all other courses offered by the department.

20. General Psychology.

Miss Dent

Three hours. First semester. Offered 1953-1954.

A beginning course in general psychology, designed to acquaint the student with psychological principles and their application in daily life.

21. Psychology of Childhood.

Mr. Harriman

Three hours. First semester. Offered 1954-1955.

A study of the psychological development of the child from the beginning of life to adolescence. Throughout the course emphasis is placed upon practical problems of child care and training. Topics considered include the development of proper physical and health habits, children's questions, religious and sex instruction, emotional and personality problems, problems of family life and relationships, behavior problems and discipline, and problems of school life and relationships. Laboratory fee of one dollar.

22. Mental Hygiene.

Mr. Harriman

Three hours. First semester. Offered 1953-1954.

A study of wholesome and effective personality adjustments, including the causes and treatment of the more common social and emotional maladjustments. Laboratory fee of one dollar.

23. Educational Psychology.

Mr. Harriman

Three hours. Second semester. Offered 1953-1954.

A psychological study of the nature of the learner and the nature of the learning process. The course includes such topics as individual differences, motivation, emotion, and transfer of training.

24. Personnel Psychology.

Mr. Harriman

Three hours, First semester, Offered 1954-1955.

A survey of types of personnel problems encountered in business and industry, and the techniques employed in meeting these problems. Psychometric methods used in the selection and classification of personnel and the application of psychology to worker efficiency are emphasized.

Laboratory fee of one dollar.

30. Applied Psychology.

Mr. Harriman

Three hours. Second semester. Offered 1953-1954.

A survey of the applications of psychology to the various fields of human relations. Among the areas covered are vocational guidance, human adjustment, public opinion and propaganda, advertising methods, work and efficiency, and fatigue. Laboratory fee of two dollars.

31. Psychology of Adolescence.

Mr. Harriman

Three hours. First semester. Offered 1953-1954.

A study of the individual's development from childhood to maturity. Characteristic features of physical, intellectual, social, emotional, and moral and religious growth are considered in detail, with practical application to problems of educational, vocational, and heterosexual adjustment.

32. Abnormal Psychology.

Mr. Harriman

Three hours. Second semester. Offered 1953-1954.

An introduction to the study of abnormal behavior, including such topics as hysteria, multiple personality, hypnosis, analysis of nervous and mental maladjustments, and a study of psychological processes as they occur in the more marked forms of derangement.

33. Social Psychology.

Mr. Harriman

Three hours. First semester, Offered 1954-1955.

A study of psychological facts and principles and their application to problems arising from the interaction of individuals and groups in modern society. The biological and social foundations of human behavior, factors influencing social adjustment and interaction, the main types of social institutions, and major areas of social conflict are considered with a view to the formulation of concrete solutions to selected problems of major concern.

34. Psychology of Religion.

Mr. Ehrhart

Three hours. First semester. Offered 1954-1955.

The growth of religion in the life of the individual is subject to certain psychological laws. This course seeks to acquaint the student with such laws for use in facilitating religious growth.

35. Experimental Psychology.

Miss Dent

Three hours. Second semester. Required of all students with a Major in psychology.

This course introduces the student to the most important methods and

techniques of research in psychology and to a number of the notable experiments in the field. Throughout the course the requirements of scientific method and the principle of "learning by doing" are emphasized. Laboratory fee of five dollars.

40. Systematic Psychology.

Miss Dent

Three hours. First semester. Offered 1953-1954.

A survey of the major contemporary schools of thought in psychology. The schools studied include functionalism, structuralism, associationism and connectionism, behaviorism, dynamic psychology, Gestalt psychology, psychoanalysis and related schools, purposivism, and organismic and personalistic psychology.

41. Introduction to Clinical Psychology.

Miss Dent

Three hours. Second semester. Offered 1953-1954.

This course is designed to acquaint the student with the major types of educational and behavior problems, and with the most important techniques of individual diagnosis and treatment currently employed. Widely used individual tests and scales and projective techniques are presented, and various psychotherapeutic methods are briefly considered. Laboratory fee of three dollars.

42. Mental Tests and Measurements.

Miss Dent

Three hours. Second semester. Offered 1953-1954.

This course will acquaint students with the general theory underlying intelligence testing, and will afford practice in the giving of individual intelligence tests of both the verbal and the performance type. Emphasis will be placed, however, upon the administration of the Revised Stanford-Binet Tests of Intelligence and the Wechsler-Bellevue Intelligence Scale. Students will be held responsible for achieving some proficiency in the use of these tests. Laboratory fee of five dollars.

Educational Measurements. See Education 30, page 76.

Principles of Guidance Organization and Administration. See Education 41, page 77.

RELIGION

PROFESSORS RICHIE, EHRHART, ASSISTANT PROFESSOR SPARKS

The aim of this department is to provide opportunity for the study of our religious and moral heritage from ancient cultures and, in particular, from that which gave birth to the Judaeo-Christian tradition.

Through courses, both elective and required, the department seeks to orient the student to a Christian world view. It strives toward an appreciation and understanding of the Holy Scriptures and the heritage of the Christian Church, the cultivation of skills for prac-

tical service in a local church or community, and the undergirding of Christian living as a normal and dynamic experience.

Professionally, basic foundations are offered to those students who are in preparation for the Christian ministry, the World Mission field, the teaching of Religion, and other Church vocations.

Major: Religion 10a-10b, 11a-11b, 32, Philosophy 31, Psychology 34 and eight additional semester hours.

Minor: Religion 10a-10b, 11a-11b, 20, 30, 32 and four additional semester hours.

10a-10b. Introduction to English Bible.

Mr. Sparks

Two hours. Throughout the year. This course or Religion 11a-11b required of all college freshmen.

An appreciative and historical survey of the literature of the Old and New Testaments.

11a-11b. Introduction to Religion.

Mr. Sparks

Two hours. Throughout the year. This course or Religion 10a-10b is required of all college freshmen.

The purpose of this course is to acquaint the student with the place and significance of religion—what it is and does. Included are studies in the nature of God, the worth of man, science and religion, personal religious living, the Judaeo-Christian tradition as found in the Old and New Testaments, the place of the Church in our modern life, and contemporary problems in the field of religion.

20. The Prophets.

Mr. Richie

Two hours. First semester. Offered 1953-1954.

A study of the lives of the major and minor prophets, and an analysis of their contributions to the ethical and religious thought of the Old Testament.

21. The History and Religion of the Hebrews. Two hours. First semester. Offered 1954-1955.

Mr. Richie

The purpose of this course is to furnish the student with a true perspective of the religious growth of the Hebrews during the period of the Old Testament.

30. Life and Epistles of Paul.

Mr. Richie

Two hours. Second semester. Offered 1953-1954.

The life and epistles of Paul, and the practices, problems, and beliefs of the early church.

31. The Christian Church.

Mr. Richie

Two hours, First semester, Offered 1953-1954.

A study of the growth of Christianity beyond the primitive church, with special emphasis on the origin and growth of denominations.

32. The Teachings of Jesus.

Mr. Ehrhart

Two hours. First and second semesters. Offered yearly. All students must take this course or Philosophy 31.

This course attempts an intensive study of the religious concepts of Jesus as set forth in the Gospels.

40. Principles of Religious Education.

Mr. Richie

Two hours. First semester. Offered 1954-1955.

A fundamental course investigating some of the theories, principles, and problems of Religious Education.

41. The Church School.

Mr. Richie

Two hours, Second semester, Offered 1954-1955.

A study of the principles, problems, and methods in the organization and administration of the Sunday School, Church Vacation School, and Week Day School of Religion.

42. The History of Religion.

Mr. Richie

Two hours. Second semester. Offered 1954-1955.

This course is intended to provide the student with the facts concerning the rise and development of religion in general. The historical view is followed throughout.

43. Biblical Archaeology.

Mr. Richie

Two hours. Second semester. Offered 1953-1954.

The course reviews the findings of the explorer, excavator, and scholar in the field of Archaeology, and attempts to evaluate their contribution to and illumination of Bible facts and teachings.

Philosophy of Religion. See Philosophy 31.

Psychology of Religion. See Psychology 34.

SOCIAL STUDIES

See Integrated Studies, page 64.

SPANISH

See Foreign Languages, page 83.

SOCIOLOGY

Assistant Professor Brumbaugh

The aim of the department is to prepare students for citizenship by acquainting them with the principles and problems of human associations within the several fields of specialized study. The courses are intended to be utilitarian as well as cultural.

Major: In addition to Social Studies 30, majors will take Sociology 20, 21, 22, 30, 31, 32, 33, 41.

Minor: Sociology 20, 21, 22, ten additional hours, Social Studies 30.

20. Introductory Sociology.

Miss Brumbaugh

Three hours. First semester. Offered 1953-1954.

The nature of man's social heritage, the bearing of group life upon the individual's personality, the development of social institutions and community life, and the forces involved in social change and reorganization are the principal topics studied in this course.

21. Modern Social Problems.

Miss Brumbaugh

Three hours. Second semester. Offered 1953-1954.

This course deals with the preventive and remedial aspects of current social problems such as neglected children, widowhood, divorce, old age, poverty, unemployment, illegitimacy, poor health, housing, race, juvenile delinquency.

22. Marriage and the Family.

Miss Brumbaugh

Two hours. Second semester. Offered 1953-1954.

The purpose of this course is to acquaint the student with the history and general social problems of the family, to aid in preparation for marriage, and to offer counseling services to those already married.

30. Criminology.

Three hours. First semester. Offered 1954-1955.

A study of the causes of crime and the treatment of criminals; criminal behavior; the police system and the criminal courts; treatment of juvenile offenders; punishment, probation, parole, and reform. Observation and criticism of social agencies dealing with the crime problem is required.

Sociology 20 and 21 are prerequisites.

31. Introduction to Social Work.

Three hours. Throughout the year. Offered 1954-1955.

A pre-professional course dealing with the nature and requirements of the different fields of social work. Observation of the work of private and public agencies in the locality serving this field is required.

Sociology 20 and 21 are prerequisites.

32. Public Opinion.

Two hours. Second semester, Offered 1954-1955.

An analysis of the nature and sources of contemporary public opinion, with special attention to types of censorship and to modern propaganda devices.

Lectures, readings, and research papers. Sociology 20 and 21 are prerequisites.

33. Social Institutions.

Miss Brumbaugh

Three hours. First semester. Offered 1953-1954.

A study of the organization of contemporary American society with

special emphasis on institutions such as the church, the family, economic and governmental organizations, and the school. An analysis is made of the interrelationship of these institutions and of their place in American culture.

Sociology 20 and 21 are prerequisites.

40. Population.

Miss Brumbaugh

Two hours. First semester. Offered 1953-1954.

A study of the size, growth, composition, and distribution of the peoples of the earth. Emphasis is placed on the social significance of the nature and change of population.

This course will alternate with Sociology 32.

Sociology 20 and 21 are prerequisites.

41. Social Research.

Miss Brumbaugh

Three hours. Second semester. Offered 1953-1954.

A study of the theory and application of research methods in social investigation.

Open to juniors and seniors with a major in sociology.

42. Rural Sociology.

Miss Brumbaugh

Two hours. Throughout the year.

This course deals with the population composition, institutions, and problems of rural life; with the attitudes, structure, and organization of rural communities; with the processes of social change as found in rural areas.

Field work will be required.

Sociology 20 and 21 are prerequisites.

Social Studies 30. See page 64.

Summer School, Extension, and Evening Courses

Through summer sessions, extension classes, and evening classes, Lebanon Valley College has for many years enabled teachers, state employees, and others in active employment to attend college courses and secure academic degrees. By a careful selection of courses made in consultation with the heads of departments in the College, a student can meet the course and residence requirements for a baccalaureate degree.

Students in regular attendance may, by taking summer school courses, meet the requirements for the bachelor's degree in three years.

Courses in the following subjects will be offered in the Summer School of 1953, and in extension and evening classes in 1953-1954: Biology, Economics and Business, Chemistry, Education, English, French, German, History, Mathematics, Philosophy, Political Science, Psychology, Religion, Sociology, and Spanish.

Extension classes are offered in the Central School Building, 6th and Woodbine Streets, Harrisburg, on Monday, Tuesday, Wednesday, and Thursday evenings from 7:00 to 9:00 P.M.

Extension and evening classes will begin during the week of September 21, 1953.

For details pertaining to Summer School, Extension and Evening Courses, write to Professor D. Clark Carmean.

In 1953 Summer School will begin on June 8, and will consist of two sessions, of six weeks each, the first ending July 17, and the second August 28.

A course in Student Teaching, S-40, will be offered in the 1953 Summer Session at Hershey, Pennsylvania. This course is designed to meet the minimum requirements for Pennsylvania certification in secondary public school teaching. June 8-July 17.

The Conservatory of Music

Professors Gillespie, Rutledge, Bender, Carmean; Associate Professors Stachow, Campbell, Malsh, Crawford; Assistant Professors Rovers, Fairlamb, Smith, Lecarpentier; Instructors Stagg, Muehling

THE aim of the Conservatory is to teach music historically and aesthetically as an element of liberal culture; to offer courses that will give a thorough and practical understanding of theory and composition; and to train artists and teachers.

RATING

Lebanon Valley College Conservatory is accredited by

1. The Department of Public Instruction in Pennsylvania.

2. The National Association of Schools of Music for the granting of a Bachelor of Science Degree with major in Music Education.

ENTRANCE REQUIREMENTS

An applicant for admission must (1) be a graduate of an approved high school, and (2) present four units of English, (3) possess a reasonable amount of musical intelligence and accomplishment, such as:

- (a) An acceptable singing voice and a fairly quick sense of tone and rhythm;
- (b) Ability to sing at sight hymn and folk tunes with a fair degree of accuracy and facility;
- (c) Ability to play the piano or some orchestral instrument representing two years' study;
- (d) These qualifications shall be judged through an audition, held on the campus before members of the Conservatory faculty.

MUSIC EDUCATION

For Training Supervisors and Teachers of Public School Music (B.S. with a major in Music Education)

This course has been approved by the State Council of Education for the preparation of supervisors and teachers of Music Education.

The outline of the curriculum follows:

First Semester	Clock Hours	Semester Hours
English, including Library Science	3	3
Introduction to Education 20		3
Harmony 10	3	3
Sight Singing 10	3	2

Ear Training 10	Clock Hours 3	Semester Hours 2
benefit of students	6 2 1	2 1 —
	23	16
Second Semester		
English Sociology or Contemporary World Affairs Harmony 11 Sight Singing 11 Ear Training 11 Applied Music (See First Semester) Health Education—Physical Education	3 3 or 2 3 2 2 9	3 or 2 3 2 2 3 1
	24 or 23	17 or 16
Third Semester		
The Humanities, Literature of the Western World General Psychology 20	4 3 2 2 2 1 9	4 3 2 2 2 1 3
	$\frac{-}{23}$	17
Fourth Semester		
The Humanities, Literature of the Western World Ed. Psychology 23	4 3 2 2 4 1 6	4 5 2 2 3 1 2
	22	17
Fifth Semester		
Political and Social History of U. S. & Pa. Intermediate Conducting 30	3 2 2 3 4 9	3 2 2 3 3 3

Sixth Semester Music Literature 30 Harmony 31 Advanced Conducting 40, 30 History and Appreciation of Music 31 Methods and Materials 31	Clock Hours 2 2 2 2 3	Semester Hours 2 2 2 3 3
Applied Music (See First Semester)	9	3
	22	15
Seventh Semester		
Physical Science 40 Student Teaching and Conferences 40 Applied Music (See First Semester) Elective	3 8 6 4 	$\frac{3}{6}$ $\frac{2}{4}$ $\frac{1}{15}$
Eighth Semester		
Educational Measurements Student Teaching and Conferences 41 Applied Music (See First Semester) Elective	2 8 6 4	2 6 2 4
	20	14

For a minor in Music in Liberal Arts see page 95.

OUTLINE OF COURSES

I. Theory of Music

Sight Singing Courses

10. Sight Singing.

Miss Gillespie

Three hours per week, two semester hours credit. First semester.

Sight Singing 10 covers the work equivalent to grades 1, 2, 3 and 4 of the public school.

11. Sight Singing.

Miss Gillespie

Two hours per week, two semester hours credit. Second semester.

Sight Singing 11 covers the work equivalent to grades 5, 6, 7, and 8

of the public school.

20. Sight Singing.

Miss Gillespie

Two hours per week, two semester hours credit. First semester,

A continuation with exercises and songs of increasing difficulty, both tonal and rhythmic. Study and application of tempo, dynamic and interpretative markings.

Speed and accuracy are expected. New material is constantly used, resulting in an extensive survey of song material.

Dictation (Ear Training) Courses

10. Ear Training. Mrs. Bender
Three hours per week, two semester hours credit. First semester.

A study of tone and rhythm integrated with Sight Singing 10 and Harmony 10, including the writing of intervals, melodies, and chord progressions as dictated from the piano.

11. Ear Training.

Mrs. Bender

Two hours per week, two semester hours credit. Second semester.

A continuation of the study of tone, rhythm, and intervals. A considerable portion of the time is devoted to the development of harmonic dictation.

20. Ear Training.

Mrs. Bender

Two hours per week, two semester hours credit. First semester.

A study of the more difficult tonal problems and complicated rhythms. Chromatic dictation correlated with chromatic harmony.

Designed to develop ability to recognize and write chord progressions, including modulation, and altered chords.

Harmony Courses

10. Harmony.

Mrs. Lecarpentier

Three hours per week, three semester hours credit. First semester.

A study of the rudiments of music, including notation, scales, intervals, and triads; the connection of triads by harmonizing melodies and basses with fundamental triads; playing of simple cadences at the piano; analysis of phrases and periods.

11. Harmony.

Mrs. Lecarpentier

Three hours per week, three semester hours credit. Second semester.

Deals with inversions of triads, seventh and ninth chords, harmonizations of melodies and figured basses; analysis and composition of the smaller forms; modulation.

20. Harmony (Chromatic Harmony). Mrs. Lecarpentier Two hours per week, two semester hours credit. First semester.

The use of dominant and diminished sevenths as embellishments of and substitutes for diatonic harmony; harmonization of melodies and figured

basses; analysis of two and three part song forms; composition in two part song form. Playing of more advanced cadences and modulations at the piano.

22. Harmony (Scoring for the Band). Mr. Stachow Two hours per week, two semester hours credit. Second semester.

Study of instrumentation, devices, techniques and mechanics of scoring transcriptions, arrangements and solos for concert band, special work in scoring for marching band. Laboratory analysis and demonstration of various instrumental colors and combinations. Emphasis will be placed on creative scoring and original work for band.

30. Harmony (Keyboard).

Mrs. Bender

Two hours per week, two semester hours credit. Second semester.

Harmonization at the piano of melodies, both with four part harmony and accompaniment; transposition; modulation; improvisation.

40. Harmony (Counterpoint).

Mrs. Lecarpentier

Two hours per week, two semester hours credit. First or second semester.

Elementary work in strict Counterpoint (five species in Two Part and Three Part Counterpoint).

41. Harmony (Form and Analysis).

Mrs. Bender

Two hours per week, two semester hours credit. First or second semester.

This course offers an intensive study of the structure of music including hymns and simple folk songs, two and three part song forms, variations, contrapuntal forms, rondo and sonata forms. Compositions in these forms are studied and analyzed for harmonic content and structure.

43. Arranging and Scoring for the Modern Orchestra. Mr. Stachow Two hours per week, two semester hours credit. First or second semester.

Study of modern harmony, modulation, style analysis, special instrumental effects as applied to modern arranging. Laboratory analysis and demonstration of sectional and ensemble voicings.

Instruction offered privately and in classes.

42. Schillinger System of Music Composition.

Private teaching.

Mr. Stachow

A scientific system of music composition created by the late Joseph Schillinger, teacher of such accomplished professionals as George Gershwin, Ted Royal Dewar.

The major aims of the system are to (1) generalize underlying principles regarding the behavior of tonal phenomena, (2) classify all the available resources of our tonal system, (3) teach a comprehensive application of scientific method to all components of the tonal art, to problems of melody, rhythm, harmony, counterpoint, orchestration and to composition itself.

The system is best studied in the light of a traditional background and admission to course or private instruction will be by special permission only.

II. Materials and Methods

20. Methods: Child Voice and Rote Songs with Materials and Methods for Grades 1, 2, 3. Miss Gillespie

Four hours per week, three semester hours credit. Second semester.

A comprehensive study of the use of the child's singing voice in the primary grades, including the treatment of monotones, acquaintance with the best collections of rote songs, and practice in choosing, memorizing, singing, and presenting a large number of these songs; methods of pre-

senting rhythm through singing games and simple interpretative movements; beginnings of directed music appreciation; foundation studies for later technical developments. Comparative study of recognized Public School Music Series.

30. Methods: All Materials and Methods for Grades 4, 5, 6.

Vocal: Miss Gillespie Instrumental: Mr. Stachow

Four hours per week, three semester hours credit. First semester.

A study of the child's singing voice in the intermediate grades; special attention to the formal or technical work of these grades, with an evaluation of important texts and recent approaches. Preparation of lesson plans, making of outlines, and observation is required. Music appreciation is continued. A study of instrumental teaching techniques as applied to brass, woodwind, strings, and percussion instruments, as part of the elementary school instrumental program. A survey and evaluation of materials is an important part of the course.

31. Methods: Materials and Methods, Junior and Senior

High School Vocal: Miss Gillespie

Instrumental: Mr. Stachow

Four hours per week, three semester hours credit. Second semester.

The junior and senior high school problems are treated separately through an analysis of the specific problems, year by year or in special groups. Attention is given to materials and methods relative to the organization and directing of choruses, glee clubs, orchestra, band, elementary theory, music appreciation, and class instruction in band and orchestral instruments; study in the testing and care of the adolescent voice.

40. Methods: Advanced Problems.

Mr. Rutledge

Two hours per week, two semester hours credit. Second semester.

A study of the general and specific problems which confront the director of school orchestras, bands, and instrumental classes. Problems of general interest will include (1) organization and management, (2) stimulating and maintaining interest, (3) selection of beginners, (4) scheduling rehearsals and class lessons, (5) financing and purchasing instruments, uniforms, and other equipment, (6) marching bands-formations and drills, (7) evaluating music materials, (8) festivals, contests, and public performances.

41. Methods: Piano Pedagogy.

Mrs. Bender

Two hours per week, two semester hours credit. First semester.

A study of methods of teaching piano to children and adults. The course includes the song approach method, presentation of the fundamental principles of rhythm, sight reading, tone quality, form, technic, pedaling, transposition and the harmonization of simple melodies. Examination and discussion of materials will be included.

III. Student Teaching

40, 41. Student Teaching.

Mr. Stachow, Instrumental
Mr. Smith, Vocal

Eight hours throughout the year, twelve semester hours credit.

The Senior Class of the Music Education course teaches in the Derry Township Consolidated Schools at Hershey, Pa. Teaching includes vocal and instrumental work from kindergarten to high school.

This work is done under the guidance of the following faculty:

Mr. Robert W. Smith, B.S. in Mus.Ed., Lebanon Valley College Conservatory of Music, M.A., Columbia University, Assistant Professor of Music Education, Lebanon Valley College.

Frank E. Stachow, B.S. in Mus.Ed., Columbia University, M.A., Eastman School of Music, Associate Professor of Music Education, Leb-

anon Valley College.

Raymond H. Koch, M.A. University of Pittsburgh, Superintendent of Derry Township Consolidated Schools, Hershey, Pa.

Paul Campbell, M.A. Penn State College, Supervisor of Music, Hershey, Pa.

A laboratory fee of \$20.00 per semester is charged for student teaching.

IV. INSTRUMENTAL COURSES

Class Instruction in Band and Orchestral Instruments

Practical courses in which students, in addition to being taught the fundamental principles underlying the playing of all band and orchestra instruments, learn to play melodies on instruments of each group, viz., string, woodwind, and brass. Problems of class procedure in public schools are discussed; transposition of all instruments is taught and an extensive bibliography is prepared. Ensemble playing is an integral part of these courses.

Brass Instruments (Cornet, French Horn, Alto, Trombone, Baritone, Tuba).

10. Brass Class

Mr. Smith

Two hours per week. One semester.

A choice of one of the above instruments.

11. Brass Class

Mr. Rutledge

Two hours per week. One semester.

The remainder of the brass instruments.

20. Brass Class.

Mr. Rutledge

Two hours per week. One semester.

The remainder of the brass instruments.

Percussion Instruments (Snare Drums, Tympany, Bass Drum, etc.).

10. Percussion.

One hour per week. One semester.

Study of snare drum.

30. Percussion.

Mr. Rutledge

Mr. Smith

One hour per week. One semester.

Tympany, bass drum, etc.

String Instruments (Violin, Viola, 'Cello, Bass)

10. String.

Mrs. Lecarpentier

Two hours per week. One semester.

Study of violin.

20. String.

Mrs. Lecarpentier

Two hours per week. One semester.

The remainder of the string instruments.

30. String.

Mrs. Lecarpentier

Two hours per week. One semester.

The remainder of the string instruments.

Woodwind Instruments (Clarinet, Flute, Piccolo, Oboe, Saxophone, Bassoon).

20. Woodwind.

Mr. Stachow

Two hours per week. One semester.

Study of the clarinet.

21. Woodwind.

Mr. Stachow

Two hours per week. One semester.

The remainder of the woodwind instruments.

30. Woodwind.

Mr. Stachow

Two hours per week. One semester.

The remainder of the woodwind instruments.

40. Advanced Percussion.

One hour per week. Second semester.

Instrumental Seminar.

One or two hours per week. First or second semester.

Application of specific techniques to problems of class instruction.

Woodwind ... 40. Prerequisite: Woodwind 30. Brass 40. Prerequisite: Brass 20.

Mr. Stachow

Brass 40. Prerequisite: Brass 20. String 40. Prerequisite: String 30.

Mr. Rutledge Mrs. Lecarpentier

Percussion ... 40. Prerequisite: Percussion 30.

Mr. Rutledge

V. Musical Organizations

College Band.

Mr. Rutledge

Two hours per week throughout the year.

Lebanon Valley College maintains a uniformed band, the membership of which is made up of college and conservatory students. The band contributes to college life by playing at football games, by appearing on several programs during the year, and by providing the musical accompaniment for the annual May Day Fête. During the spring several concerts are given in various cities of this section of the state. Membership in the band is determined by an applicant's ability on his instrument and by the needs of the band with respect to maintaining a well-balanced instrumentation.

Girls' Band.

Mr. Rutledge

One hour per week throughout the year.

This organization is open to girls of the Conservatory and College alike. Membership in this band is determined by the applicant's ability on her instrument, and by the needs of the band with respect to maintaining a well-balanced instrumentation. The group will participate in a spring concert.

Symphony Orchestra.

Mr. Rutledge

Two hours per week throughout the year.

The Lebanon Valley College Symphony Orchestra is a musical organization of symphonic proportions. Open alike to advanced players from the college and the conservatory, the orchestra adheres to a high standard of performance. Throughout the school year a professional interpretation of a wide range of standard orchestral literature is insisted upon.

College Orchestra.

Mr. Rutledge

One hour per week throughout the year.

The College Orchestra is open to all members of the Conservatory and of the College who are sufficiently qualified to belong to this organization.

Cadet Band and Orchestra. One hour per week throughout the year.

Mr. Stachow, Mrs. Lecarpentier

A training band and orchestra wherein students play secondary instru-

ments and become acquainted with elementary band and orchestra literature. Opportunity will be given for advanced conducting students to conduct these organizations.

Junior Orchestra.

Mr. Stachow, Mrs. Lecarpentier

One hour per week throughout the year.

Students of the elementary and advanced instrumental classes are given an opportunity to play their instruments in the Junior Orchestra, thus gaining a type of valuable ensemble experience not possible to attain in the instrumental classes.

Glee Club. Mr. Rutledge

Two hours per week throughout the year.

The Glee Club is a mixed chorus of selected voices. The personnel of the organization, while open to all L. V. C. students, is limited to forty members. During the spring the Club appears in concerts in several communities throughout this section of the state. Choral literature of the highest type is studied intensively.

College Chorus.

Mr. Rutledge

One hour per week throughout the year.

The mixed chorus is open to all on the campus who are interested in this type of musical performance and who have had some experience in singing.

Instrumental Ensembles.

(5)

In addition to the larger musical organizations there is additional opportunity for advanced players to try out for such ensembles as:

> (1)String Trio Mrs. Lecarpentier (2)String Quartet Mrs. Lecarpentier Violin Choir Mr. Malsh (3)

> Brass Ensemble Mr. Rutledge (4)Woodwind Ensemble Mr. Stachow

VI. The History of Music and Appreciation

30. History and Appreciation of Music. Mr. Smith Three hours per week, three semester hours credit. First semester.

The first developments of music are treated briefly, and special emphasis is placed on the work of the contrapuntal schools and the development of the harmonic idea in composition including the rise of opera, oratorio, and instrumental music in the sonata form. The first semester covers the development of music through the period of Beethoven. Much music of each period, style, and composer is studied.

Mr. Smith 31. History and Appreciation of Music. Three hours per week, three semester hours credit. Second semester.

This is a continuation of History of Music 30 and includes the musical styles, forms, and composers of the Romantic, Impressionistic, and Contemporary periods.

32. A Study of Music Literature. Miss Gillespie

Two hours per week. Second semester.

A study of music literature for elementary and secondary public school use. The purpose of the course is on an appreciation level; interpretation of, response to, listening to, music. The literature is primarily instrumental and is graded to the use of the age level of the elementary and secondary grades.

VII. Miscellaneous Courses

20. Elementary Conducting.

Mr. Rutledge

Two hours per week, two semester hours credit. Second semester.

Principles of conducting and a study of the technique of the baton are presented in this course. Each student will conduct vocal and instrumental ensembles made up of the class personnel.

30. Intermediate Conducting.

Mr. Rutledge

Two hours per week, two semester hours credit. Second semester.

Emphasis is given to a detailed and comprehensive study of the factors involved in the interpretation of choral and instrumental music.

40. Advanced Conducting.

Mr. Rutledge

Two hours per week, two semester hours credit. First semester.

In addition to conducting from full score, each student will be expected to conduct in rehearsal the various concert organizations of Lebanon Valley College.

20. Eurythmics.

Miss Gillespie

One hour per week, one semester hour credit. First semester.

The course offers a three-fold training: mental control through coördination; physical poise through movements made in response to rhythm; and a musical sense through the analysis of the rhythmic element in music.

21. Eurythmics.

Miss Gillespie

One hour per week, one semester hour credit. Second semester.

General survey of elementary and intermediate floor work, and interpretation together with a discussion of the principles underlying the presentation of this to children. Applied improvisation will be an integral part of the course.

20. Care and Repair.

Mr. Carmean

One hour per week. Both semesters.

An analytical laboratory technique applied to methods of construction of the band and orchestra instruments. With this information as a background, preventive measures are established to avoid undue wear and deterioration of the instruments, and through actual experience the student acquires proficiency in the operations necessary in replacements and repair.

40. Physical Science.

Mr. Carmean

Three hours, First semester. Open to music students only.

Cultivation of the scientific approach to sound and tone, with emphasis on their application to music and musical instruments.

30. Festivals and Pageants.

Miss Bowman

Two hours per week, two semester hours credit. First semester.

Techniques involved in the organization, administration, and participa-

tion of many people in both indoor and outdoor ceremonials. Directed toward a study of structure and staging, historical data, folk activities, folk-lore, and community life and spirit. Includes the writing of the theme, planning, arranging dances, and completing a pageant.

VIII. Individual Instruction

Voice, Piano, Organ, Chorus, Orchestral and Band Instruments.

The work in the foregoing fields will be organized from the standpoint of the development of musicianship in the individual student. The work continues through eight semesters and assures a well-rounded and many-sided acquaintance with various musical techniques.

Private instruction Is provided in Applied Music (Piano, Voice, Organ, Violin, and all instruments of orchestra and band).

Piano: Mrs. Bender, Mr. Fairlamb, Miss Stagg, Miss Muehling.

Voice: Mr. Crawford, Mr. Rovers.

Organ: Mr. Campbell. Violin: Mr. Malsh. Brass: Mr. Rutledge.

Viola, 'Cello, and String Bass: Mrs. Lecarpentier.

Woodwind: Mr. Stachow.

IX. Preparatory Department

The Conservatory of Music sponsors a Preparatory Department especially adapted to children of elementary or high school age.

This Preparatory Department offers either private or class instruction in piano and all instruments of the band and orchestra. A desirable number for class instruction is from four to six members.

THE STUDENT RECITALS

The student evening recitals are of inestimable value to all students in acquainting them with a wide range of the best musical literature, in developing musical taste and discrimination, in affording young musicians experience in appearing before an audience, and in gaining self-reliance as well as nerve control and stage demeanor.

Students in all grades appear on the programs of these recitals.

FEES

A Matriculation Fee of five dollars must be paid by all full-time students who are entering the College or Conservatory for the first time. This fee should accompany the application for admission. If a student's application is not accepted, the fee will be returned.

All students not enrolled in regular College or Conservatory Courses will be required to pay a matriculation fee of one dollar, once in each school year.

The rate for the Music Education Teachers' and Supervisors' Course is \$485 per year for tuition, and also a fee of \$35 for student activities.

The Music Education Teachers' and Supervisors' Course includes two private lessons per week, the use of a practice room two hours daily for practice, and theoretical and college courses not exceeding a total of seventeen semester hours each semester.

Extra hours in theoretical and college courses will be charged at the rate of \$15.00 per semester hour. Since fractional hours of credit are granted for certain courses in the music school, the charge for such credits will be the proportionate amount of \$15.00 such as \$5.00 for one-third credit hour.

Private Lessons

The rate per semester, one lesson per week, is \$35.00.

The rate per semester, one class lesson per week in the Preparatory Department, is \$17.50.

Rent of Practice Instruments

Practice room, one hour daily per semester	\$ 4.00
Each additional hour daily per semester	2.00
Organ, one hour daily, per semester	25.00
Organ, two hours weekly, per semester	10.00
Band and Orchestra Instruments, per semester	7.50

SPECIFICATIONS OF THE FOUR-MANUAL MÖLLER ORGAN

14	IOLLLIC	OKGAN	
GREAT ORGAN (unenclo	sed)	2-2/3'	Dulciana Twelfth 61 Notes
16' Violone		2-2/3'	Rohr Nazard 61 Pipes
8' Principal	61 Pipes	2'	Piccolo 61 Pipes
8' Diapason	61 Pipes	2'	Dulciana 61 Notes
8' Harmonic Flute		8′	Clarinet 73 Pipes
8' Gemshorn			Harp 49 Bars
4' Octave			Celesta 37 Notes
4' Flute Overte	61 Pipes		Tremulant
4' Gemshorn		501.0	ORGAN (1 1)
2-2/3' Twelfth	61 Pipes		ORGAN (enclosed)
2' Fifteenth	61 Pipes		Diapason Chorus219 Pipes
III Rks. Mixture	163 Pipes		Gamba
Chimes (from Solo)		8'	Gamba Celeste 61 Pipes Viole Sourdine 73 Pipes
SWELL ORGAN (enclosed	1)	8,	Viole Celeste 61 Pipes
16' Flute Conique		4'	Gamba 61 Notes
8' Diapason		4'	Orchestral Flute 73 Pipes
8' Rohr Flute	73 Pines	8'	Tromba 73 Pipes
8' Spitz Flute	73 Pipes	8′	French Horn 73 Pipes
8' Salicional		4'	Clarion 61 Notes
8' Vox Celeste	61 Pipes		Chimes 21 Tubes
4' Octave	73 Pipes		Tremulant
4' Flute Triangulaire	73 Pipes		
4' Salicet	61 Notes	PEDA	AL ORGAN
2' Fifteenth	61 Pipes	16'	Diapason 32 Pipes
1-3/5' Tierce	61 Notes		Bourdon 32 Pipes
III Rks. Mixture		16'	Violone 32 Notes
16' Waldhorn	73 Pipes	16'	Dulciana 32 Notes
8' Oboe	73 Pines	16'	Flute Conique 32 Notes
8' Vox Humana			Octave
4' Clarion	73 Pipes		Concert Flute 32 Notes
Tremulant		8′	Gamba 32 Notes
		8′	Dulciana 32 Notes
CHOIR ORGAN (enclosed	1)		Flute 32 Notes
16' Dulciana	97 Pipes		Quint 32 Notes
8' English Diapason	73 Pipes	II Rks.	Mixture 64 Pipes
8' Concert Flute 8' Dulciana	73 Pipes	16'	Trombone 32 Pipes
			Waldhorn 32 Notes
8' Unda Maris	73 Pipes		Trumpet 32 Notes
4' Flute d'Amour	73 Pipes		Tromba 32 Notes
4' Dulciana 4' Unda Maris II		4.	Clarion 32 Notes Chimes (from Solo) 21 Notes
4 Onua Maris II	75 Notes		Chines (110th 3010) 21 Notes
	COUP	TEDC	
S		LENS	Sala III.iaaa OS
Swell to Great Swell to Great 4'	Choir 4' Choir 16'		Solo Unison Off Great 4'
Swell to Great 16'	Choir Unis	on Off	Great Unison Off
Choir to Great	Solo to Sw		Swell to Solo
Choir to Great 4'	Solo to Sw		Swell to Solo 4'
Choir to Great 16'	Solo to Sw		Swell to Solo 16'
Solo to Great	Choir to Sy		Solo to Pedal
Solo to Great 4'	Choir to Sy	well 4'	Solo to Pedal 4'
Solo to Great 16'	Choir to S	well 16'	Swell to Pedal
Solo to Choir	Swell 4'		Swell to Pedal 4'
Solo to Choir 4'	Swell 16'	0.7	Great to Pedal
Solo to Choir 16'	Swell Unis	on Off	Great to Pedal 4'
Swell to Choir	Solo 4' Solo 16'		Choir to Pedal Choir to Pedal 4'
Swell to Choir 4' Swell to Choir 16'	2010 10.		Pedal to Pedal Octave
Swell to Choir 10			redai to redai Octave

MECHANICALS

8	Pistons	affecting	Swell	Organ	
8	Pistons	affecting	Great	Organ	
0	D.	Cr.	O1 .	_	

8 Pistons affecting Choir Organ 3 Pistons affecting Solo Organ

8 Pistons affecting Pedal Organ 10 Pistons affecting Full Organ

Crescendo Indicator-slide-four stages Sforzando Piston and toe stud

All Swells to Swell Piston and toe stud

Great to Pedal Reversible Swell to Pedal Reversible

Choir to Pedal Reversible Solo to Pedal Reversible

GREAT ORGAN

Balanced Expression Pedal—Choir Organ Balanced Expression Pedal—Swell Organ

Balanced Expression Pedal-Solo Organ Balanced Crescendo Pedal

5 Full organ combination Pistons duplicated by toe studs

5 Pedal combination Pistons duplicated by toe studs

Pedal to Swell—On and off Pedal to Great—On and off Pedal to Choir—On and off

General Cancel Piston Coupler Cancel Piston

Combination cut-out with lock

Electric Clock Harp Dampers Chimes Dampers

SPECIFICATIONS OF THREE-MANUAL ORGAN INSTALLED 1949

8' Diapason 73 Pipes 8' Bourdon 73 Pipes 8' Gemshorn 73 Pipes

4' Bourdon 12 Pipes 4' Gemshorn 12 Pipes 2-2/3' Gemshorn Twelfth .. 61 Notes

SWELL ORGAN

	- 01101111		
16′	Rohrbourdon	73	Pipes
8'	Rohrgedeckt	12	Pipes
8'	Viole de Gambe	73	Pipes
8'	Viole Celeste	61	Pipes
4'	Rohrflote	12	Pipes
4'	Gambette	12	Pipes
/3'	Nazard	61	Notes
2'	Flautino	61	Notes
8'	Trompette	73	Pipes

2' Gemshorn Fifteenth. 61 Notes Tremulant

CHOIR ORGAN

CHOIR ORGAN			
8' Viola		73	Pipes
8' Concert Fl	ute	73	Pipes
8' Dulciana		73	Pipes
4' Flute		12	Pipes
4' Dulciana		12	Pipes
2-2/3' Dulciana '	Twelfth	61	Notes
2' Dulciana I	Fifteenth .	61	Notes
8' Clarinet .		73	Pipes
Tremulant			-

PEDAL ORGAN

Tremulant

2-2

16′	Bourdon	32	Pipes
16′	Rohrbourdon	32	Notes
8'	Bourdon	12	Pipes
8'	Rohrgedeckt	32	Notes
8'	Gemshorn	32	Notes
8'	Dulciana	32	Notes
4'	Rohrflote	32	Notes

COUPLERS

Great		Pedal Pedal	4'			Great Great	
Swell	to	Pedal		Choir	to	Great	
Choir	to	Pedal Pedal		Swell	to	Great Choir	
		Pedal Great	•			Choir Choir	4'
Swell				Great			

Great 4' Swell 16' Swell 4' Choir 16'

Choir 4' Unison off Swell, Choir, and Great

ADJUSTABLE COMBINATIONS

Pistons No. 1	-2-3-4	Affecting	Great	Stops
Pistons No. 1	-2-3-4	Affecting	Swell	Stops
Pistons No. 1	-2-3-4	Affecting	Choir	Stops
Pistons No. 1	-2-3-4	Affecting	Pedal	Stops
Pistons No. 1	-2-3-4	Affecting	Full (Organ
General Cance	el Piston			

PEDAL MOVEMENTS

Great to Pedal Reversible (duplicated by manual piston) Swell to Pedal Reversible (duplicated by manual piston) Balanced Expression Pedal—Great—Choir Organs Balanced Expression Pedal—Swell Organ Balanced Crescendo Pedal Sforzando Pedal (duplicated by manual piston)

SPECIFICATIONS OF TWO-MANUAL ORGAN INSTALLED 1948

GREAT ORGAN		SWELL ORGAN	
8' Diapason 8' Stopped Flute 8' Salicional 4' Flute D'Amour 2' Piccolo 8' Clarinet	73 Notes 73 Notes 73 Notes 73 Notes	8' Stopped Diapason 8' Salicional	73 Pipes 73 Pipes 73 Notes 73 Notes 12 Pipes
		Tremulant	

PEDAL ORGAN

16'	Bourdon		32	Pipes
16'	Lieblich	Gedeckt	32	Notes
8'	Flute		32	Notes

COUPLERS

Great to Pedal	Swell to Great	Swell 16'
Swell to Pedal	Swell to Great 4'	Swell 4'
Swell to Pedal 4'	Great 16'	Great Unison off
Swell to Great 16'	Great 4'	Swell Unison off

Pistons No. 1-2-3 Affecting Great Stops Pistons No. 1-2-3 Affecting Swell Stops Great to Pedal Reversible Sforzando Reversible Also a two-manual unified practice organ of nineteen stops and Swell to Great Coupler.

Degrees

CONFERRED JANUARY 26, 1952

Bachelor of Arts

Clyde Byron Baver, Jr. James Franklin Fawber James Michael Geiselhart Josef Gilbert Parker Rita Sue Stailey

Bachelor of Science in Chemistry Thomas Frederick Kirchoff

CONFERRED JUNE 2, 1952

Bachelor of Arts

Lois LaVerne Adams Betty June Bakley Armen Banklian Elaine Barron Adele Janet Begg Elizabeth Jeanne Beittel Harry Franklin Cooper Harold Coopersmith William Moore Craighead Robert Mowery Daugherty Elaine Grace Fake Meredith Eugene Fisher Bernard Eigenbrode Fogle Joanne Valerie Fox Golden Albert Gaither Robert Frederick Glock Paul DeWitt Lowery Robert Burtner Lowery

Diana Jane Lutz
Geraldine Elaine Mease
Nancy Ann Myers
James Steven Pacy
Diane Marie Randolph
Peggy Jean Rook
Mary Elizabeth Roper
Frederick Palmer Sample
Nancy Deimler Seiders
Ruth Alice Sheaffer
Walter Joseph Shonosky
Ruth Shumate
Paul Elias Stambach
Ruth Marie Stambach
Ruth Marie Stambach
Ruth Marie Stambach
Ruth Marie Tesnar
Sterling Duane Thompson
Evelyn Toser

Bachelor of Science

With a Major in Science

Samuel Harold Black Leonard Alvin Casper Eugene Francis Kobylarz Donald James McSurdy Michael Gilbert Palazzo Michael John Papp Robert Frederick Swanger Michael William Szollose Lois Louise White James Garfield Zangrilli

With a Major in Economics and Business

Donald Blanken Nicholas Bova, Jr. Robert Nelson Bowser Jay Neil Dutweiler Robert James Heath, Jr. Donald Richard Langstaff David Levin Joseph John Lutz

Donald Niel Miller Walter Henry Ruhl Dale Lamar Scheib Joseph John Shemeta Sherdell Albert Snyder Wilma June Stambach William Tomilen John August Wilkes, Jr.

With a Major in Education

Paul Floyd Edwards

Joseph T. Oxley

With a Major in Music Education

Alden George Biely, Jr.
Lynn Owen Blecker
Elma Jane Breidenstine
Gloria Mae Dressler
David Samuel Dundore
Lee Charles Dunkle
John Edward Giachero
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Ira Scott Hamor
Wilbert Henry Hartman
Clara Luella Hoffman
Henry Louis Hoffman

James Robert Kendig
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Mardia Melroy
Richard Walter Miller
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George Edward Rutledge
Melvin Schiff
Robert Isaiah Shreffler
Richard Harry Stewart
Julia Thatcher
Janet Lucile Weidenhammer
Dorothy Elizabeth Witmer

Dolores Ann Zarker

Bachelor of Science in Chemistry

Joseph Paul Bering Robert DuBois Hoffsommer, Jr. George Martin Knobl, Jr. Sylvester Sava Macut Melvin Ralph Nipe Sterling Franklin Strause

John Irvin Sweigard

Honorary Degrees

Walter Evans Deibler Doctor of Divinity
Floyd Luther Fulk Doctor of Divinity
Felix Muskett Morley Doctor of Letters
Earl Eugene Redding, Sr Doctor of Divinity
Hubert Reese Snoke Doctor of Science

CONFERRED AUGUST 29, 1952

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Richard Beidel Beard Anne Marie Blecker Doris Jeanne Bomgardner Dorothy Ann Bontreger Claire Bernice Caskey Thomas Judson Sullivan

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Albert Albino Fossa

Robert Chadwick Howarth

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Frederick Raymond Boltz Phillip William Hayes Frank Joseph Howe Chester John Sherman, Jr.

With a Major in Education Isabelle E. Faust

With a Major in Music Education Harry Franklin Keim

ELECTED TO MEMBERSHIP

Phi Alpha Epsilon

Honorary Scholarship Society

Lois LaVerne Adams Samuel Harold Black Leonard Alvin Casper Sylvester Sava Macut Frederick Palmer Sample Sterling Franklin Strause

Graduates Cum Laude

Ruth Alice Sheaffer Sterling Franklin Strause Samuel Harold Black

Elma Jane Breidenstine e Sylvester Sava Macut Donald Niel Miller Frederick Palmer Sample

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Shroyer, Frances Jeanne	Psychology.	83 Sheridan Ave., Annville, Pa.
Slike, Glenn Jay	Physics	
Snukis, Thomas Joseph	Economics	/0 Wiggin St., New Philadelphia, Pa.
Sparks Richard Lee	Economics	301 W Henry St. Linden N I
Sponsler, Melvin Guy, Ir.	Religion	Box 127, Ouincy, Pa.
Stagg, Theodore, Jr	English	5 Ramapo Terrace, Radburn, N. J.
Stella, Allison Charles	Sociology	
Strong, George William	Lconomics	9 S. Franklin Ave., Bergenfield, N. J.
Thomas Frances Louise	Pol Science	16 F Sheridan Ave Annuille Pa
Thorne, Leah Katherine	English	Perryopolis. Pa.
Ulrich, Clarence Daugherty	Psychology.	5301 Jonestown Road, Harrisburg, Pa.
Walter, Clyde Melvin	Chemistry	616 S. Lincoln Ave., Lebanon, Pa.
Weiler, Fay Ann	Chemistry .	R. D. No. 1, Mohnton, Pa.
Wert, Lynwood Boyer	Biology	1024 Cumberland St., Lebanon, Pa.
Whitman Danald H	History	17 Cumberland St., Lebanon, Pa.
wantan, Donaid Roward	IIIStory	Cumperianu St., Lebanon, Fa.

Name	Major	Home Address
	Edward Chemistry 5757	
Yost, Hilda Lucille	eEnglish	Barto, Pa.
Young, Mary Lou	iseSociology200 West	Main St., Middletown, Md.

FRESHMEN

Adams, Nancy Jane	.Chemistry	
Albert, Robert John	.Economics	24 W. Maple Ave., Myerstown, Pa.
Allen, James Vincent	.Chemistry	
Allwein, John Bowman	.Chemistry	R. D. No. 21, Lebanon, Pa.
Baker, Ronald Jay	.Economics	Emeigh, Pa.
Balsbaugh, James Haas	.Chemistry	R. D. No. 21, Lebanon, Fa. Emeigh, Pa. .243 Swatara St., Steelton, Pa. R. D. No. 2, Elizabethtown, Pa. 534 York St., Hanover, Pa. 2411 Baird Blvd., Camden, N. J. 1240 Colebrook Road, Lebanon, Pa. 257 Cross St. Screenvilly, J.
Bauder, Fred C	.Chemistry	R. D. No. 2. Elizabethtown, Pa.
Becker, Dean A	. History	
Bell, Lawrence Edward	. Biology	2411 Baird Blyd., Camden, N. I.
Billingham Edward I	. Chemistry	1240 Colebrook Road Lebanon, Pa
Bird Harold E Ir	Economics	
Blantz Norman Victor	History	31 East Queen St. Annville Pa
Bollinger James Norman	Chemistry	R D No 1 Richland Pa
Boltz James T	Pol Science	R D No 1 Pine Grove Pa
Bosacco David N	Psychology	208 S Scott Ave Glenolden Pa
Boughter Charles Edwin	Feanomice	208 S. Scott Ave., Glenolden, Pa. 611 Columbia Ave., Lansdale, Pa.
Brankas John P	Riology	256 Sunbury St., Minersville, Pa. 5348 Lebanon Ave., Philadelphia, Pa.
Prodeky Herroy	Economics	5348 I shanon Ave Philadelphia Pa
Duels I Flains	Piology	1220 N 14th Ct Hamisham Da
Castislia Dita Isaa	Chomister.	64 N 17th St., Hallisburg, Fa.
Classigna, Kita Jean	Economics	747 Thomas Ct. Eliabeth N. I.
Chudzikiewicz, fienry 1	Deligion	249 N 10th Ct Talanan D
Cetterall Tales C	Chamister.	
Cottrell, John C	Delinian	042 S. 23rd St., Harrisburg, Pa.
Cowier, William John	. Kengion	K. D. No. 1, Port Matilda, Pa.
Crist, Dorothy Kay	. Blology	
DaCosta, Audrey	Lib. Arts	.5348 Lebanon Ave., Philadelphia, Pa. 1330 N. 14th St., Harrisburg, Pa. 64 N. 17th St., Harrisburg, Pa. 747 Thomas St., Elizabeth, N. J. 348 N. 10th St., Lebanon, Pa. 642 S. 23rd St., Harrisburg, Pa. R. D. No. 1, Port Matilda, Pa549 Chestnut St., Columbia, Pa. 408 Penwyn Road, Wynnewood, Pa. 4692 State Road, Drexel Hill, Pa. 358 Harrison St., Lebanon, Pa. 427 Carbon St. Minerswille, Pa.
Dain, R. Theodore	.Economics	4692 State Road, Drexel Hill, Pa.
Deitrich, Richard Edgar	.Economics	
Di Renzo, Paul	.Economics	
Dohner, Jeanne Louise	.Lib. Arts	126 Pershing Ave., Lebanon, Pa.
Dukes, Arthur James	. Mathematics.	
Ebright, Harvey Webster	. Religion	
Ewertz, Donald Page	. Biology	
Farling, David John	Economics	
Forrest, Herbert Michael	.Chemistry	R. D. No. 2, Hummelstown, Pa.
Fromm, Lerue Dean	Lib. Arts	R. D. No. 2, Hummelstown, Pa.
Gerberich, LaVern Robert .	.Economics	Jonestown, Pa.
Giannelli, John J	.Economics	1858 Holly St., Harrisburg, Pa.
Gittleman, David	.Chemistry	238 Sunbury St., Minersville, Pa.
Gorshin, Joseph Louis	.Economics	Jonestown, Pa. 1858 Holly St., Harrisburg, Pa. 238 Sunbury St., Minersville, Pa. R. D. No. 1, Harrisburg, Pa. 149 Maple Ave., Hershey, Pa. 130 E. Main St., Palmyra, Pa. 400 East St., Highspire, Pa. 238 Mulberry St., Newport, Pa. 360 E. Lehman St., Lebanon, Pa. 864 Brunswick Ave., Trenton, N. J. R. D. No. 1, Hershey, Pa. R. D. No. 2, Annville, Pa. 106 N. Harrisburg, Pa. 331 Hummel St., Palmyra, Pa.
Grider, Donald M	.History	
Hall, Franklin Marshall	.Economics	
Heidbreder, Norma Jean	.Biology	Taxey, Alabama
Hendricks, Robert Leroy	.History	
Hetrick, Carl E	.Economics	
Hill, Nicholas J	.Physics	360 E. Lehman St., Lebanon, Pa.
Hofing, Sidney Lesser	. Pol. Science.	864 Brunswick Ave., Trenton, N. J.
Hostetter, Joanne	.Lib. Arts	R. D. No. 1, Hershey, Pa.
Hostetter, Penrose W	.Religion	R. D. No. 2, Annville, Pa.
Hughes, Robert Burton	.History	106 N. Harrison St., Palmyra, Pa.
Jones, Lawrence E	. Lib. Arts	
Jones, Pierson Russell	.Physics	R. D. No. 1, Grantville, Pa.
Keenan, James Robert	.Economics	····· Heckscherville, Pa.
Kelchner, Ruthanne	.English	
Kelly, Clair L	.Chemistry	231 Ramsey Ave., Chambersburg, Pa.
Kennick, Clyde Robert	.Chemistry	R. D. No. 5, Lebanon, Pa.
Kern, Mary Jane	.Economics	122 S. Lancaster St., Annville, Pa.
Kohr, Diane Lucille	.Chemistry	R. D. No. 4, York, Pa.
Kosier, Howard Whitmoyer	.Sociology	Grantville, Pa.
Kreiser, Thomas Harry	.Chemistry	R. D. No. 4, York, Pa. Grantville, Pa. Ono, Pa
Kreiser, William Roy	. History	415 West Main St., Palmyra, Pa.
Lehman, Ronald L	. Economics	.7 W. Washington Ave., Myerstown, Pa.
Lewis Kenneth C	Riology	162 West I 117040 A I - 1 11- D-
Lindemuth, Paul W	.Chemistry	
Lutz, William Bachman	. English	412 Park Ave., Laurel Springs N I
	_	,

Name	Major	Home Address
Mann, Donald E	Lib. Arts	225 South 5th St., Lebanon, Pa.
Markley, June E	Lib. Arts	4106 Walnut St., Harrisburg, Pa.
McCoy, Peter Michael	Psychology	351 Lincoln Ave., E. Paterson, N. J.
Mercurio, Frank Salvatore	Economics	
Mudrinich, Dushan, Jr	Economics	1404 S. 12th St., Harrisburg, Pa.
Myers, Nancy Lu	English	2352 77th Ave., Philadelphia, Pa.
Nelson, Sandra	Lib. Arts	404 Fremont Ave., Westfield, N. J.
Over Potricia Suc	Nursing	
Probago Howard Joseph	Chemistry	.134 Geary Drive, South Plainfield, N. J.
Patterson Jerry Gray	Mathematics	
Reilly Thomas Luke	Mathematics.	230 South Sixth St., Lebanon, Pa.
Romberger Karl Arthur	Chemistry	516 N. Gannon St., Lebanon, Pa.
Rowland, Donald James	History	R. D. No. 2, Box 331, Annville, Pa.
Rynex, Richard Buffum	.Lib. Arts	.2216 40th St., N.W., Washington, D. C.
Schildhaus, Donald I	Biology	690 East 92nd St., Brooklyn, N. Y.
Shannon, Paul E. V	Chemistry	43 N. Keesey St., York, Pa.
Shearer, Light Wilson	Chemistry	939 Cornwall Road, Lebanon, Pa. 314 W. High St., Hummelstown, Pa.
Slack, Robert Thomas	Pol. Science.	314 W. High St., Hummelstown, Pa.
		217 N. Partridge St., Lebanon, Pa.
Spangler, Wilburn H	Economics	3320 Sunnyside Ave., Harrisburg, Pa.
Sparks, Lynn Maynard	. Chemistry	
Sproul, John H.	Economics	292 Green Ave., Lansdowne, Pa.
Stoner, H. Rodney	Kengion	
Stoudt, Margaret Ann	Chomistry	
Strob Charter Charles	Tib Arte	
Umberger, Donald Herr	Economics	R. D. No. 4, Lebanon, Pa.
Urian, M. Irene	Education	330 Swarthmore Ave., Folsom, Pa.
Voorman, Howard Theodore	Biology	
Wade, George Harry	Economics	
Wagner, Norman Oscar	History	149 North Second St., Newport, Pa.
Walker, Robert M. S., Jr.	. English . Pow	verville Road, R. D. No. 2, Boonton, N. J.
Walker, Shirley Ann	Lib. Arts	Lancaster, Pa.
Walters, Calvin J	. Economics	Stokes Road, Medford Lakes, N. J.
Walters, John W	Economics	R. D. No. 1, Grantville, Pa. 40 N. Leswing Ave., Rochelle Park, N. J.
Waraksa, Alexander Joseph.	EconomicsI	40 N. Leswing Ave., Rochelle Park, N. J.
Whitmoyer, Patricia Sally An	n English	
Williams Paggy Japana	English	2204 Greenup Ave., Ashland, Ky.
Voder Richard C	Religion	R. D. No. 1, Mohnton, Pa.
Zettlemover, Charles I.	Pol Science	
Zilka, William A.	.Lih. Arts	R. D. No. 20, Lebanon, Pa.
, angene mane		

SPECIALS

Name	Home Address
Hahn, Arlene C	. 99 South Main St., Mahanoy City, Pa.
Harriman, Adaline E	
Hottenstein, Frank	
Lynch, Anthony E	
Schultz, Joseph L 2102	
Warncke, Louella D	
Wilson, Eugene C	207 E. Main St., Myerstown, Pa.

CONSERVATORY OF MUSIC

With a Major in Music Education

SENIORS

Bair, Joan Ruth
Barnhart, Phyllis Mae
Clay, Robert Yorty
Curfman, George Donald
Evans, M. Ross
Evans, Ruth Ellen
Hammock, Joyce Cooley
Helwig, Ruby Martha

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Name	Home Address
Heffner, Geraldine Ann	416 Spring St., Reading, Pa.
Hess, Marian Lucille	Dillsburg, Pa.
Hill, Joyce Carol	Hawley, Pa.
Kiehner, Anton Franklin	2 Parkway, Schuylkill Haven, Pa.
Lutz, Benjamin Vermont	92 E. Front St., Lititz, Pa.
McFarland, Robert Burnell	709 W. Broadway, Red Lion, Pa.
Reedy, Lois Lorraine	151 S. Spruce St., Lititz, Pa.
Rydberg, Ann Drew	
Seyfert, George Morgan	
Shuler, Jane Elizabeth	238 Harding Court, York, Pa.
Sprecher, Jean Ruth	
Stahle, Noel Z	18 South Drive Metadeconk N I
Swope, Elma Jean	P D No 1 Appeille Pa
Taylor, Jane Louise	370 Rala Ave Cynwyd Pa
Taylor, Patricia Anne	1121 Chestnut St., Lebanon, Pa.
Waller, Lynette Esther	
Werntz, Mary Edith	
Wiest, Joel John	8 E. Carpenter Ave., Myerstown, Pa.
Willoughby, David Paul	38 N. 20th St., Harrisburg, Pa.
Wolf, Nancy Ann	101 State St., Shillington, Pa.
Wolfgang, Thomas Gordon 129	Mayberry Ave., Hyde Park, Reading, Pa.
Wurster, Mary Seltzer	428 Essex Ave., Narberth, Pa.
Zuse, DeWitt Philo, Jr.	Nelson Hall Apts., Chambersburg, Pa.

FRESHMEN

Bittle, Gary R	Cressona, Pa.
Bittle, Gary R	R D No 1 Mohrsville Pa
Dieti, miliam 11.	204 E. Walnut St. Labourge De
Blecker, Bruce Wilbert	324 E. Walnut St., Lebanon, Fa.
Blouch, Elin Louise	738 N. 6th St., Allentown, Pa.
Bradley, Carol June	46 Wilson St., Carlisle, Pa.
Brandt, Doris Jean	346 N 4th St Lebanon Pa
Cody, Louise Joyce	2014 Franch Ct. II- mi-ham De
Cody, Louise Joyce	3214 Fourth St., Harrisburg, Fa.
Dietrich, Cyrus Russel, Jr	R. D. No. 2, Ephrata, Pa.
Eckenroad, Joan Louise	46 Cacoosing Ave., Sinking Spring, Pa.
Fish, Theodore G., Jr.	1020 Penn Ave Wyomissing Pa
Fisher, Anna Lou	D D No 2 Ding Crosse Po
Tishel, Anna Lou	K. D. No. 3, Tille Glove, I.a.
Fisher, Kenneth Larry	2337 Noble St., West Lawn, Pa.
Foreman, Garland Lamar	16 Frederick Ave., Frederick, Md.
Foreman, Garland Lamar Garver, JoAnn Romaine Germer, Nancy Jean	Codorus Pa
Cormon Noney Ioan	2207 N. Fourth St. Harrichurg Po
Continer, Namey Jean	2207 N. Fourth St., Harrisburg, La.
Goodman, John Ellis	Pine Grove, Pa.
Grabau, Dorothy Jane	6548 Lebanon Ave., Philadelphia, Pa.
Greenjack, Patricia Norma	2438 Bryn Mawr Ave., Ardmore, Pa.
Griffith, Donald Neil	106 Manle St. Lebanon, Pa
Heizmann, Shirley Ann	210 Will Ave Tangharna Pa
II-1 Alc. 1 IZ	219 frill Ave., Langhorne, 1 a.
Hoch, Alfred K	43 Manneim St., Annville, Pa.
Hoy, Lawrence Keith	48 Carbon St., Pine Grove, Pa.
Jones, Jocelyn	126 W. Baltimore Ave., Lansdowne, Pa.
Kaltreider, Pius H	16 Farr Avenue Hanover Pa
Loeper, Louise	(26 North Elementh St. Donding Do
Loeper, Louise	. 656 North Eleventh St., Reading, Fa.
Lowry, Jean Marie	27 Hamilton St., East Orange, N. J.
Martin, Margaret E	. 1948 Pennington Road, Trenton, N. J.
Napoliello, Joan Katherine	20 Fairway Ave. Belleville, N. I.
Neatock, Barbara E	201 Philadelphia Ave Shillington Pa
Nedtock, Dalbara E.	. 201 I madelpina Ave., Simmigron, 1a.
Newpher, Patricia Eleanor	broad St., lerre fill, Fa.
Over, Mary Ann	Roaring Spring, Pa.
Patton, Cynthia Jane	State Hospital, Harrisburg, Pa.
Peck, Dolores	1110 East Derry Road Palmyra Pa
Price, Thomas J	1202 N Front St Ponding Po
Trice, Thomas J.	1202 N. Flont St., Reading, La.
Reitz, Rebecca Jean	4/2 Madison Ave., Brookville, Pa.
Rightmyer, Bernard Henry	Gonglersville, Pa.
Rightmyer, Bernard Henry Ritter, Gloria Dawn	57 Cacoosing Ave., Sinking Spring, Pa.
Rosenberry, Sylvia Ann	Fannettsburg Pa
Deat D 1 TI 11	100 C
Ruth, Rodney Harold	102 Cacoosing Ave., Sinking Spring, Pa.
Schoonmaker, Robert John	11 Tyman St., Port Jervis, N. Y.
Sloyer, Clifford Wilson	2126 Northampton St., Easton, Pa.
Snyder, Joyce Elaine	Chewsville Md
Sprenkle, Naomi M.	
Sprenkie, Naomi M	North East, Md.
Steele, Ronald A	
Stine, Robert Anson	817 N. 17th St., Harrisburg, Pa.

Name Home Address
Thomas, Priscilla Diane
Thompson, Bruce Getz
Trautman, Mildred Ann
Trostle, William D
Warfel, Shirley A
Webber, Harold R Stouchsburg, Pa.
Yorty, John Bashore

SPECIALS IN MUSIC

Part-time

Name	Major	Home Address
Adey, Sylvia	.Violin53	31 E. Cherry St., Palmyra, Pa.
Arndt, Judy	.Piano25 Ca	amphelltown Road, Palmyra, Pa.
Arnold, Jeffrey	. Violin	East Walnut St., Lebanon, Pa.
Ayers, Robert	.Organ	508 N. 11th St., Lebanon, Pa.
Baker, Judy	.Piano	.43 N. Forge St., Palmyra, Pa.
Darr, Marian	.Organ, Plano, Harmon	.43 N. Forge St., Palmyra, Pa. E. Pine St., Mahanoy City, Pa.
Bayer, Elaine B	Piano	.105 E. High St., Annville, Pa.
Behney, Betty	Piano	.23 Chestnut St., Lebanon, Pa.
Bellica, Jane	.Violin519 Park Driv	.23 Chestnut St., Lebanon, Pa. we, Highland Park, Lebanon, Pa.
Bowman, James	. Violin	420 S. 6th St., Lehanon, Pa.
Bowman, John	.Organ	20 S. 10th St., Lebanon, Pa.
Brandt, Lynn	.Saxophone724	20 S. 10th St., Lebanon, Pa. N. Hanover St., Lebanon, Pa.
Brouse Martle	Voice	227 S. 6th St., Lebanon, Pa. 227 S. 6th St., Lebanon, Pa.
Brown Dale	Violin	420 S 6th St Lebanon Pa
Brown, Raymond	.Trumpet	420 S. 6th St., Lebanon, Pa. Box 346, Lebanon, Pa.
Caplan, Jolie	.Piano	Nowlen St., Lebanon, Pa.
Checket, Judy	.Piano6383	2 Cumberland St., Lebanon, Pa.
Cooper, Elaine	.Piano135	E. Pershing Ave., Lebanon, Pa.
Crider, Janet	PianoFi	rozen Food Locker, Annville, Pa. 400 E. Cherry St., Palmyra, Pa.
Daugharty Warran	. V OICE	10 Portuge Ports Loboron Po
Davis Daniel H	Voice 1	.40 Berwyn Park, Lebanon, Pa. 31 E. Locust St., Annville, Pa.
Dechert, Joan	Violin	5 S. 6th St., Lebanon, Pa.
Detra, Salley	.Piano	218 E. Maple St., Annville, Pa.
Diehm, William C., III	.Clarinet	.521 Robeson St., Reading, Pa.
Dissinger, Sandra	.Pianoc/o Dissi	inger's Store, Campbelltown, Pa.
Fidler, Jean	. Piano	39 S. Mill St., Cleona, Pa. 7 N. Franklin St., Palmyra, Pa.
Ford, Charles	Diano Oth	and Guilford Sts., Lebanon, Pa.
Freeland Paul	Piano	.44 College Ave., Annville, Pa.
Gates. Marviane	Violin	260 S. 2nd St., Lebanon, Pa.
Genuth, Harry	.Voice	130 S. 8th St., Lebanon, Pa.
Gingrich, John	.Cornet	601 E. Oak St., Palmyra, Pa.
Gingrich, Mary F	. Piano	1 W. Cherry St., Palmyra, Pa. ak and Green Sts., Palmyra, Pa.
Coldbara Shirlan	Piano	1 Cumberland St., Lebanon, Pa.
Gray Penny	Viclin 49	8 V Railroad St Annuille Pa
Grubb, Luke	.Organ	R. D. No. 1. Annville. Pa
Henderson Robert	Cornet	E. Chestnut St. Lebanon Pa
Hoffman, Mary Louise	.Piano	4 High St., Lebanon, Pa. W. Ninth St., Front Royal, Va.
Hollinger, Henry B	.Piano351	W. Ninth St., Front Royal, Va.
Honker, Andrew	Flute	Myerstown, Pa. Myerstown, Pa. Myerstown, Pa.
Honker, Nancy	Diana Clarinet	03 E. Walnut St., Lebanon, Pa.
Hostetter Floise	Piano	22 N. Lincoln St., Palmyra, Pa.
Houston James	French Horn	Water Works Annuille Pa
Houston, Janet	.Violin	Water Works, Annville, PaR. D. No. 2, Myerstown, Pa.
Hummel. Mary	.Voice	R. D. No. 2, Myerstown, Pa.
Kadel, Adele	.Piano120	2 Colebrook Road, Lebanon, Pa.
Kadel, Karen	Piano120	2 Colebrook Road, Lebanon, Pa.
Kegerize Eve	Piano 110	W. Caracas Ave., Hershey, Pa.
Kessler, Harry (Mrs.)	. Voice	17 N. 9th St., Lebanon, Pa.
Kinn Robert	Organ	417 Union St., Lebanon, Pa.
Koenigsberg, Stephen	. Violin	1342 Oak St., Annville, Pa1733 Center St., Lebanon, Pa.
Landis, Kenneth	.Organ	1733 Center St., Lebanon, Pa.

Name	Major	Home Address 401 S. 12th St., Lebanon, Pa. 201 Hathaway Park, Lebanon, Pa. 121 N. 8th St., Lebanon, Pa. 338 Cumberland St., Lebanon, Pa. 344 Manheim St., Annville, Pa. 34 Manheim St., Annville, Pa. 34 Manheim St., Annville, Pa. 38 L. D. No. 3, Lebanon, Pa. 201 E. Areba Ave., Hershey, Pa. 212 Chestnut St., Lebanon, Pa. 221 Chestnut St., Lebanon, Pa. 221 Chestnut St., Lebanon, Pa. 221 Maple St., Annville, Pa. 221 Maple St., Annville, Pa. 301 E. Main St., Annville, Pa. 310 E. Main St., Annville, Pa. 310 E. Main St., Annville, Pa. 310 E. Main St., Annville, Pa. 321 Maple St., Lebanon, Pa. 322 N. Lancaster St., Annville, Pa. 323 N. Lancaster St., Annville, Pa. 310 Wilson Ave., Cleona, Pa. 311 S. Richmond St., Fleetwood, Pa. 311 S. Richmond St., Fleetwood, Pa. 323 Fordney Road, Lancaster, Pa. 324 S. Annville, Pa. 325 Fordney Road, Lancaster, Pa. 326 State Road, Camp Hill, Pa. 327 E. Chestnut St., Lebanon, Pa. 328 S. 3rd St., Lebanon, Pa. 329 S. 3rd St., Lebanon, Pa. 320 F. Maple St., Annville, Pa. 320 F. Maple St., Annville, Pa. 321 Fordney Road, Lancaster, Pa. 320 S. 3rd St., Lebanon, Pa. 320 S. 3rd St., Lebanon, Pa. 320 S. 3rd St., Lebanon, Pa. 321 Fordney Road, Lancaster, Pa. 320 S. 3rd St., Lebanon, Pa. 320 F. Maple St., Annville, Pa. 321 F. Maple St., Annville, Pa. 322 Fordner St., Lebanon, Pa. 335 N. Grant St., Palmyra, Pa. 336 R. Maple St., Annville, Pa. 337 N. Partridge St.
Levy, Betty	.Piano	401 S. 12th St., Lebanon, Pa.
Lewis, Elizabeth	.Violin	201 Hathaway Park, Lebanon, Pa.
Lodge, David	Piano	338 Cumberland St., Lebanon, Pa.
Luciotti, Sandra	.Piano	534 Decatur St., Lebanon, Pa.
Maurer, Bette	.Voice	34 Manheim St., Annville, Pa.
McKlveen, Helen Jo	.Piano	45 Ulrich St., Annville, Pa.
Meyer, Morris	Violin	231 F Areha Ave Hershey Pa
Miller, Barbara P	.Piano, Organ	
Miller, Janet	.Piano	763 E. Maple St., Annville, Pa.
Miller, Jay	.Saxophone	221 Chestnut St., Lebanon, Pa.
Miller, Josephine	. V oice	217 Maple St., Annville, Pa.
Miller, Peggy	.Piano3rd	Ave. and E. High St., Lebanon, Pa.
Miller, Robert	.Piano3rd	Ave. and E. High St., Lebanon, Pa.
Montieth, James	.Piano	301 E. Main St., Annville, Pa.
Moore, Joanna	Piano	/ E. Carpenter Ave., Myerstown, Pa.
Morrison, Judy	.Piano	101 Wilson Ave., Cleona, Pa.
Morrison, Marianne	.Piano	101 Wilson Ave., Cleona, Pa.
Nogle, Francis	.Voice	701 S. Noble St., Lebanon, Pa.
Noll, Clair	.Clarinet	.111 S. Richmond St., Fleetwood, Pa.
Phillippy, Dennis	.Piano	428 N. Railroad St., Palmyra, Pa.
Phillippi, J. E. (Mrs.)	.Piano	232 Fordney Road, Lancaster, Pa.
Portier, Lucie	.Voice	2026 State Road, Camp Hill, Pa.
Riley Robert	Piano	12 E. Chestnut St., Lebanon, Pa.
Rosenberry, Joan	.Piano	Fort Loudon, Pa.
Rothenberg, Barry	.Clarinet	320 S. 3rd St., Lebanon, Pa.
Sanger, Jeanette	.Voice	Rexmont, Pa.
Saunders, Joann	.Flute	236 S. Lincoln Ave., Lebanon, Pa.
Schell, David	.Organ	119 N. Railroad St., Myerstown, Pa.
Schwab, Ruth	.Violin	1217 Church St., Lebanon, Pa.
Schwalm, Forrest	.Cornet	320 E. Chestnut St., Lebanon, Pa.
Shaak, George	.Clarinet	200 Pershing Ave. Lebanon, Pa.
Shale, Sandra	.Piano	Sheldon Shale, Cornwall, Pa.
Shankroff, Benjamin	.Oboe	35 E. Locust St., Lebanon, Pa.
Sheetz Elizabeth	Piano	423 Walnut St., Annville, Pa.
Shellhamer, Joanne	.Voice	127 N. Railroad St., Annville, Pa.
Sherk, Albert	.Piano	42 E. Cherry St., Palmyra, Pa.
Sherk, Linda	.Piano	30 N. Grant St., Palmyra, Pa.
Silberman, Sara Lee	Voice	213 E. High St. Lebanon Pa
Silvernail, Viola	.Organ	17 N. Forge St., Palmyra, Pa.
Standish, Albert	.Trumpet	R. D. No. 5, Lebanon, Pa.
Starr, John	. Violin	631 E. Maple St., Annville, Pa.
Strauss, Evelyn	Violin	416 N. 9th St., Lebanon, Pa
Strausser, Faith	.Violin	Box 18, Kleinfeltersville, Pa.
Suhr, Susan	.Flute	18 W. Main St., Myerstown, Pa.
Sutter Sandra	.French Horn	375 N. Partridge St., Lebanon, Pa.
Swanger, Harry	.Clarinet	
Swarr, Roberta	. Saxophone	24 W. Granada Ave., Hershey, Pa.
Swartz, Anne Elaine	.Organ	133 E. Areba Ave., Hershey, Pa.
Uchida, Masami	Voice c/o C	C Tinetman R D No 1 Etters Pa
Wagner, Sandra	.Piano	Prince & Arch Sts., Palmyra, Pa.
Walmer, Diana	.Piano	
Walter John A	. Saxophone	21 S. College St., Myerstown, Pa.
Weaver, Bruce	.Voice	706 Glenwood St., Lebanon, Pa.
Williams, Peggy	.Piano	2204 Greenup Ave., Boyd, Ky.
Wise, Margery Ann	.Piano	
Witters Sarah	.Piano	
Wood, Curtin	Trombone	5 W Sheridan Ave Annuille Pa
Wood, Joan	.Violin	209 E. Cumberland St., Lebanon. Pa.
Zimmerman, Warren	.Voice	Main St., Fredericksburg, Pa.

EVENING CLASSES

A Mi	1226 Walnut St. Laboren Do
Agen, Marian	1320 Wallitt St., Lebanon, Ta.
Alderdice, Agnes C Vetera:	ns Administration Hospital, Lebanon, Pa.
Agen, Marian Alderdice, Agnes C. Vetera: Atticks, Elizabeth G.	1236 Derry St., Harrisburg, Pa.
Attwood, Esther H	1002 S. Lincoln Ave., Lebanon, Pa.
Blake, Beatrice J	N. Carpenter St., Schaefferstown, Pa.
Boltz James T	R D No 1. Pine Grove, Pa.
Boltz, James T	340 F. Mifflin St. Lebanon Pa
Described It Fred	Por No 272 Apprillo Pa
Bross, K. Fred Brubaker, Marjane H.	100 E Deles Ct Lebenes De
Brubaker, Marjane H	109 E. Popiar St., Lebanon, Fa.
Carpenter, Pauline E	312 E. Cherry St., Palmyra, Pa.
Chapman, Jacob Y	Veterans Hospital, Lebanon, Pa.
Chapman, Jacob Y. Cooper, Mrs. Eugene War	d 112, U. S. Army Hospital, IGMR, Pa.
Crain, Lawrence W	1905 Bellevue Road, Harrisburg, Pa.
Danner, D. Howard	710 Chestnut St., Lebanon, Pa.
Daubert, Elsie M. DeLong, Paul T. Deysher, Paul E. Di Renzo, Paul	Cornwall, Pa.
DeLong, Paul T.	109 E. Poplar St., Lebanon, Pa.
Devsher Paul E	Fredericksburg Pa
Di Ranzo Paul	427 Carbon St. Minercuille Pa
Dohner Allen D	120 C Harrison Ct Dalmura Da
Dohner, Allen R. Edwards, Leona Jane Vetera	129 S. Hallison St., Falmyla, Fa.
Edwards, Leona Jane vetera	ns Administration Hospital, Lebanon, Fa.
Eisenhour, Kathryn H	214 W. Main St., Annville, Pa.
Eshleman, Glenna M	23 Cornell Ave., Lancaster, Pa.
Evans, Lloyd O	Paxtang Manor 86, Harrisburg, Pa.
Felty, Margaret Fulk, Paul F.	Veterans Hospital, Lebanon, Pa.
Fulk, Paul F	99 N. 49th St., Harrisburg, Pa.
Gerace. Christine	128 S. 6th St. Lebanon, Pa.
Gingrich, Aaron K. Ginnetto, Ida Curatola	Box 343, Annville, Pa.
Ginnetto, Ida Curatola	400 S. Tenth St., Lebanon, Pa.
Guseman, William E	170 North Tenth St. Lebanon Pa
Hallman, Richard L	511 F Cumberland St. Lebanon Pa
Hetko Ethel M	Veterane Hospital Lebanon Pa
Hoover Ashbu Pee	D D No 2 Machaniashung Da
Hetko, Ethel M. Hoover, Ashby Bee Isgrig, Richard Lee	127 Feet Chartest Ct. Classes De
Isgrig, Richard Lee	12/ East Chestnut St., Cleona, Fa.
Kennedy, Maude E	Veterans Hospital, Lebanon, Pa.
Lewis, James S	R. D. No. 1, Palmyra, Pa.
McClure, John E	45 E. Main St., Annville, Pa.
Merchant, Aubrey	522 Spruce St., Lebanon, Pa.
Morrow, Phyllis Jean Oberholtzer, Kathleen	919 Mifflin St., Lebanon, Pa.
Oberholtzer, Kathleen 28	15 Candy St., Penbrook, Harrisburg, Pa.
Plum, Pearl V. Quick, James G.	107 E. Poplar St., Lebanon, Pa.
Ouick, James G	135 Carol St., New Cumberland, Pa.
Ristenbatt, Eleanor L	412 Noble St. Lebanon, Pa.
Rittle, Esther S	144 College Ave Annyille Pa
Schreiber, Raphael	809 Guilford St. Lebanon Pa
Schreiber, William H	200 Guilford St., Lebanon, Pa.
Schulz, Joseph L	A C II Post Opertormostor ICMP Po
Sheaffer, Robert M	1621 Prides Ct. New Combanies De
Chi-11- D1 A	1031 Bridge St., New Cumberland, Fa.
Shields, Paul A	2400 Market St., Harrisburg, Fa.
Sholley, Lanta A	318 N. Fifth St., Lebanon, Pa.
Smith, Mary Stuart	Box 54, Annville, Pa.
Spier, Joseph W	. 200 Manchester Road, Camp Hill, Pa.
Steiner, Stanley A	133 South 3rd St., Lebanon, Pa.
Stevens, Aurelius B	1252 Walnut St., Harrisburg, Pa.
Stohler, George R	R. D. No. 1, Sheridan, Pa.
Stohler, George R. Stover, Esther H.	125 W. Main St., Annville, Pa.
Swanger, Ernest M	2011 Hill St., Lebanon, Pa.
Urban, Robert I	1103 Poplar St., Lebanon, Pa.
Urban, Robert J	ton Ave., Colonial Park, Harrisburg, Pa.
Yaklich, Phyllis	Cornwall High School, Cornwall Pa

EXTENSION COURSES

Agen, Marian
Allen, Aileen P. 1934 N. 2nd St., Harrisburg, Pa.
Askins, James Stewart
Bannerman, Maxine Lenora
Bastian, Margaret R. D. No. 1, Halifax, Pa.
Bingaman, Gladys 82 E. Main St., Elizabethville, Pa.
Blackway, William H Center St., Wiconisco, Pa.
Bricker, Paul W
Brown, Ernest F R. D. No. 3, Gettysburg, Pa.
Care, Elsie G

Carter, Noah
Crain Lawrence W 1905 Bellevite Road Harrishirg Pa
Davis, John Ulrich Post Quartermaster, IGMR, Pa.
Davis, John Office Tost Quartermaster, 10mk, Fa.
Deimler, Evelyn
Derickson, Bonnie L R. D. No. 3, Mechanicsburg, Pa.
Dodd, Margaret H. 319 Lincoln St., Steelton, Pa. Dohner, Allen R. 129 S. Harrison St., Palmyra, Pa.
Dud, Margaret H
Donner, Allen R
Dunbar, James C., Jr QM Section 2102, ASU, I. G. M. R., Pa.
Eckenrode James Andrew 423 Maclay St. Harrishing, Pa
Eppler, Mervin A. 2229 N. 6th St., Harrisburg, Pa. Evans, Lloyd O. Paxtang Manor 86, Harrisburg, Pa.
Epolici, Metrilla A
Evans, Lloyd O Faxtang Manor 86, Harrisburg, Fa.
Faber, Elmer W. 2311 N. Front St., Harrisburg, Pa. Fake, Etha F. R. D. No. 1, Etters, Pa.
Fake, Etha F R. D. No. 1, Etters, Pa.
Forbes, William A
Fortices, William A
Fountain, Judith C 636 Harris St., Harrisburg, Pa.
Fulk, Paul
Grosnick, John I
Hughes, Evelyn Doris
Till Will II
Jackson, William Henry 23 Columbia Ave., Harrisburg, Pa. Keefer, Jack N 123 West Chocolate Ave., Hershey, Pa.
Keefer, Jack N
Kreiser, John Ellsworth Box 54, Water St., Royalton, Pa. Lewis, Warner 928 Grand St., Harrisburg, Pa.
Lawis Warner 928 Grand St. Harrichurg Pa
Lewis, Wallet
Loser, Ruth B. Jonestown, Pa. McNight, Marcus A., Jr. 308 S. Market St., Mechanicsburg, Pa. McNeal, Esther C. 3606 Cloverfield Road, Harrisburg, Pa. Morgan, William L. Y.M.C.A., Front & North Sts., Harrisburg, Pa.
McNight, Marcus A., Jr
McNeal Esther C
Morgan William I VMCA Front & North Sts Harrishung Pa
Multiple Manual II
Mulhern, Margaret H
Nace, Kathryn R. D. No. 1, Halifax, Pa.
Oberholtzer, Kathleen
Overton William M 617 Harris St. Harrisburg, Pa
Overton, William M. 617 Harris St., Harrisburg, Pa. Parker, James E. R. D. No. 2, Harrisburg, Pa.
raiker, James E
Peterson, Nancy F
Prokop, John L
Rober Harry C. Ir 524 N. West St. Vork Pa
Reber, Harry C., Ir
Reber, Harry C., Ir
Reber, Harry C., Jr. 524 N. West St., York, Pa. Reed, Helen E. Elizabethville, Pa. Reisch, Jeannette Masters 737 Hummel Ave., Lemoyne, Pa.
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Reber, Harry C., Jr. 524 N. West St., York, Pa. Reed, Helen E. Elizabethville, Pa. Reisch, Jeannette Masters 737 Hummel Ave., Lemoyne, Pa. Rhen, Sadie B. R. D. No. 2, Jonestown, Pa. Shadel E Marion 345 Swatara St. Steelton Pa
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Reber, Harry C, Jr. 524 N. West St., York, Pa. Reed, Helen E. Elizabethville, Pa. Reisch, Jeannette Masters 737 Hummel Ave., Lemoyne, Pa. Rhen, Sadie B. R. D. No. 2. Jonestown, Pa. Shadel, E. Marion 345 Swatara St., Steelton, Pa. Shank, Mary S. 323 Lewis St., Harrisburg, Pa. Shank, Ruth E. 236 Emaus St., Middletown, Pa. Sharretts, Jean B. 2140 N. 4th St., Harrisburg, Pa.
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Reber, Harry C., Jr. 524 N. West St., York, Pa. Reed, Helen E.
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Reber, Harry C., Jr. 524 N. West St., York, Pa. Reed, Helen E. Elizabethville, Pa. Reisch, Jeannette Masters 737 Hummel Ave., Lemoyne, Pa. Rhen, Sadie B. R. D. No. 2. Jonestown, Pa. Shadel, E. Marion 345 Swatara St., Steelton, Pa. Shank, Mary S. 323 Lewis St., Harrisburg, Pa. Shank, Ruth E. 236 Emaus St., Middletown, Pa. Sharretts, Jean B. 2140 N. 4th St., Harrisburg, Pa. Shields, Paul A. 2400 Market St., Harrisburg, Pa. Smith, Charles W. 1913 Kent Drive. Camp Hill, Pa. Smoker, Frank Harold, Jr. 29A Thomas St., Harrisburg, Pa. Snyder, Emma E. 1624 State St., Harrisburg, Pa. Snyder, Hazel V 1608 N. 5th St., Harrisburg, Pa. Spier, Joseph W. 200 Manchester Road, Camp Hill, Pa. Stable, Helen V. 3331 N. 2nd St., Hummelstown, Pa. Staub, Nolan C. 249 E. Main St., Hummelstown, Pa. Stevens, Aurelius B. 1252 Walnut St., Harrisburg, Pa. Stohler, George R. R. D. No. 1. Sheridan, Pa.
Reber, Harry C, Jr. 524 N. West St., York, Pa. Reed, Helen E.
Reber, Harry C., Jr. 524 N. West St., York, Pa. Reed, Helen E. Elizabethville, Pa. Reisch, Jeannette Masters 737 Hummel Ave., Lemoyne, Pa. Rhen, Sadie B. R. D. No. 2. Jonestown, Pa. Shadel, E. Marion 345 Swatara St., Steelton, Pa. Shank, Mary S. 323 Lewis St., Harrisburg, Pa. Shank, Ruth E. 236 Emans St., Middletown, Pa. Sharretts, Jean B. 2140 N. 4th St., Harrisburg, Pa. Smith, Charles W. 1913 Kent Drive. Camp Hill, Pa. Smoker, Frank Harold, Jr. 29A Thomas St., Harrisburg, Pa. Snyder, Emma E. 1624 State St., Harrisburg, Pa. Snyder, Hazel V. 1608 N. 5th St., Harrisburg, Pa. Spier, Joseph W. 200 Manchester Road, Camp Hill, Pa. Stalle, Helen V. 3331 N. 2nd St., Harrisburg, Pa. Staub, Nolan C. 249 E. Main St., Hummelstown, Pa. Stevens, Aurelius B. 1252 Walnut St., Harrisburg, Pa. Stohler, George R. R. D. No. Sheridan, Pa. Stolkers, Margy G. 2722 Reel St., Harrisburg, Pa. Sulswski Lottie G. 1814 Penn St. Harrisburg, Pa.
Reber, Harry C., Jr. 524 N. West St., York, Pa. Reed, Helen E. Elizabethville, Pa. Reisch, Jeannette Masters 737 Hummel Ave., Lemoyne, Pa. Rhen, Sadie B. R. D. No. 2. Jonestown, Pa. Shadel, E. Marion 345 Swatara St., Steelton, Pa. Shank, Mary S. 323 Lewis St., Harrisburg, Pa. Shank, Ruth E. 236 Emans St., Middletown, Pa. Sharretts, Jean B. 2140 N. 4th St., Harrisburg, Pa. Smith, Charles W. 1913 Kent Drive. Camp Hill, Pa. Smoker, Frank Harold, Jr. 29A Thomas St., Harrisburg, Pa. Snyder, Emma E. 1624 State St., Harrisburg, Pa. Snyder, Hazel V. 1608 N. 5th St., Harrisburg, Pa. Spier, Joseph W. 200 Manchester Road, Camp Hill, Pa. Stalle, Helen V. 3331 N. 2nd St., Harrisburg, Pa. Staub, Nolan C. 249 E. Main St., Hummelstown, Pa. Stevens, Aurelius B. 1252 Walnut St., Harrisburg, Pa. Stohler, George R. R. D. No. Sheridan, Pa. Stolkers, Margy G. 2722 Reel St., Harrisburg, Pa. Sulswski Lottie G. 1814 Penn St. Harrisburg, Pa.
Reber, Harry C., Jr. 524 N. West St., York, Pa. Reed, Helen E. Elizabethville, Pa. Reisch, Jeannette Masters 737 Hummel Ave., Lemoyne, Pa. Rhen, Sadie B. R. D. No. 2. Jonestown, Pa. Shadel, E. Marion 345 Swatara St., Steelton, Pa. Shank, Mary S. 323 Lewis St., Harrisburg, Pa. Shank, Ruth E. 236 Emans St., Middletown, Pa. Sharretts, Jean B. 2140 N. 4th St., Harrisburg, Pa. Smith, Charles W. 1913 Kent Drive. Camp Hill, Pa. Smoker, Frank Harold, Jr. 29A Thomas St., Harrisburg, Pa. Snyder, Emma E. 1624 State St., Harrisburg, Pa. Snyder, Hazel V. 1608 N. 5th St., Harrisburg, Pa. Spier, Joseph W. 200 Manchester Road, Camp Hill, Pa. Stalle, Helen V. 3331 N. 2nd St., Harrisburg, Pa. Staub, Nolan C. 249 E. Main St., Hummelstown, Pa. Stevens, Aurelius B. 1252 Walnut St., Harrisburg, Pa. Stohler, George R. R. D. No. Sheridan, Pa. Stolkers, Margy G. 2722 Reel St., Harrisburg, Pa. Sulswski Lottie G. 1814 Penn St. Harrisburg, Pa.
Reber, Harry C., Jr. 524 N. West St., York, Pa. Reed, Helen E. Elizabethville, Pa. Reisch, Jeannette Masters 737 Hummel Ave., Lemoyne, Pa. Rhen, Sadie B. R. D. No. 2. Jonestown, Pa. Shadel, E. Marion 345 Swatara St., Steelton, Pa. Shank, Mary S. 323 Lewis St., Harrisburg, Pa. Shank, Ruth E. 236 Emans St., Middletown, Pa. Sharretts, Jean B. 2140 N. 4th St., Harrisburg, Pa. Smith, Charles W. 1913 Kent Drive. Camp Hill, Pa. Smoker, Frank Harold, Jr. 29A Thomas St., Harrisburg, Pa. Snyder, Emma E. 1624 State St., Harrisburg, Pa. Snyder, Hazel V. 1608 N. 5th St., Harrisburg, Pa. Spier, Joseph W. 200 Manchester Road, Camp Hill, Pa. Stalle, Helen V. 3331 N. 2nd St., Harrisburg, Pa. Staub, Nolan C. 249 E. Main St., Hummelstown, Pa. Stevens, Aurelius B. 1252 Walnut St., Harrisburg, Pa. Stohler, George R. R. D. No. Sheridan, Pa. Stolkers, Margy G. 2722 Reel St., Harrisburg, Pa. Sulswski Lottie G. 1814 Penn St. Harrisburg, Pa.
Reber, Harry C., Jr. 524 N. West St., York, Pa. Reed, Helen E. Elizabethville, Pa. Reisch, Jeannette Masters 737 Hummel Ave., Lemoyne, Pa. Rhen, Sadie B. R. D. No. 2. Jonestown, Pa. Shadel, E. Marion 345 Swatara St., Steelton, Pa. Shank, Mary S. 323 Lewis St., Harrisburg, Pa. Shank, Ruth E. 236 Emans St., Middletown, Pa. Sharretts, Jean B. 2140 N. 4th St., Harrisburg, Pa. Smith, Charles W. 1913 Kent Drive. Camp Hill, Pa. Smoker, Frank Harold, Jr. 29A Thomas St., Harrisburg, Pa. Snyder, Emma E. 1624 State St., Harrisburg, Pa. Snyder, Hazel V. 1608 N. 5th St., Harrisburg, Pa. Spier, Joseph W. 200 Manchester Road, Camp Hill, Pa. Stalle, Helen V. 3331 N. 2nd St., Harrisburg, Pa. Staub, Nolan C. 249 E. Main St., Hummelstown, Pa. Stevens, Aurelius B. 1252 Walnut St., Harrisburg, Pa. Stohler, George R. R. D. No. Sheridan, Pa. Stolkers, Margy G. 2722 Reel St., Harrisburg, Pa. Sulswski Lottie G. 1814 Penn St. Harrisburg, Pa.
Reber, Harry C, Jr. 524 N. West St., York, Pa. Reed, Helen E.
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SUMMER SESSION, 1952

Abel, Lester W	143 Oak Lane, Hershey	, Pa.
Agen, Marian	326 Walnut St., Lebanon	, Pa.
Albert, John R 24 W	V. Maple St., Myerstown	, Pa.
Albert, Margaretta Bailey 10:		
Arnold, Fred William		
Atkins, William Forrest I		
Bachman, Joanne Onato 1046 I		
Beard, Richard B		
Berman, Gerald Allen		
Blecker, Anne Marie		
Boltz, Frederick R		

Bomgardner, Doris Jeanne	157 North Green St., Palmyra, Pa.
Bontregor, Dorothy Ann	119 Trella St., Belleville, Pa.
Bowman, Josephine	635 Maple St., Lebanon, Pa.
Bover, Peter P., Ir.	R. D. No. 1, Lebanon, Pa.
Brandt, Robert A	517 Spruce St., Lebanon, Pa.
Buser, Louise Adele	301 S. First Ave., Lebanon, Pa.
Caskey Claire	2257 Rudy Road, Harrisburg, Pa.
Coble. Raymond Henry	619 N Adelia St Middletown Pa
Crincoli, Peter Michael	328 South St., Elizabeth, New Jersey
Daugherty Carl Walter	235 South 5th St., Lebanon, Pa.
Davis Thomas F	Rox 132 Annville Pa
Dowhower Arthur H Ir	20 N High St Hummelstown Pa
Forly Warren Luther	745 Walton St. Lebanon Pa
Ehright Harvey Webster	226 S 7th St Lebanon Pa
Eby Evelyn Margaret	754 Summit Ave Hogerstown Md
Ely Herbert I consed	29 S Tingoln St Cloops Pa
Fyane M Rose	10 F 2nd Ave Lititz Pa
Fairlamh William H	450 F Manle St Annuille Pa
Fauet Jeahalla F	1122 Dorry St. Harrichurg Pa
Formant Many Entarline	2000 Diskinson Assa Come Hill De
Floming Donald Commel	D D No 2 Cotoming De
Flenning, Donald Samuel	A. C. M. C. M. M. C. M. M. D.
Flickinger, Boyd Carl	24 S. Main St., Millintown, Pa.
Fossa, Albert A	School St., Northvale, New Jersey
Fry, James Kenneth	213 Reno Ave., New Cumberland, Pa.
Funk, Geraldine	R. D. No. 1, Lebanon, Pa.
Funk, Sarah A. Curry	R. D. No. 1, Lebanon, Pa.
Furda, Richard John	115 Court St., Elizabeth, New Jersey
Gerstman, Nathaniel Louis	316 Parker Ave., Buffalo 16, New York
Giordano, Ralph	. 85 Lincoln Ave., White Plains, New York
Grosser, Donald Bruce	823 Main St., Lykens, Pa.
Gustin, Robert Andrew	2119 S. 2nd St., Steelton, Pa.
Haves, Phillip W	R. D. No. 2. Box 70. Halifax, Pa.
Heidbreder, Norma Jean	38 S. White Oak St., Annville, Pa.
Hill. Nicholas	360 E. Lehman St., Lebanon, Pa.
Hollinger, Henry B.	351 N. 9th St., Front Royal, Va.
Hostetter Joanne Marie	Rose View Hershey Pa
Hostetter Melvin E	R D No 1 Annville Pa
Houston Pobort Alexander	D D M 0 A 11 D
Hoy I awrence Voith	48 Carbon St. Pine Grove Pa
Hoy, Lawrence Keith	48 Carbon St., Pine Grove, Pa.
Hoy, Lawrence Keith Hughes, Charles E.	
Hoy, Lawrence Keith Hughes, Charles E. Hutchinson, Jeanne D.	
Hoy, Lawrence Keith Hughes, Charles E. Hutchinson, Jeanne D. Kaufman, Robert Leopold 48	
Hoy, Lawrence Keith Hughes, Charles E. Hutchinson, Jeanne D. Kaufman, Robert Leopold 48 Keim, Harry Franklin	AR. D. No. 2, Annylle, Fa. 48 Carbon St., Pine Grove, Pa. Main St., Wilmore, Pa. Jacobstown, Wrightstown, New Jersey 17 36th St., N.W. No. 302, Washington, D. C. 1006 Walnut St., Lebanon, Pa.
Hoy, Lawrence Keith Hughes, Charles E. Hutchinson, Jeanne D. Kaufman, Robert Leopold 48 Keim, Harry Franklin Kern, Mary Jane	AR D. No. 2, Annylle, Pa. 48 Carbon St., Pine Grove, Pa. Main St., Wilmore, Pa. Jacobstown, Wrightstown, New Jersey 17 36th St., N.W. No. 302, Washington, D. C. 1006 Walnut St., Lebanon, Pa. 122 South Lancaster St., Annyille, Pa.
Hoy, Lawrence Keith Hughes, Charles E. Hutchinson, Jeanne D. Kaufman, Robert Leopold 48 Keim, Harry Franklin Kern, Mary Jane Kreider, Donald Lester	
Hoy, Lawrence Keith Hughes, Charles E. Hutchinson, Jeanne D. Kaufman, Robert Leopold 48 Keim, Harry Franklin Kern, Mary Jane Kreider, Donald Lester Landis, Edgar D.	AR. D. No. 2, Annyvile, Pa. 48 Carbon St., Pine Grove, Pa. Main St., Wilmore, Pa. Jacobstown, Wrightstown, New Jersey 17 36th St., N.W. No. 302, Washington, D. C. 1006 Walnut St., Lebanon, Pa. 122 South Lancaster St., Annyille, Pa. 745 College Ave., Lancaster, Pa. 9 N. Railroad St., Myerstown, Pa.
Hoy, Lawrence Keith Hughes, Charles E. Hutchinson, Jeanne D. Kaufman, Robert Leopold 48 Keim, Harry Franklin Kern, Mary Jane Kreider, Donald Lester Landis, Edgar D. Leaman, Abram L.	R. D. No. 2, Annyville, Fa. 48 Carbon St., Pine Grove, Pa. Main St., Wilmore, Pa. Jacobstown, Wrightstown, New Jersey 17 36th St., N.W. No. 302, Washington, D. C. 1006 Walnut St., Lebanon, Pa. 122 South Lancaster St., Annyville, Pa. 745 College Ave., Lancaster, Pa. 9 N. Railroad St., Myerstown, Pa. 33 W. Sberidan Ave., Annyville, Pa.
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Spangler, Elwyn Fisher
Swanger, Robert F R. D. No. 5, Lebanon, Pa.
Thomas, Frances Louise
Thompson, Donald B
Trostle, Donald Lee
Uhrich, Jeanne Bozarth
Wagner, Virginia Anne
Walborn, William J
Walter, Clyde Melvin
Warncke, Louella D
Weidenhammer, Janet L
White, Paul Henry
Whitman, Donald Howard
Youse, Ronald Bomberger

SUMMER SESSION, 1952

Specials in Music

Specials III Music					
Adams Winifred	Pinno	935 W. Main St., Palmyra, Pa			
Adey Sylvia	Violin	531 Fast Cherry St. Palmyra, Pa			
Arnold Jeffrey	Violin	531 East Cherry St., Palmyra, Pa 10 E. Walnut St., Lebanon, Pa R. D. No. 1, Palmyra, Pa			
Rlouch Mary	Violin	R D No 1 Palmyra Pa			
Rowman James	Violin				
Brandt Dorie	Organ				
Checket Judy	Piano	638½ Cumberland St., Lebanon, Pa			
Deckert Joan	Violin				
Donmover Kenneth	Organ	1049 W. Main St., Palmyra, Pa			
Ellenberger Patricia	Piano	R. D. No. 1, Annville, Pa			
Evans Ruth	Piano				
Fortna Marian Louise	Piano	1205 Lehman St., Lebanon, Pa			
		17 W. Main St., Myerstown, Pa			
Grubb Luke	Organ	R D No 1 Appyille Pa			
Honafius Nancy	Violin	Cleona Pa			
Houston Tanet	Violin	R. D. No. 1, Annville, Pa Cleona, Pa R. D. No. 1, Annville, Pa			
Israel Thomas	Organ	242 W. Locust St., Cleona, Pa			
Kneeream Ralph I	Organ	1108 N. Front St., Reading, Pa			
Kreider Marilyn	Piano	17 N. Railroad St., Palmyra, Pa			
Lodge, David	Piano	121 N 8th St Lebanon, Pa			
Martin, Iane	Organ	233 W. North St., Waynesboro, Pa			
Meyer, Robert	Violin	638 N. Chestnut St., Palmyra, Pa			
Miller, Barbara	Organ	533 Walnut St., Lebanon, Pa			
Nuttall, Judith	.Violin				
Rittle, Pauline	Organ	R. D. No. 2, Lebanon, Pa			
		119 N. Railroad St., Myerstown, Pa			
		1217 Church St., Lebanon, Pa			
Seeds, Robert	. Violin				
Strausser, Faith	. Violin	Kleinfeltersville, Pa			
Suter, Sandra	. Violin	204 High St., Hathaway Park, Leb., Pa			
Thompson, Diane	Violin	126 Guilford St., Lebanon, Pa			
Tushup, Ruth	.Piano	R. D. No. 1, Hershey, Pa			
Witters, Sarah	.Violin	1032 Colebrook Road, Lebanon, Pa			

REGISTRATIONS

Second Semester, 1951-1952

(Not included in Catalogue of 1952-1953)

COLLEGE:

Post-Graduates

Bierstein, Helen Weatherwax, Education	764 Fishburn Rd., Hershey, Pa.
Burtner, Roger EPre-Minis	
Mancusco, James Carmen Education	Community Club, Hershey, Pa.
Poplack, Alvin Myron	.7121/2 Chestnut St., Lebanon, Pa.

Robbins, Charles F. 1839 Forster St., Harrisburg, Pa. Saunders, R. Leslie 236 S. Lincoln Ave., Lebanon, Pa. Sheaffer, Robert M. 1631 Bridge St., New Cumberland, Pa. Skinnell, Patricia 9 East Walnut St., Lebanon, Pa. Warncke, Louella D. 1839 Chestnut St., Lebanon, Pa. Zimmerman, Raymond 952 Hummel Ave., Lemoyne, Pa.
EXTENSION COURSES: Bastian, Margaret G. Bomgardner, Doris Jeanne Bomgardner, Robert L. Bompardner, Robert L. B
Brame, Carl William 93 N. 18th St., Harrisburg, Pa. Derickson, Bonnie L. 93 N. 18th St., Harrisburg, Pa. Fry, David S. 608 S. Market St., Mechanicsburg, Pa. Fuller, Alvin W. Lokesburg, Pa. Gilbert, Samuel J. 1321 Wallace St., Harrisburg, Pa. Grimm, Pauline 529 Market St., Halifax, Pa. Grosnick, John I. 107 E. Areba Ave., Hershey, Pa. Hackman, Marion Fern 1188 Highland St., Oberlin, Pa. Hayes, Phillip William R. D. No. 2, Halifax, Pa. Hoke, Alice J. 141 N. 13th St., Harrisburg, Pa. James, M. Dolores 247 Adams St., Steelton, Pa. Kerestes, Anna 694 High St., Enhaut, Pa. King, Phoche A. 408 Reading St., Steelton, Pa. Lewis, Ruth V. 11 N. Market St., Duncannon, Pa. Reem, Mrs. Marie E. 200 New Bloomfield St., Duncannon, Pa. Reder, Mrs. Helen Kipp Mounted Route. Middletown, Pa. Roth, Mrs. Helen Ford R. D. No. 2, Hummelstown, Pa.
Shadel, E. Marian 345 Swatara St., Steelton, Pa. Sherman, Chester J. 307 N. Tenth St., Lebanon, Pa. Snyder, Emma E. 1624 State St., Harrisburg, Pa. Warncke, Louella D. 1839 Chestnut St., Lebanon, Pa.

SUMMARY OF COLLEGE YEAR, 1951-1952

College	Men	Women	Total	
Post-Graduate Seniors Juniors Sophomores Freshmen Specials	4 72 59 67 80 3	1 26 8 25 22 1	5 98 67 92 102 4	
Consumators of Music	285	83		368
Conservatory of Music Seniors Juniors Sophomores Freshmen	17 18 17 21 	9 14 23 25 ———	26 32 40 46	144
Specials in Music—Part Time Evening Classes Extension Courses	51 49 32	123 36 50		174 85 82
Total in all Departments	490 24	363 20		853 44
Net Enrollment	466	343		809
Summer Session, 1951 College and Conservatory Specials in Music	150 13 163	57 27 	207 40	247
Total including Summer Session	629 88	427 39		1056 127
Net Enrollment including the Summer Session	541	388		929

SUMMARY OF COLLEGIATE YEAR, 1952-1953

First Semester

That believed				
College	Men	Women	Total	
Post-Graduates Seniors Juniors Sophomores Freshmen Specials	4 54 47 61 87 4 257	1 3 18 14 24 3	5 57 65 75 111 7	320
Conservatory of Music Seniors Juniors Sophomores Freshmen	16 15 15 22	13 18 20 30	29 33 35 52	
	68	81		149
Specials in Music—Part-Time Evening Classes Extension Courses	47 33 35	85 26 -35		132 59 70
Total in all Departments	440 14	290 4		730 18
Net Enrollment	426	286		712
Summer Session, 1952 College and Conservatory Specials in Music	68 12 	34 26 ———	102	140

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